LEVEL UP

2025

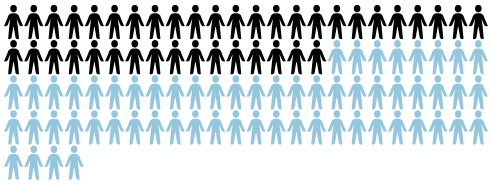
End of project report (SCFVIEI0003873) for:
Safer Communities Fund Round 6 - Early Intervention

Social and Emotional Wellbeing

135

Young people received targeted wellbeing support through: Weekly 1:1 mentoring sessions, small-group and individualised support and First Nations Leadership Activities

29.4% improved their understanding of the attitudes and behaviours needed to succeed at work.



Schools reported a 20% reduction in behavioural incidents among Level Up participants.

34%

Young people reported thinking more seriously about their future—a key indicator of hope and motivation.

"It made me feel proud to be me."
— Koorie Girls Camp participant

"I learnt how to think before reacting. I've calmed down a lot since starting the program."
— Year 10 student Direct Support

I felt supported the whole way through. It was good to talk to someone who wasn't a teacher."
— 1:1 Mentoring Participant

Case Snapshots

Year 10 Student - 1:1 Mentoring Support
A previously disengaged student began 1:1 mentoring in Term 2. By the end of the year, they had dramatically improved their emotional regulation and were publicly celebrated at a school assembly for their growth. They are now aiming to complete Year 12.

Rural Secondary Student – Career Pathway Advise
Through a school-based arts workshop focused on resilience, a student reconnected with their learning and began participating regularly in school life again. Their parent said they'd "never seen them so excited to talk about school."

Engagement in Learning

420 Young people were supported to re-engage with learning

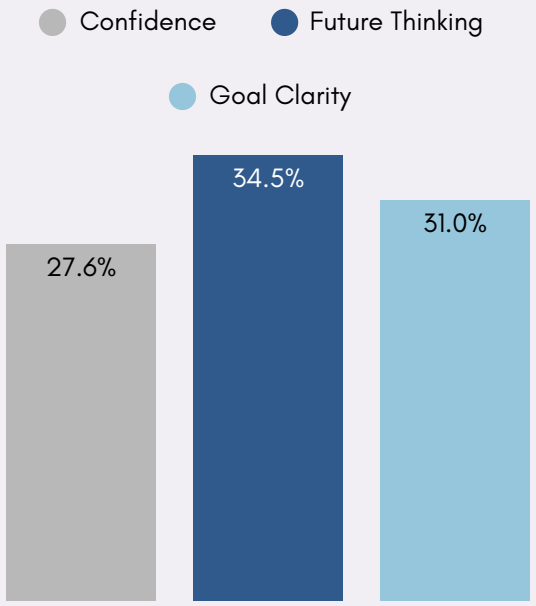
30%	10%	60%	270 + Students
Increase in students planning to complete Year 12	Student attendance improved by	Participated in workshops that developed transferable, real-world skills	Increase in young people considering further education or training

"I've started coming to school more 'cause I have something to look forward to."
-Direct Support Student

"I didn't think I was good at anything. But when we did the creative workshop, it made me want to try harder in class."
— Creative Industries participant

"I used to wag a lot, but now I want to come in so I don't miss out."
— Student following Trades Fit Expo and pathway planning

"This helped me see that I can learn in different ways."
— Project Ready Student



Participants showed measurable improvements in confidence, motivation, and school connection

Case Snapshots

After completing a series of mentoring and goal-setting sessions, a student expressed interest in a TAFE course for the first time. Their parent shared, "They come home talking about school in a positive way—something we haven't seen in years."
Pathway Planning - Parent Reflection

A Year 9 student disengaged from school discovered an interest in mechanics through the Skills and Jobs Centre. After completing career planning sessions, they mapped a pathway into a local automotive TAFE course.
"I'm excited to finally have a plan that makes sense."

Aspirations of Future Career Pathways

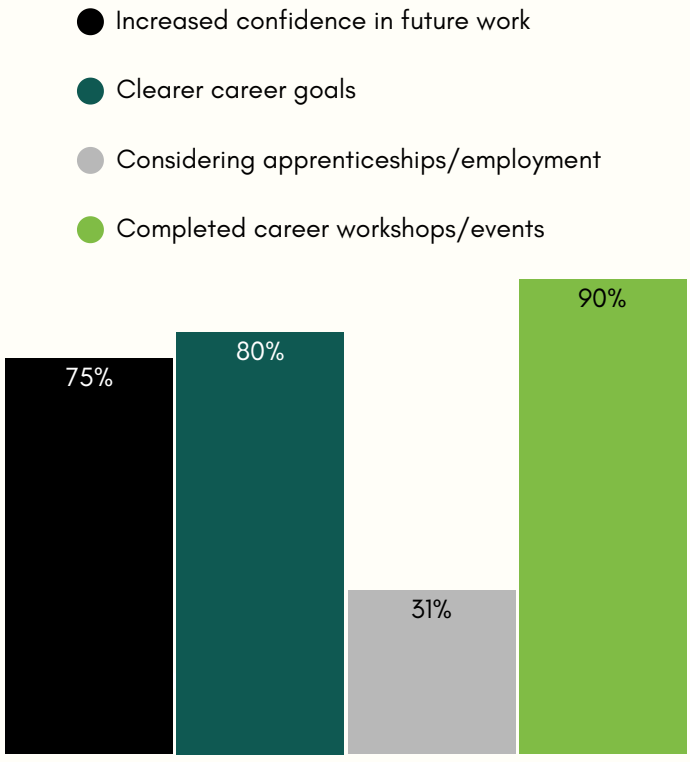
"I didn't even know this job existed! Now I want to do a TAFE course and work in the industry."
— Student after workplace tour

"It made me realise I'm good with people—and that can be a career."
— Participant, Project Ready

"I feel like I actually have options now, not just whatever happens."
— Tailored Career Pathway Planning participant

"The expo showed me I don't have to move away to get a job I love."
— Trades Fit attendee

31 %	of students reported increased interest in apprenticeships or employment
75%	felt more confident about pursuing work or study after school
80%	of career program participants had clearer goals for the future
668	students were connected with 158 local businesses



Level Up helped young people move from uncertainty to action—with 4 in 5 students leaving the program with clearer goals and more confidence about their future.

A Year 10 student attended the Trades Fit Expo with no clear post-school plans. After speaking with a female mechanic and exploring hands-on activities, she realised a trade was a real option.
She later joined a work placement at a local workshop and is now planning to apply for a pre-apprenticeship program.
"I didn't think trades were for girls—but now I know I can do this."

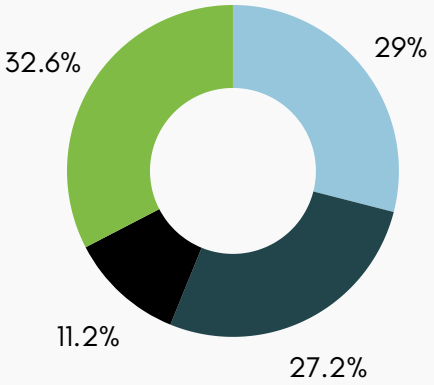
A Koorie student discovered a passion for engineering through a work placement. With support from their mentor, they enrolled in a STEM-focused TAFE course and are now working toward an apprenticeship.

Level Up Key Data & Statistics

Total Reach	1,168
Schools Involved	18
Increased Attendance	10%
Local Government Areas	6

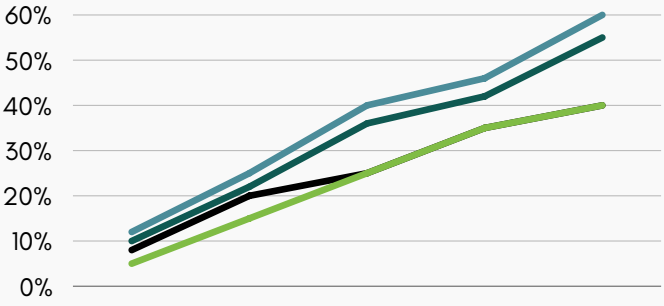
Aspiration of Future Career Pathways

- Clearer Career Goals
- Confident in Pursuing Work/Study
- Increased Interest in Apprenticeships/Employment
- Attended a Career Related Event

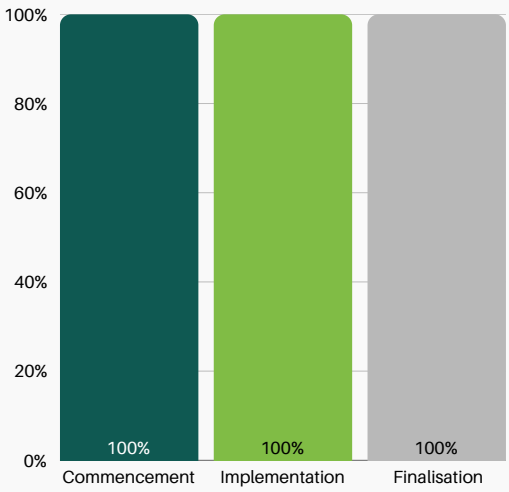


Social & Emotional Wellbeing

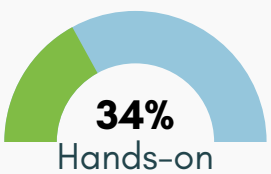
- Attendance & Participation
- Confidence & Motivation
- Future Planning & Goal Clarity
- Behavioural Improvement

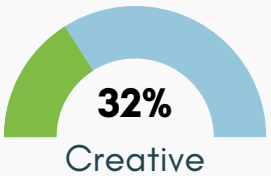


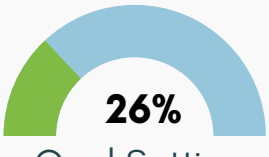
Milestone Completeness

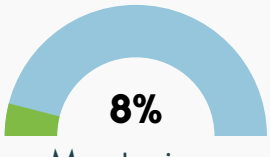


Engagement in Learning









Students engaged most strongly through hands-on learning and creative exploration, with mentoring and goal-setting activities reinforcing their reconnection to education.