

2021-2022

Community Report Card

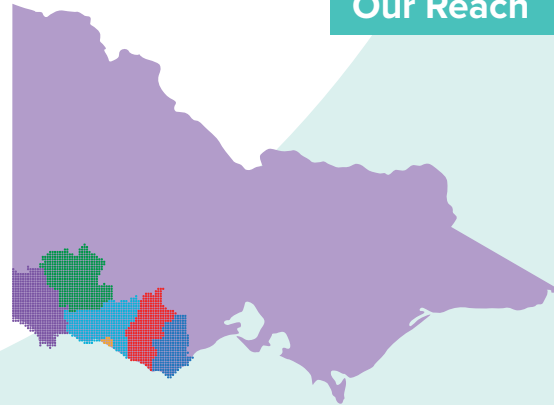


*Our children and young people;
every choice; every chance*

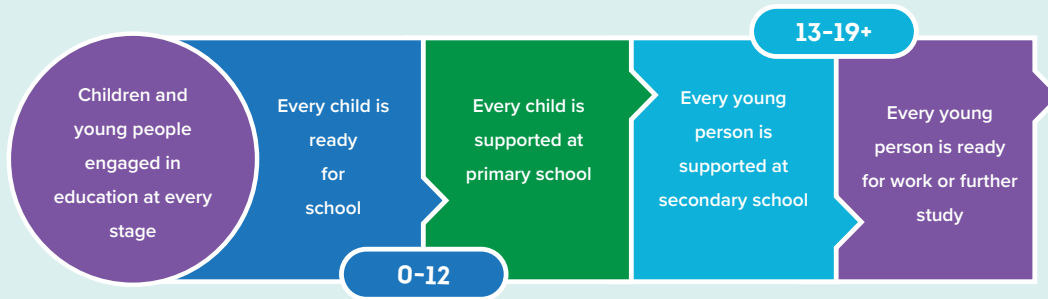
Our work reaches across the Great South Coast Region of Victoria.

Beyond the Bell's work is a continuum from birth to young adulthood. This approach necessitates innovation at every stage to ensure that children and young people can flourish.

Our Reach



- Warrnambool City
- Corangamite Shire
- Colac Otway Shire
- Glenelg Shire
- Southern Grampians Shire
- Moyne Shire



Beyond the Bell is committed to Reconciliation.

We acknowledge and pay our respects to the First Peoples, traditional custodians of the lands, seas and waters and thank them for their continued hospitality. We also acknowledge and celebrate the continuation of this living culture that has a unique role in the regions we all work in.

We recognise we are on land where First Nations people have gathered and educated their children in their language and traditions of their culture for many thousands of years. We recognise Elders past and present, Elders of other communities, and the emerging leaders of tomorrow and thank them for their wisdom and guidance as we walk together.



Contents

What is Beyond the Bell	4
Our Purpose and Vision	5
Message from the Beyond the Bell Chair	6
Message from the Beyond the Bell Executive Officer	8
Priority Areas and Our Work	10
Our work across the region	11
Stakeholder Engagement	22
Our plans for 2021-2022	23
Our Governance	24
Our Funds	25
2020/2021 Financial Statements	26



*Our children and young people;
every choice; every chance*

What is Beyond the Bell:

*Our children and young people;
every choice; every chance*

Beyond the Bell is a community-led initiative committed to ensuring all children and young people in south west Victoria are supported and inspired to achieve their full potential.

We believe education is the key to unlocking life opportunities. Young people in the Great South Coast are less likely to achieve year 12 or equivalent than their metropolitan counterparts (ABS, 2021).

We engage with all sectors across the region to prepare and support our children and young people for school, further education, and fulfilling employment pathways.

Community led work, in collaboration with organisations and agencies, offers innovative solutions to support our children and young people. Place-based program development in each of

our six Local Government Areas (LGAs) ensure local solutions are offered for local problems; regionally led initiatives advocate for large scale systems change. The regional backbone team support the community driven work and oversee regional initiatives.

Beyond the Bell understands no single person, organisation, sector, or government can accomplish this goal alone; to achieve our vision we must work collectively to change the status quo. Beyond the Bell promotes and facilitates collaborative practice across the Great South Coast and uses the Collective Impact Framework to guide the work.

This 2021-2022 Annual Community Report Card outlines the actions and achievements undertaken by the collective to enable our children and young people to connect and engage in education.





OUR PURPOSE

To actively work with communities to enable children and young people in south west Victoria to engage in education and successfully transition through key stages of their learning.

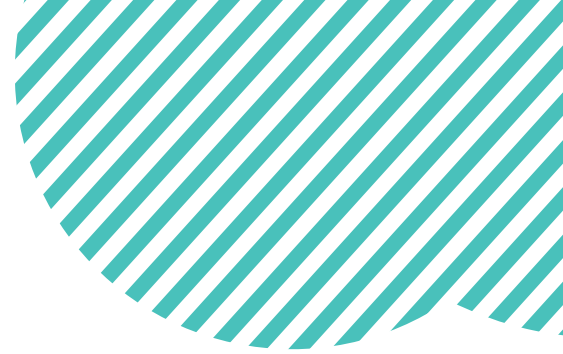
OUR VISION

All children and young people are connected to education and engaged in their learning.

Guiding Principles

- A culture of mutual respect for all people always
- Evidence and data based decision making
- Leverage existing assets
- Engage local expertise and community voice
- Elimination of disparities within the Great South Coast
- A culture of continuous improvement

Message from the Beyond the Bell Chairs



10 years have passed since the Beyond the Bell (BtB) initiative was formed, and in 2021-22 we continued to deliver innovative programs and partnerships that support our region's children and young people to be connected and engaged in learning.

On behalf of the Board, it is with pleasure that we present our report to the community on the results achieved during the 2021-22 year.

The year has been characterised by growth, with the scaling out of successful projects, development of existing and new partnerships and expansion of BtB's reach.

Some highlights include:

- Stepping Stones to School, a program that has delivered outstanding results for young people transitioning from kinder to prep over recent years in Glenelg thanks to Oz Child, has expanded to Moyne, Southern Grampians and Corangamite. In 2022, 64 children have benefitted from this vital program.
- The newly funded Level Up program, supported by \$960,000 from the Commonwealth Government's Safer Communities Fund, is engaging with a range

of service providers and is slated to cover six LGAs. The program supports students aged 12-19 to engage in school or find a pathway to education or employment. The program's collaborative partnership model, which aligns existing services, means that impact is aimed at the systems level.

- The Youth Conversations Project is continuing into phase two, with our region's young people designing and implementing action plans which are aligned to stage one recommendations. The continued elevation of the region's youth voice and youth led activity is vitally important.

Beyond the Bell's placed based, collective impact programs and backbone support are supported by a range of Governments and philanthropic foundations. The Board thanks and acknowledges the generous investments of the following bodies who assist our region's children and young people to achieve better educational outcomes:

- Regional Development Victoria
- Australian Government Building Better Regions Fund
- State Trustees Australia Foundation
- The Ian Potter Foundation; and
- The Ross Trust



This year we farewelled Kate Roache as Executive Officer and welcomed Davina Forth to the role.

We thank Kate for her dedication over her three-year tenure, which was a time of change and growth for BtB. Kate's achievements include securing over \$2m funding, the elevation of the region's youth voice through Youth Conversations and refinement of BtB's strategic direction. Davina seamlessly took the reins in April and the Board thanks her for her tireless work this year. Davina's energy and passion for education has seen her expand the BtB network and scope emerging opportunities.

The Beyond the Bell network comprises volunteers from across the region. We thank everyone who has contributed to Local Action Groups, project specific Reference Groups and the Collaborative Table, who have advocated for community voice and engaged in place-based action. We would also like to thank members of the Board, who have championed the vision and mission of Beyond the Bell by providing sector leadership, strategic insight, and collaboration.

Finally, thank you to the communities in the Great South Coast who have engaged and shape Beyond the Bell's collective impact work. It is heartening that ten years later, the initiative continues to be dynamic and responsive. As we emerge from the global pandemic and begin to understand its effects on our young people, Beyond the

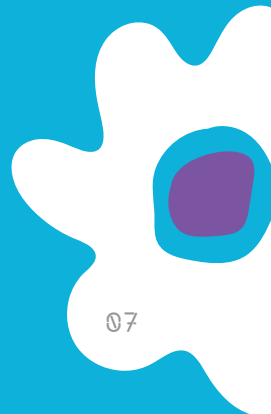


Bell's work is more important than ever. We will continue to respond to community need and connect our children and young people to education.

Thank you,

**Francis Broekman and
Ailiche Goddard-Clegg**

Co-chairs, Beyond the Bell
Great South Coast



Message from the Executive Officer



Where to begin?!

It has been quite the adventure since commencing as Executive Officer in April.

Just weeks after stepping into the role, Dan Tehan, the Federal Member for Wannon, announced our Safer Communities Level Up funding. This will allow us to work collaboratively with some brilliantly dedicated organisations across the Great South Coast to consolidate and enhance their wonderful projects. It has been an extremely busy, but exciting time.

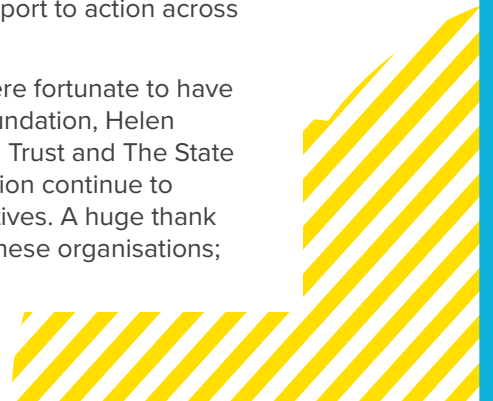
Internally, our small (but powerful) Beyond the Bell Regional Backbone Team grew significantly with the introduction of our wonderful administration officer, Tina Hancock, and ever amazing Ricky Davis as project officer for our Youth Conversations project. Rachel Wilks was appointed coordinator for the delivery of the Level Up project across the six local government areas of the Great South Coast, making this huge collaborative project a youth lead movement. I am immensely gratefully to Tina, Ricky, Rob (our communications officer) and Rachel

for all their hard work and dedication. Teamwork makes the dream work, as they say, and you only need to have a glance in our office to see this is true!

Throughout the year Beyond the Bell has continued to collaborate with several organisations, stakeholders and government departments on a range of fantastic initiatives including Live4Life, Teach the Teacher, and Stepping Stones to School across Glenelg, Moyne, Southern Grampians and Corangamite Shires. Additionally, we partnered with the Primary Care Partnership to provide Most Significant Change professional development workshops for local services in the south west.

The Youth Conversations project moved into Phase 2, which saw the Making a Difference: South West Vic Youth Reference Group participants identify key recommendations from the Phase One report to action across the region.

In 2021-22 we were fortunate to have the Ian Potter Foundation, Helen McPherson-Smith Trust and The State Trustees Foundation continue to support our initiatives. A huge thank you goes out to these organisations;



without them we would not be able to support our young people to have every choice and every chance to engage with their education. We would also like to extend this gratitude to the Department of Education for their continued support of the Regional Backbone Team.

A special thank you to the Beyond the Bell Board who have offered endless support and advice during my commencement as Executive Officer. Your guidance has been highly valued, and I look forward to continuing to work alongside such a knowledgeable and supportive collective.

A final thank you goes to our members, volunteers, stakeholders, and partners for all their dedication and commitment to our common cause to break down barriers and make connections to empower and enable our young people to enjoy, and succeed, in their educational journey.

Davina Forth

Executive Officer, Beyond the Bell
Great South Coast





SOCIAL & EMOTIONAL WELLBEING

- Live4Life initiative: Partnership member
- Mental Health Toolkit (partner with Warrnambool City Council)
- BtB COVID 19 webpage
- Advocacy for access to services for children and young people



DISADVANTAGED YOUNG PEOPLE

- Positive Transitions to School Project: Stepping Stones to School and School Readiness Campaign

Priority Areas and Our Work

1 July 2021-30 June 2022



ENGAGEMENT WITH LEARNING

- Engagement in Learning Glenelg Project
- Youth Conversations Project



COLLABORATIVE PRACTICE

- Community collaboration: Local Action Group/working groups/networks/consultations/forums
- The Collaborative Table
- New 3-year Strategy
- Independent Review
- Advocacy
- Securing new 3 year funding agreement
- Backbone support – Regional and Hands Up Casterton
- Engagement and collaboration with partners and stakeholders
- Young people's voice – Youth Conversations
- Initiatives co-designed
- Successful grant seeking
- Board Governance



Our work across the region

This year our work across the region included:

- Continued engagement with young people through Youth Conversations Phase 2
- Launching Teach the Teacher initiative with VicSRC, as part of the Engagement in Learning Glenelg program
- Securing funding for the Level Up program
- Involvement in various networks and working groups to collaborate, learn and respond considering the impacts of the pandemic for children, young people, and communities.
- Many collaborations and networking opportunities.

Collective Impact and Collaborative Practice

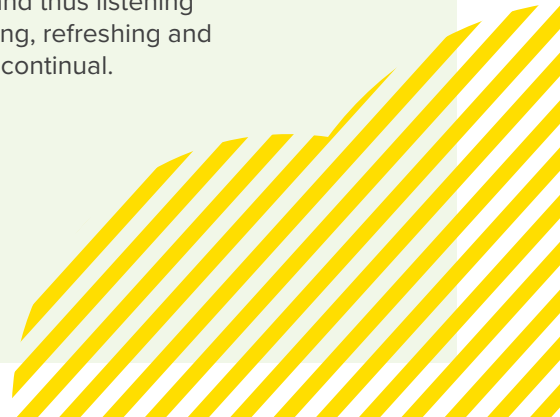


Beyond the Bell is an embodiment of Aristotle's adage, 'the whole is greater than the sum of its parts'. BtB recognises that no single person, organisation, sector or government can tackle or solve the increasingly complex social problems we face. A collective impact approach supports our community to work collaboratively to affect significant and long-lasting change. By encouraging collaboration across government, business, philanthropy, non-profit organisations and community members, BtB aims to engage children and young people in education to reduce regional disadvantage.

There are five key conditions for collective impact initiatives:

1. A common agenda: collectively defining the problem and creating a shared vision to solve it
2. Shared measurement: tracking and sharing progress to support learning and accountability
3. Aligning mutually reinforcing activities: integrating activities for maximum results
4. Continuous communication: building trust and strengthening relationships
5. Strong backbone: dedicated team to align and coordinate the work

The collective impact framework understands that affecting long lasting social change requires an ongoing process of engagement, evaluation and revision. BtB is a place-based response to community need, and thus listening to community, reflecting, refreshing and renewing the work is continual.



BtB implements collaborative practice across the entire initiative. At the project level, Youth Conversations Stage 2 is enabling action of the region's youth voice. The first phase of Level Up is focussed on setting a shared agenda and models of collaborative governance. This year, the Collaborative Table has undertaken a process of reflection and is in a period of refresh. The Board continues to apply a lightweight approach to governance that integrates strategic reflection.



DISORDER &
CONFUSION



INDIVIDUAL IMPACT
IN ISOLATION



COORDINATED IMPACT
WITH ALIGNMENT



COLLECTIVE IMPACT
WITH COLLABORATIVE ACTION



Youth Conversations

Phase 2



Building on the Youth Conversations Phase 1 report, Youth Conversations Phase 2 commenced in late 2021 with the employment of a Project Officer.

In 2022, nine young people from across five south west Victorian local government areas were recruited to explore implementation options for the recommendations in the Phase 1 report.

Meeting online, this group selected two key recommendations to focus on: #4 Strengthen Career Pathway Advice and #8 Support young people, teachers, and schools with trauma sensitive learning approaches.

Together they have created an action plan to address these challenges, including planning and participating as volunteers at the Portland Skills and Career Expo.

A range of guest speakers presented to the group, including The Brotherhood of St Laurence's Marianna DeLiseo, Live4Life's Cathryn Walder, Brophy's Ben Clegg, and Stratus Legal Group's Kathryn Oswald. The young people also participated in media training with YACVic. A big thank you to all presenters for their insight and support of this project.

Future opportunities for the Youth Conversations group include...



Youth Conversation Making a Difference group members:

- Karla Rock
- Sierrah Chuck
- Adam Henriksen
- Grace Donald
- Sienna Plozza
- Amelia Foard
- Lily Hellessey
- Charles Eats

YOUTH CONVERSATIONS



Youth Conversation members volunteering at the Portland Skills and Career Expo



Level Up



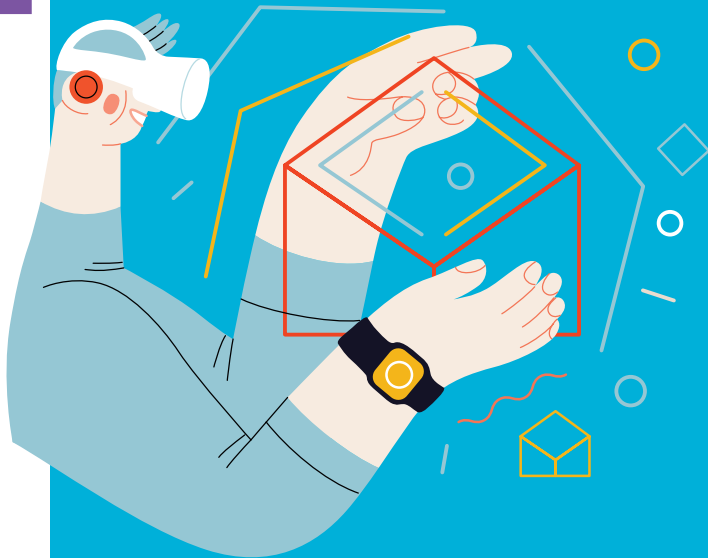
In April 2021, Dan Tehan announced BtB had received Federal Government funding to create the Level Up program.

Level Up is designed to support 12- to 19-year-old students at risk of disengaging with education. The program will work in conjunction with secondary schools and other south west Victorian agencies to build capacity in students to continue with their education and training or to pursue employment and alternative career pathways. The project aims to collaborate with a range of service providers who have a shared goal of retention in education by promoting future career aspirations.

To date, a steering committee has been established and expressions of interest have been received from agencies looking to be part of this innovative project.

Level Up represents a holistic approach to engagement and retention in school, while increasing the reach to more at-risk young people. The diversity in the service delivery allows for a more targeted, place based and meaningful engagement for the young people involved ensuring everyone will receive the support they require to stay connected to community and engaged in their learning and future career pathways.

This project will represent the largest Collective Impact project conducted in south west Victoria.





Member for Wannon Dan Tehan with (L to R) Michael Gray, Ailiche Goddard-Clegg, Davina Forth and Francis Broekman at the announcement of the Level Up funding.

Engagement In Learning Glenelg – Teach The Teacher



In 2022, BtB partnered with VicSRC to run the Teach the Teacher program for primary schools in the Glenelg Shire. Thanks to VicSRC staff Hayley Allen, Keisha Healy, and Benita Bruce for their work on this project.

The focus of this program is to embed the process of student-teacher collaboration into the day-to-day running of individual schools.

Eight primary schools across the Glenelg Shire participated in the five-step program, which included upskilling student researchers, data collection and consultation with other students, data analysis by students, student development and presentation of a professional learning session, and development of an action plan by students and staff for their school.

Following the guided sessions, students created a collaborative action plan to address a chosen issue at their school, and shared actions, learnings, and impact of the program with their whole school community.

While most sessions were conducted as in-person workshops, unfortunately the final session was interrupted by COVID and had to be conducted through online conversations with the facilitator.

A final Most Significant Change Evaluation will be conducted for this project, with facilitated conversations conducted with the students and teachers involved across term four to help identify the scope of change this project has cultivated at a local level.

Over 35 students participated in the program, providing their voice and feedback directly to their teachers about their learning preferences.

Thank you to the eight schools involved, especially to the staff and students who have engaged so thoroughly in this process:

- Bolwarra Primary School
- Bundarra Primary School
- Casterton Primary School
- Dartmoor Primary Schools
- Heywood Consolidated School
- Merino Consolidated School
- Portland North Primary School
- Narrawong Primary School



Happy students participate in activities during the Teach the Teacher workshops.

Positive Transitions to School Project



Positive Transitions to School aims to improve the transition of vulnerable children between kindergarten and school settings.

This program consists of two, equally important elements:

- Stepping Stones to School
- Community awareness campaign for school readiness.

In 2022, Stepping Stones to School (SS2S) has been established in Moyne, Southern Grampians, and Corangamite Shires, and continued in Glenelg Shire.

The SS2S facilitators have been working closely with kinder teachers, parents and their children, and some Foundation teachers, building skills in readiness for commencing school. 64 children and families (including 9 indigenous families) have been involved across the LGAs.

Children have been receiving fortnightly home visits, some with support in kinder, to strengthen learning skills including language competency, listening, and focussed attention, social skills, and emotional regulation.

Parent capacity building to better create stimulating home learning environments

run parallel to the children's SS2S home sessions across the year. Building learning skills are planned around activities such as reading to children, story play, following directions with games, and supporting routines in the home to increase engagement and school readiness. Some families are supported to take their children outside the home to parks, beaches, the bush, libraries, and playgroups to build their knowledge of how the world works outside the home environment.

Four one-hour workshops have been conducted as part of the Community awareness campaign. Led by early childhood educator Anthony Semann, these workshops have focused on what does school readiness mean and who is being made ready. Anthony tries to make sure parents and teachers are talking the same language when it comes to understanding a child being 'ready for school'.

A series of five animated videos, funded by the Ian Potter Foundation, have also been produced to help children transition from early childhood to primary education.

2021-2023 Strategy

The development of the new 3-year Strategy was informed by numerous collaborations in the form of community consultations, feedback from a survey and insights from data sets and learnings from various community groups and networks in regard to the current context of the pandemic.

OUR FOCUS



Social and Emotional Wellbeing

- Children and young people are more connected to peers, school and community
- Children and young people have improved opportunities to access strategies and resources to support their social and emotional wellbeing



Disadvantaged Children and Young People

- Children, young people and families are ready for critical transition stages of learning
- The needs of vulnerable families are understood and responded to
- More young people connect and engage in education and attain Year 12 or equivalent
- Young people are better prepared for transition to post school options of work or further study and training, particularly within the region



Engagement with Learning

- Families are more connected to and engaged in their child's education
- Children and young people are more connected and engaged in education and learning from the early years to Year 12 or equivalent
- Young people's aspirations are supported through a greater awareness and understanding of the pathways to further study, training and employment post -secondary school, particularly in the region

OUR APPROACH

Beyond the Bell adopts a collaborative approach to facilitate community driven initiatives.

- Focused on the greatest unmet needs across the region
- Guided by young people's voices and lived experiences
- Adaptive and innovative
- Co-designed and place-based
- Informed by evidence and impact reviewed

Stakeholder Engagement



Regional and community initiatives, community consultations and meetings meant over the 2021-2022 period, Beyond the Bell collaborated with over 30 partners and stakeholders ranging from community members, local government, health, education settings, youth services and community groups across the region. These relationships are vital for the work, as no one organisation can address the issues for children and young people relating to education and attainment.

Thank you to all partners:

- Brophy Family and Youth Services
- Deakin University
- Department of Education and Training – Wimmera South West Area
- Department of Families, Fairness and Housing
- Department of Justice and Community Safety
- Glenelg Southern Grampians Local Learning and Employment Network
- Great South Coast Regional Partnerships
- Headspace
- Live4Life
- OzChild
- Portland District Health
- Regional Early Learning Centres
- Regional Schools
- Shire Councils: Colac Otway, Corangamite, Glenelg, Moyne, Southern Grampians, Warrnambool
- South West Primary Care Partnership
- Southern Grampians Glenelg Primary Care Partnership
- Save the Children Australia – Hand On Learning
- South West Healthcare
- South West Local Learning and Employment Network
- South West TAFE
- Southern Grampians Adult Education
- United Way Glenelg
- VicSRC
- Victoria Police
- Wellways
- Western District Health Service
- Youth Affairs Council Victoria



Our plans for 2022-2023



Our plans for 2022-2023 include:

- Respond to the needs of our children and young people, especially considering the impacts of the pandemic
- Youth Conversations launch of YC2.0
- Continue the scale out of Stepping Stones to School initiative to other local government areas
- Continue to provide backbone support for initiatives across the region
- Continue to provide backbone support for the Level Up collaborative project
- Continue to refine our measuring impact work
- Develop a capacity building plan to include a suite of collaborative learning opportunities for community and schools

Our Governance



2021/2022 Board of Directors

A voluntary Board is responsible for the governance of Beyond the Bell, helping to provide strategic oversight for the initiative and ensure legislative compliance. The Board met bi-monthly, with additional sub- committees as required.



**FRANCIS
BROEKMAN**
CO-CHAIR
Brophy Family and
Youth Services



**AILICHE
GODDARD CLEGG**
CO-CHAIR
Hycel: Deakin
University



**MICHAEL
GRAY**
DIRECTOR
Victorian Association
Catholic Primary
Principals



ALISTAIR MCCOSH
DIRECTOR
Deakin
University



GEORGIA QUILL
DIRECTOR
Department of
Justice



JEANNINE CREELY
DIRECTOR
Brauer College



EDITH FARRELL
DIRECTOR
Moyne Shire
Council

Our Funds

This financial year the following funding was received:

- Australian Government Building Better Regions Fund: \$34,325: Youth Conversations
- Regional Development Victoria/Department of Jobs, Precincts and Regions: \$165,000: Beyond the Bell Backbone and Operations
- The Ian Potter Foundation: \$150,000: instalment as part of the 3 year agreement for the Positive Transitions to School Project
- State Trustees Australia Foundation: \$73,000: Stepping Stones to School Glenelg
- The Ross Trust: \$40,000: Beyond the Bell Backbone and Operations
- Anonymous donation: \$20,000: allocated to specific school projects

In kind support was provided by many organisations and agencies.



2021-2022



Financial Statements

BEYOND THE BELL GREAT SOUTH COAST LTD.

DIRECTOR'S REPORT

For the year ended 30 June 2022

The Directors present their report, together with the financial statements, on the company for the year ended 30 June 2022.

Directors

The following persons were directors of the company during the whole of the financial year and up to the date of this report, unless otherwise stated;

- Francis Broekman (Chair)
- Ailiche Goddard-Clegg (Vice Chair)
- Michael Gray
- Alistair McCosh
- Andrew Jeffers Resigned November 2021
- Edith Farrell
- Jeannie Creely
- Georgia Quill Appointed November 2021

Objectives

Beyond the Bell is an ambitious, ground breaking initiative seeking to lead a cultural shift in the way communities and service providers work to support our young people. Our goals are;

- That all people from conception to adulthood are supported by their family and community to reach their optimal potential
- That all children and young people are supported in efforts to maximise their participation in education
- That all young people are able to make a successful transition into further education, training or full-time employment
- That our community values the critical role parents play in shaping the learning and development of their children
- That our community values education and life-long learning

Result

The net operating surplus for the year amounted to \$103,872. (2021: surplus \$104,112)

Events subsequent to balance date

No subsequent events have occurred.

Environmental issues

The company's operations are not regulated by any significant environmental regulation under a law of the Commonwealth or of a state or territory.

Dividends

No dividends have been declared for the year ended 30 June 2022.

Indemnifying Officers or Auditor

No indemnities have been given or insurance premiums paid, during or since the end of the financial year, for any person who is or has been an officer or auditor of the company.

BEYOND THE BELL GREAT SOUTH COAST LTD.
DIRECTOR'S REPORT
For the year ended 30 June 2022

Proceedings against the Company

No person has applied for leave of Court to bring proceedings on behalf of the company or intervene in any proceedings to which the company is a party for the purpose of taking responsibility on behalf of the company for all or any part of those proceedings. The company was not a party to any such proceedings during the year.

Auditor's Independence Declaration

A copy of the auditor's independence declaration as required under section 307C of the *Corporations Act 2001* is set out on the following page.

This report is made in accordance with a resolution of directors, pursuant to section 298(2)(a) of the *Corporations Act 2001*.

Signed on behalf of the Board



Mr Francis Broekman
Chair

Date: 7/11/22



AUDITOR'S INDEPENDENCE DECLARATION
UNDER SECTION 307C OF THE CORPORATIONS ACT 2001
TO THE DIRECTORS OF BEYOND THE BELL GREAT SOUTH COAST LTD

I declare that, to the best of my knowledge and belief, during the year ended 30 June 2022 there has been:

- (i) no contraventions of the auditor independence requirements as set out in the Corporations Act 2001 in relation to the audit; and
- (ii) no contraventions of any applicable code of professional conduct in relation to the audit.

McLaren Hunt.

MCLAREN HUNT
AUDIT AND ASSURANCE

C. J. Kol

C. J. KOL
PARTNER

Dated at Warrnambool: 8 November 2022

BEYOND THE BELL GREAT SOUTH COAST LTD. COMPREHENSIVE INCOME STATEMENT

For the year ended 30 June 2022

	2022 \$	2021 \$
REVENUE		
Donations	-	20,000
Government Grants	409,112	246,613
Interest Income	258	264
Membership Income	409	455
Other Revenue	186,200	242,444
TOTAL REVENUE	595,979	509,776
EXPENSES		
Advertising	8,811	3,484
Bank Fees	36	38
BtB Collaboration and Community Action	26,545	26,545
Capacity Building	-	502
Catering	218	636
Consulting and Accounting Fees	14,285	31,544
Contract Costs	69,804	35,902
Depreciation	-	594
Donations	300	20,000
FRRR Funding	2,971	-
Graphic Design	4,250	4,054
Insurance	2,533	2,387
LAG Projects	19,270	12,910
Other Expenses	15,165	11,314
STAF	6,636	26,545
Stepping Stones to School	153,884	84,255
Subscriptions	3,119	7,891
Travel	3,042	1,961
Wages	157,869	135,102
Workcover	3,369	-
TOTAL EXPENSES	492,107	405,664
NET OPERATING SURPLUS/(DEFICIT)	103,872	104,112
COMPREHENSIVE RESULT	103,872	104,112

BEYOND THE BELL GREAT SOUTH COAST LTD.
BALANCE SHEET
 As at 31 June 2022

	2022	2021
	\$	\$
CURRENT ASSETS		
Cash and Cash Equivalents	787,658	427,647
Prepayments	94,336	28,188
TOTAL CURRENT ASSETS	<u>881,994</u>	<u>455,835</u>
TOTAL ASSETS	<u>881,994</u>	<u>455,835</u>
CURRENT LIABILITIES		
Trade and Other Payables	24,279	4,548
BAS Payable	53,625	302
Income in Advance	329,592	80,556
Provision for Annual Leave	6,555	3,854
TOTAL CURRENT LIABILITIES	<u>414,051</u>	<u>89,260</u>
NON CURRENT LIABILITIES		
Provision for Long Service Leave	156	2,660
TOTAL NON CURRENT LIABILITIES	<u>156</u>	<u>2,660</u>
TOTAL LIABILITIES	<u>414,207</u>	<u>91,920</u>
NET ASSETS	<u>467,787</u>	<u>363,915</u>
Equity		
Retained Earnings	467,787	363,915
TOTAL EQUITY	<u>467,787</u>	<u>363,915</u>

The accompanying notes form part of these financial accounts.

BEYOND THE BELL GREAT SOUTH COAST LTD. STATEMENT OF CASHFLOWS

For the year ended 30 June 2022

	2022	2021
	\$	\$
CASH FLOW FROM OPERATING ACTIVITIES		
Cash receipts from customers	435,645	248,455
Grants received	409,112	246,613
Interest received	258	264
Payments to suppliers and employees	(485,004)	(411,760)
NET CASHFLOWS FROM OPERATING ACTIVITIES	<u>360,011</u>	<u>83,572</u>
Net increase/(decrease) in cash held	360,011	83,572
Cash & cash equivalents held at the start of the year	427,647	344,075
CASH AND CASH EQUIVALENTS HELD AT THE END OF THE YEAR	<u>787,658</u>	<u>427,647</u>

BEYOND THE BELL GREAT SOUTH COAST LTD. STATEMENT OF CHANGES IN EQUITY

For the year ended 30 June 2022

	RETAINED EARNINGS	TOTAL
	\$	\$
Balance at 1 July 2020	259,803	259,803
Result for the year	104,112	104,112
Balance at 30 June 2021	<u>363,915</u>	<u>363,915</u>
Result for the year	103,872	103,872
Balance at 30 June 2022	<u>467,787</u>	<u>467,787</u>

BEYOND THE BELL GREAT SOUTH COAST LTD.

NOTES TO THE FINANCIAL REPORT

For the year ended 30 June 2022

Note 1: Statement of Significant Accounting Policies

The directors have prepared the financial report on the basis that the company is a non-reporting entity because there are no users dependent on general purpose financial statements. These financial statements are therefore a special purpose financial report that has been prepared in order to meet the requirements of the Australian Charities and Not-for-profits Commission Act 2012. The company is a not-for-profit entity for financial reporting purposes under Australian Accounting Standards.

The financial report have been prepared in accordance with the mandatory Australian Accounting Standards applicable to entities reporting under the Australian Charities and Not-for-profits Commission Act 2012 and the significant accounting policies disclosed below, which the directors have determined are appropriate to meet the needs of members. Such accounting policies are consistent with those of previous period's unless stated otherwise.

The financial report, except for the cash flow information, have been prepared on an accrual basis and are based on historical costs unless otherwise stated in the notes. Material accounting policies adopted in the preparation of these financial report are presented below and have been consistently applied unless stated otherwise. The amounts presented in the financial report have been rounded to the nearest dollar.

a. Cash & Cash Equivalents

Cash and cash equivalents includes cash on hand, deposits held at call with banks, other short term highly liquid investments with original maturities of three months or less.

b. Revenue

Revenue is measured at the fair value of the consideration received or receivable after taking into account any trade discounts and volume rebates allowed.

When grant revenue is received whereby the entity incurs an obligation to deliver economic value directly back to the contributor, this is considered a reciprocal transaction and the grant revenue is recognised in the statement of financial position as a liability until the service has been delivered to the contributor; otherwise the grant is recognised as income on receipt.

If conditions are attached to the grant which must be satisfied before the entity is eligible to receive the contribution, the recognition of the grant as revenue will be deferred until those conditions are satisfied.

Revenue from the rendering of the service is recognised upon the delivery of the service to the customers.

c. Employee benefits

Provision is made for the association's liability for employee benefits arising from services rendered by employees to the end of the reporting period. Employee benefits that are expected to be settled within one year have been measured at the amounts expected to be paid when the liability is settled.

Employee benefits payable later than one year have been measured at the present value of the estimated future cash outflows to be made for those benefits. In determining the liability, consideration is given to employee wage increases and the probability that the employee may not satisfy vesting requirements. Those cash outflows are discounted using market yields on national government bonds with terms to maturity that match the expected timing of cash flows.



BEYOND THE BELL GREAT SOUTH COAST LTD.
NOTES TO THE FINANCIAL REPORT
For the year ended 30 June 2022

d. Economic dependency

Beyond the Bell Great South Coast Ltd. Is dependant on the Department of Education and Training for the majority of its revenue used to operate. At the date of this report the Board of Directors has no reason the believe the Department will not continue to support the entity.

e. Entity details

The registered office of the entity is:
Beyond the Bell Great South Coast Ltd.
A2.25 Deakin University
Princess Highway
Warrnambool VIC 3280

f. Member's guarantee

Beyond the Bell Great South Coast Ltd. Is incorporated under the Corporations Act 2001 and is a company limited by guarantee. If the Entity is would up, the constitution states that each member is required to contribute \$10 towards meeting any outstanding obligations of the Entity.

BEYOND THE BELL GREAT SOUTH COAST LTD.
DIRECTOR'S DECLARATION
For the year ended 30 June 2022

The directors have determined that the Company is not a reporting entity and that this special purpose financial report should be prepared in accordance with the accounting policies outlined in Note 1 to the financial statements.

The directors of the Company declare that:

1. The financial statements and notes, as set out on pages 1-8, present fairly the Company's financial position as at 30 June 2022 and its performance for the year ended on that date in accordance with the accounting policies described in Note 1 to the financial statements; and
2. in the directors' opinion there are reasonable grounds to believe that the Company will be able to pay its debts as and when they become due and payable.

This declaration is made in accordance with a resolution of the Board of Directors.



Mr Francis Broekman
Chair

Date: 7/11/22.

INDEPENDENT AUDIT REPORT TO THE DIRECTORS OF BEYOND THE BELL GREAT SOUTH COAST LTD.

Opinion

We have audited the financial report of Beyond the Bell Great South Coast Ltd. (the Company), which comprises the statement of financial position as at 30 June 2022, the statement of comprehensive income, statement of changes in equity and cash flow statement for the year then ended, and notes to the financial statements, including a summary of significant accounting policies, and the directors' declaration.

In our opinion, the accompanying financial report of Beyond the Bell Great South Coast Ltd. is in accordance with the *Corporations Act 2001*, including:

- giving a true and fair view of the company's financial position as at 30 June 2022 and of its performance for the year then ended; and
- complying with Australian Accounting Standards to the extent described in Note 1, and the *Corporations Regulations 2001*.

Basis for Opinion

We conducted our audit in accordance with Australian Auditing Standards. Our responsibilities under those standards are further described in the *Auditor's Responsibilities for the Audit of the Financial Report* section of our report. We are independent of the Company in accordance with the auditor independence requirements of the *Corporations Act 2001* and the ethical requirements of the Accounting Professional and Ethical Standards Board's APES 110 *Code of Ethics for Professional Accountants* (the Code) that are relevant to our audit of the financial report in Australia. We have also fulfilled our other ethical responsibilities in accordance with the Code.

We confirm that the independence declaration required by the *Corporations Act 2001*, which has been given to the directors of the Company, would be in the same terms if given to the directors as at the time of this auditor's report.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Emphasis of Matter – Basis of Accounting

We draw attention to Note 1 to the financial report, which describes the basis of accounting. The financial report has been prepared for the purpose of fulfilling the directors' financial reporting responsibilities under the *Corporations Act 2001*. As a result, the financial report may not be suitable for another purpose. Our opinion is not modified in respect of this matter.

Responsibilities of the Directors for the Financial Report

The directors of the company are responsible for the preparation of the financial report that gives a true and fair view and have determined that the basis of preparation described in Note 1 to the financial report is appropriate to meet the requirements of the *Corporations Act 2001* and is appropriate to meet the needs of the members. The directors' responsibility also includes such internal control as the directors determine is necessary to enable the preparation of a financial report that gives a true and fair view and is free from material misstatement, whether due to fraud or error.

In preparing the financial report, the directors are responsible for assessing the Company's ability to continue as a going concern, disclosing, as applicable, matters relating to going concern and using the going concern basis of accounting unless the directors either intend to liquidate the Company or to cease operations, or have no realistic alternative but to do so.

Auditor's Responsibilities for the Audit of the Financial Report

Our objectives are to obtain reasonable assurance about whether the financial report as a whole is free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with the Australian Auditing Standards will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of this financial report.

As part of an audit in accordance with the Australian Auditing Standards, we exercise professional judgment and maintain professional scepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial report, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Company's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the directors.

- Conclude on the appropriateness of the directors' use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Company's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial report or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the Company to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the financial report, including the disclosures, and whether the financial report represents the underlying transactions and events in a manner that achieves fair presentation.

We communicate with the directors regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Independence

In conducting our audit, we have complied with the independence requirements of Australian professional ethical pronouncements.

McLaren Hunt.

MCLAREN HUNT
AUDIT AND ASSURANCE

Crista V.A.

C.J KOL
PARTNER

Dated at Warrnambool; 08 November 2022

199 Koroit Street | PO Box 677 | Warrnambool VIC 3280
P: (03) 5562 3544 | F: (03) 5562 0689 | E: admin@mhfg.com.au
www.mclarenhunt.com.au



Liability limited by a scheme approved under Professional Standards Legislation

btb.org.au



***Our children and young people;
every choice; every chance***

Connect on Facebook: @beyondthebellgsc
email: info@btb.org.au