

2022-2023

Annual Report Card



Contents

| | |
|--|----|
| What is Beyond the Bell Our Purpose and Vision | |
| Strategic Plan | 03 |
| Message from the Beyond the Bell Chair | 03 |
| Message from the Beyond the Bell Executive Officer | 04 |
| Our work across the region | 06 |
| Accomplishments | 08 |
| Our Governance | 10 |
| Our Funding Sources | 24 |
| 2020/2021 Financial Statements | 27 |
| | 28 |
| | 30 |





What is Beyond the Bell?

Beyond the Bell is a community-led initiative that strives to ensure that every child and young person in South West Victoria is connected to education and actively engaged in their learning.

Within the Collective Impact model, Beyond the Bell serves as the backbone support organisation – a vital role within a collective impact approach. As the backbone, we mobilise, coordinate, and facilitate the collective impact process by providing guidance, supporting aligned projects and programs, establishing shared measurement, and providing funding and resources to local initiatives. We collaborate with schools, organisations, and the community to support place-based initiatives.

OUR VISION

All children and young people are connected to education and engaged in their learning.

OUR GOAL

To improve educational outcomes for children and young people in South West Victoria

Strategic Plan

OUR APPROACH

Beyond the Bell is a collective impact initiative, responding to place-based problems through place-based interventions. We adopt a collaborative approach to facilitate community driven initiatives.

- Focused on emerging areas of greatest need
- Informed by research and regional data
- Co-designed and place-based
- Embeds youth voice
- Adaptive and innovative in responding to local issues
- Measured and impact reviewed

OUR PILLARS



Social and Emotional Wellbeing

- Children and young people feel safe and supported within their learning environment
- Children, young people and families have improved opportunities to access resources and initiatives that support social and emotional wellbeing to engage with learning and education



Disadvantaged Children and Young People

- The needs of vulnerable families are understood and responded to
- The needs of vulnerable students are met within the school setting to better prepare students for their educational journey
- The needs of vulnerable young people transitioning from school to future pathways are understood and responded to



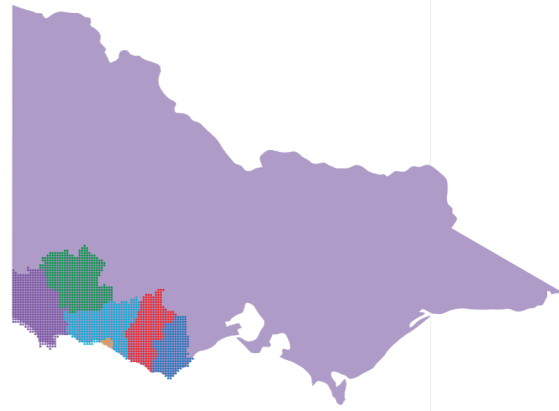
Engagement with Learning

- Children, young people and families are assisted and informed through critical transition stages of learning
- More young people are connected to and engage in learning for a longer period of time
- Future pathways and career aspirations are supported through greater awareness of education and training options

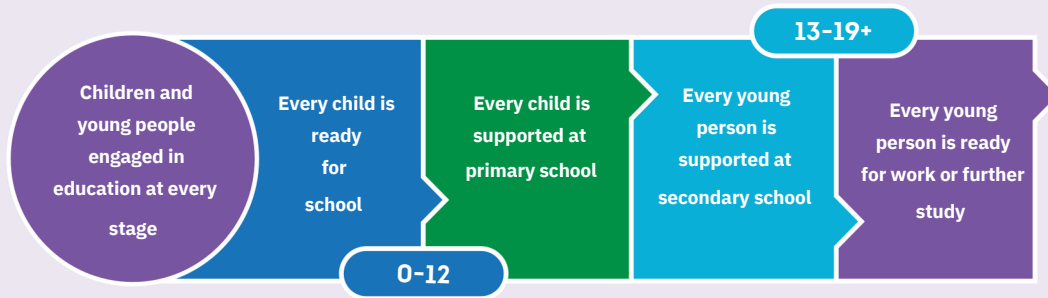
OUR REACH

Beyond the Bell is a collective impact initiative, that responds to place-based problems through place-based interventions.

We work across the Great South Coast of Regional Victoria and are committed to addressing the emerging areas of greatest need using regional data. Our programs are co-designed and place-based, meaning that we involve the community in shaping our initiatives to ensure that we make a meaningful impact.



- Warrnambool City
- Glenelg Shire
- Corangamite Shire
- Southern Grampians Shire
- Colac Otway Shire
- Moyne Shire



Beyond the Bell is committed to Reconciliation

We acknowledge and pay our respects to the First Peoples, traditional custodians of the lands, seas and waters and thank them for their continued hospitality. We also acknowledge and celebrate the continuation of this living culture that has a unique role in the regions we all work in.

We recognise we are on land where First Nations people have gathered and educated their children in their language and traditions of their culture for many thousands of years. We recognise Elders past and present, Elders of other communities, and the emerging leaders of tomorrow and thank them for their wisdom and guidance as we walk together.

Message from the Beyond the Bell Chair

More than at any other time in its existence has there been such a compelling reason for the need for Beyond the Bell. The Pandemic has significantly disrupted the structure and routine of schooling, and coaching young people to reengage has been a huge undertaking by schools and community projects like Beyond the Bell.

On behalf of the Board, it is with pleasure that I present my report on the results achieved during the 2022-23 financial year.

The Board undertook a review of its Theory of Change early in the year, and settled on developing more:

- Pilot projects focused on the needs identified by schools;
- Partnerships to deliver the initiatives in the schools; and
- Opportunities for engagement with students to hear their voices and advocate for positive change

The year was characterised by the implementation of a number of valuable projects, some of which are new and others that are being scaled up.

Some highlights include:

- Stepping Stones to School trialing implementation into Warrnambool City Council
- Planning for Youth Conversations Research mark II in 2024 with the support of the Dept of Education.
- Level-Up connecting over 100 at-risk students with 1:1 engagement programs, and over 220 students with extended career pathway knowledge and experiences.
- Providing emerging teachers with professional development opportunities to further enhance their teaching capabilities and practices.

Beyond the Bell continues to deliver place based, collective impact programs and provide backbone support to various forms of funding support and in particular the support from:

- Department of Education
- Australian Government Building Better Regions Fund
- CMV Staff Foundation
- Helen Macpherson-Smith Trust
- Ian Potter Foundation



- Sabemo Foundation
- State Trustees Australia Foundation
- Ross Trust

The board would like to thank all those funding agencies for working with Beyond the Bell as we seek to improve the social and emotional well-being of students in Southwest Victoria with a focus on those families who are most vulnerable through their critical transition stages of learning.

We thank Davina Forth for her leadership, commitment, and work ethic to Beyond the Bell as EO and to the small but passionate staff team who are so dedicated to building the capacity of students.

I'd also like to thank the Board for their ongoing commitment and stewardship of Beyond the Bell as an important part of the

collective impact team and appreciate their willingness to support the efforts of our wonderful staffing group. We say farewell to both Ailiche Goddard-Clegg and Edith Farrell, both of whom have been long-serving members of Beyond the Bell and are community leaders in their own right.

Finally, thanks to the students and the community investors for their commitment and willingness to engage in the collective impact journey. In these extraordinary times, the narrative continues...

Francis Broekman
Chair, Beyond the Bell Board



Message from the Executive Officer

Beyond the Bell has celebrated another highly successful year in its mission to empower and support young people in Southwest Victoria in their educational journey and career pathways. This year our collaborations with some of the most dedicated education and career pathways support organisations has led to the year's successes.

Our Stepping Stones to School initiative continues to support young people and families across Southern Grampians, Glenelg, Moyne, and Corangamite in their first steps into school. With a huge amount of work behind the scenes at OzChild and Beyond the Bell for expansion into Warrnambool.

The Level Up program, regarded as one of the most substantial collective impact initiatives, has delivered essential in-school support services across the Southwest. This extensive initiative has forged strong partnerships with various organisations, including the Neil Porter Legacy, Brophy Family and Youth Services, Standing Tall in Warrnambool, Standing Tall in Hamilton, the Skills and Jobs Centre, GSGLLEN, and SWLLEN.

Beyond the Bell has also actively collaborated with Kalay and Kakay programs at Warrnambool and Brauer Colleges, enhancing its support for students in connectedness to school and community. We were fortunate to be invited to visit Warrnambool College's Clontarf students and to be able to support them in the commencing their 'Deadly Projects'.

Deakin University and Beyond the Bell joined forces to provide a customized professional development program, known as GTPLP, to educators who are in the early stages of their teaching careers, encompassing their first through fourth years in the Southwest Region of Victoria.

Our MAD Southwest youth crew continued to actively provide input on issues that affect them. Including featuring in the Voices of Wannon, emphasising the importance of involving youth voices in shaping policies and practices, and their dedication helps drive positive change for youth in Southwest Victoria.

Looking ahead, Beyond the Bell is planning for the Youth Conversations research project in 2024. This initiative aims to gain a deeper understanding of youth connectedness to education, community, and each other. The goal is to engage with 1,000 young people across all six local government areas to gather valuable insights and enhance support structures.



Beyond these programs, Beyond the Bell has been actively engaged in several conferences, forums, and initiatives that focus on improving youth employment, involvement, and education. These include the National Youth Employment Body Community of Practice and Policy, Youth Advisory Board for the National Youth Employment Body, The Menzies Orations, Brotherhood of St Laurence Youth Involvement Showcase, Communities in Control Conference, Deakin School of Education Advisory Board, Koorie Education Round Table, Commission for Children and Young People - Child Safe Standards Community of Practice, YSAG (Youth-Serving Advisory Group), and the Positive Schools Conference.

We are deeply grateful for the support of our generous supporters, including the Department of Education, Australian Government Building Better Regions Fund, CMVStaff Foundation, Helen Macpherson-Smith Trust, Ian Potter


Foundation, Sabemo Foundation, State Trustees Australia Foundation, and Ross Trust, whose contributions have been invaluable in achieving these remarkable outcomes. **Here's to a happy 2024,**

Davina Forth

Executive Officer

A handwritten signature in black ink, appearing to read 'D Forth'.

Our work across the region



Throughout this year, the Level Up Project has played a significant role, resulting in establishing new partnerships, strengthening existing ones, promoting community resilience, and generating positive outcomes for young people across the Great South Coast.

Our aim, to build young people's engagement in education by building connections, promoting social and emotional well-being, and linking future career aspirations to educational pathways has been an accomplishment this year.

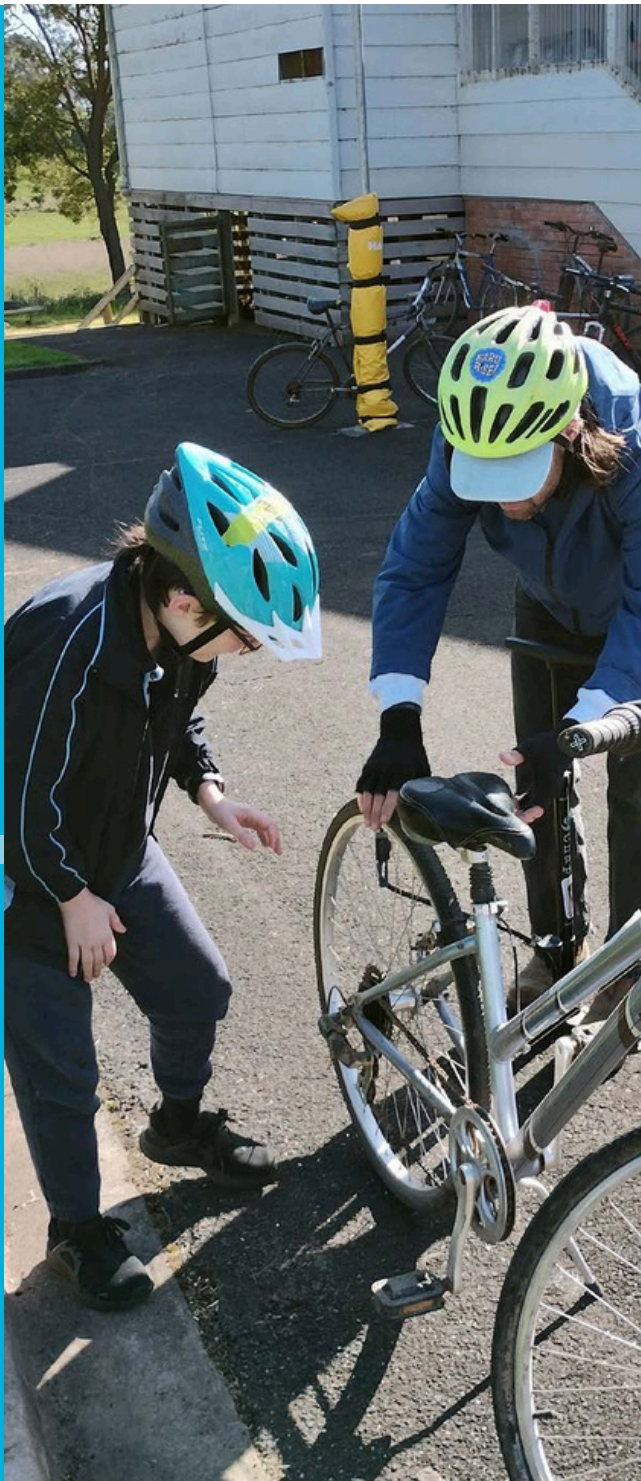
The Level Up Project has laid the groundwork for seven organisations to collaborate and deliver nine diverse programs across six local government areas. The accomplishments of our committed partners this year in delivering programs to over 230 young people aged 12-19 to enhance their self-efficacy and strengthen engagement outcomes across the region.

We extend our warmest congratulations to all participants, participating schools, community, and partners for the success this year.



Level Up





Brophy Family and Youth Services

This year, the Brophy Family & Youth Service (BFYS) has successfully initiated the Direct Support Program as a part of the Level Up Project. This initiative has been delivered to secondary schools across Moyne Shire, Corangamite Shire, and Southern Grampians Shires, providing essential support to students at risk of disengaging from their education.

The Direct Support Program has effectively guided a number of participants in boosting their self-confidence and motivation towards education, while also paving the way for their social and emotional development.

The program's customized approach has shown great success in addressing the diverse needs of both individual students and schools. Over the course of this year, it has empowered 50 participants to foster stronger connections and increase their sense of self-efficacy, effectively responding to the unique challenges linked with disengagement risks.

Glenelg Southern Grampians Local Learning and Employment Network

Project Ready

This year, the Glenelg Southern Grampians Local Learning and Employment Network (GSGLLEN) has efficiently rolled out the Project Ready program. This initiative has been supported by the Level Up Project, providing 3 students the opportunity to earn an accredited Certificate II in Active Volunteering. The program enhances confidence, teamwork, and transferable skills development while also fostering community involvement.

Participants have demonstrated a significant improvement in self-confidence, abilities, skills, and knowledge of local networks. Over the duration of this year, there has been an enhancement in the attendance rates of the participants. The Project Ready program has effectively empowered students, fostering growth, and promoting engagement in their local communities.





Neil Porter Legacy

The Neil Porter Legacy (NPL) has been actively engaging students with industry professionals through a series of 23 career education experiences for groups of upper secondary school students.

All of these experiences have included industry representatives who possess expert knowledge of their field and have given students access to industry resources. Students have also met with recent entries into different industries as they can share their experiences of transitioning from school into work, study or a combination of both.

Students from 7 schools have been involved in the program, 620 students have taken part in career education experiences and 153 businesses have been part of our programs.

The NPL also organised the attendance of 150 female and non-binary students at the Trades Fit Expo in Melbourne, offering a firsthand look into careers where these groups are often underrepresented. A two-day Career Expo at Deakin University Warrnambool was organised by the NPL, providing a platform for exploring local career and further education pathways.

NPL conducted a career seminar for parents, providing a comprehensive overview of post-school options. It included a Q&A panel with representatives from different sectors, aiding parents in guiding their children towards future career paths.





The new Tailored Career Pathway program has achieved significant milestones in line with the Level Up Project this year. This aimed at guiding participants toward the future of meaningful employment pathways.

The Skills and Jobs Centre has successfully enrolled 20 participants in the Tailored Career Pathway Planning Program through the Level Up Project this year. Participants were introduced to career practitioners and the Harrison Assessment Tool. Participants have had the opportunity to identify and highlight their unique strengths and abilities resulting in the identification of future career goals.

Collaboratively participants analysed the outcomes of the Harrison Assessment Tool, informing the development of tailored and achievable career pathway plans, customised to each participant's strengths and aspirations. These plans serve as guiding documents for participants to pursue their chosen education and career paths.

Skills and Jobs Centre

Tailored Career Pathways



Standing Tall in Warrnambool

The **Standing Tall in Warrnambool (StiW)** program has reached exceptional outcomes this year by providing mentorship support to an expanded 51 students through the Level Up project. This has led to a significant increase in student attendance and engagement rates.

The Standing Tall in Warrnambool Program provides students at risk of disengaging from Warrnambool Secondary Schools, with a selected mentor volunteer. Students engaged have improved attendance and fostered social connections from weekly one-on-one mentoring sessions. This has resulted in an improvement in their sense of self, enhanced social and emotional behaviours, and the ability to build and maintain meaningful relationships.

The program, in partnership with the Kalay and Kakay Koorie Girls, co-designed the **Indigenous Engagement Program**. This program codesigned activities including; female empowerment mentoring and culturally affirmative activities to 50 students at Warrnambool and Brauer Colleges. Since the inception of this collaborative program, we have seen an increase in engagement.





Standing Tall in Hamilton

This year, Standing Tall in Hamilton (STiH) has extended its one-on-one mentoring support to an additional 8 secondary students through the level-up project, leading to a significant improvement in student attendance. The students have improvements in their self-efficacy, confidence, motivation, and overall perception towards their education. Working in collaboration with secondary schools and the community, STiH has been able to provide one hour of one-on-one weekly mentoring sessions. These sessions have been instrumental in establishing a support system for students, promoting their social and emotional growth, and fostering meaningful relationships and connections.



Southwest Local Learning and Employment Network



Creative Industries

This year Southwest Local Learning and Employment Network successfully executed the Creative Industries Pathways Program, a multifaceted initiative designed to provide valuable learning experiences for young people aged 15-25. The program featured two key learning streams, which encompassed public performances, site activations, and recording outputs. Their collaboration with senior musicians, recording artists, and mentors from the creative industries enriched the learning journey of students.

Over this year, the primary focus of the Creative Industries Pathways Program was to nurture vocational and transferrable skills among its participants. Creating pathways for future employment by offering educational opportunities and the potential for work placements within the region. Their dedication to this cause reflects our commitment to empowering young individuals, ensuring they are equipped with the skills and experiences needed to pave the way for meaningful careers in the creative and music industries.

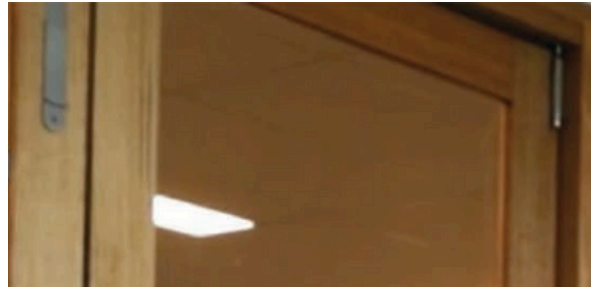
Passport 2 Employment

This year the Passport 2 Employment program, was delivered to 15 young individuals aged 15-18 across Colac Shire and Warrnambool City. This initiative fostered social well-being and nurture future job aspirations among young individuals throughout the Great South Coast region.

Southwest LLEN has provided this eight-week program encompassing crucial job readiness activities. These activities include resume writing, financial literacy, understanding the local employment market, mock interviews, mentoring, and guidance on navigating the world of work.



MAD South West



The Making a Difference; Southwest crew, a group of 12 passionate individuals from Warrnambool, Glenelg, Southern Grampians, Corangamite, and Moyne, focused on team collaboration to explore and address issues affecting young people in southwest Victoria. Their goal was to be involved in projects and initiatives that would enhance education, training, and employment outcomes with and for local young people.

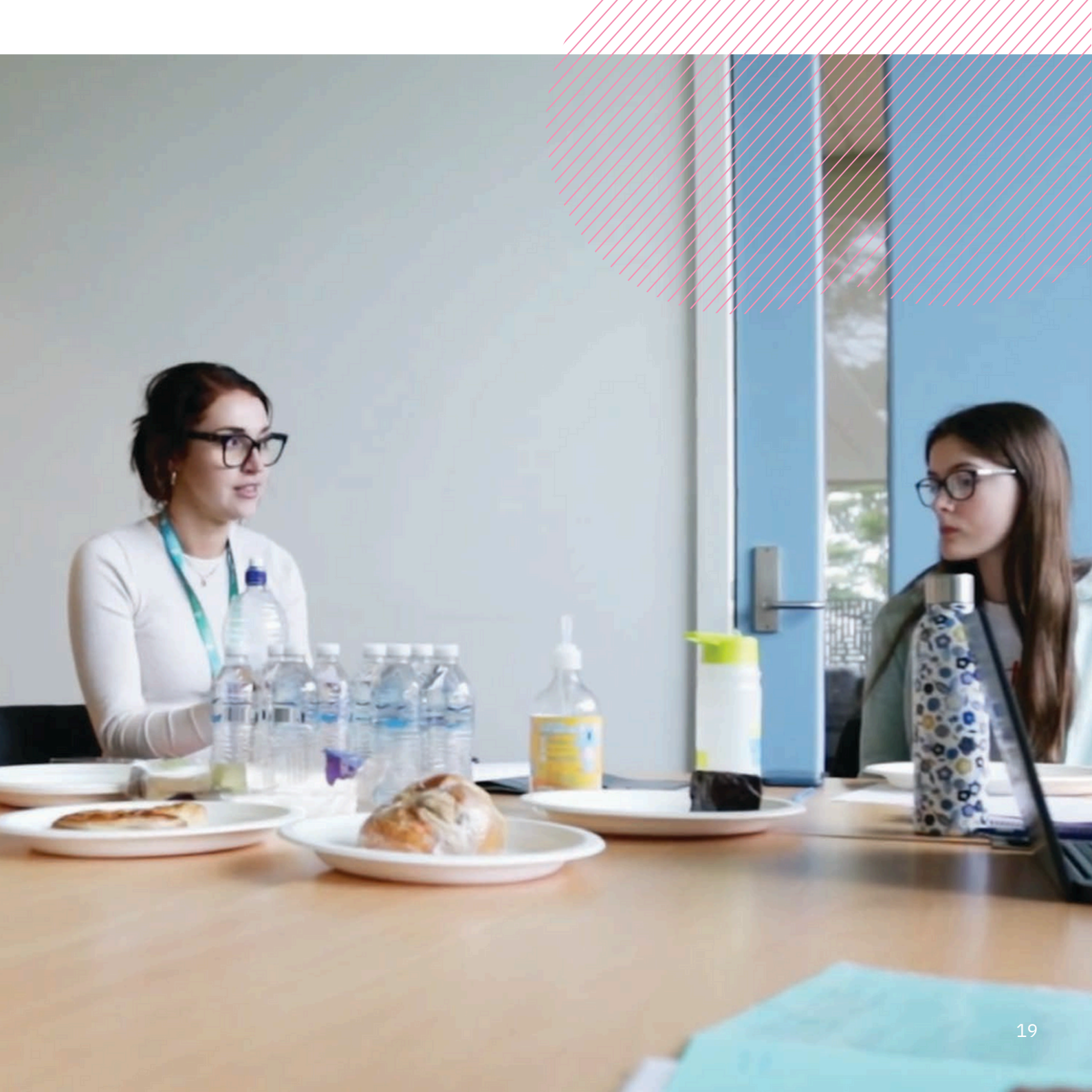
The team worked diligently on developing personal skills and the capacity to effect change, connecting with other young changemakers, and leveraging their power to inform decisions that impact their communities.

The group's commitment to training with YAC Vic enabled them to provide a genuine youth voice to several local youth organizations, offering valuable feedback and insights into youth initiatives. They also had a constructive meeting with the voices of Wannon, shedding light on new and emerging issues faced by local youth, and proposing solutions.

At Beyond the Bell, we firmly believe in the importance of centering our work around young people. The Making a Difference; Southwest team advocates for changes they wish to see, addressing local issues in a culture of intergenerational cooperation, trust, respect, and increased community pride.

Involving youth voices and agency across the region has made significant improvements in opportunities and knowledge, resulting in more impactful engagement and strengthening more effective youth services.

When young people are given the opportunity to discuss issues impacting their lives, and devise solutions, it builds their self-confidence and initiative, demonstrating the positive impact they can have on their community and others.



Stepping Stones to School

Stepping Stones to School strives to enhance the transition process for vulnerable children as they move from kindergarten to school. The program encompasses two equally crucial components:

1. Stepping Stones to School (SS2S): In 2023, SS2S continued its services in Glenelg, Moyne, Southern Grampians, and Corangamite shires. Simultaneously, preparations were underway for service delivery in the shire of Warrnambool, set to begin early 2024. SS2S facilitators maintained close collaboration with kindergarten teachers, parents/caregivers, and some foundation teachers, focusing on developing essential school readiness skills. Across various local government areas (LGAs), 67 children and families, including 10 indigenous families and 2 culturally and linguistically diverse (CALD) families, participated.

2. Community Awareness Campaign for School Readiness: Children in the program received regular home visits, with some receiving additional support from kindergartens to strengthen their learning abilities, including language proficiency, listening skills, focus, social aptitude, and emotional regulation. A parallel effort focused on enhancing parental capacity to create enriching home learning environments. This included activities such as reading to children, interactive storytelling, following instructions through games, and establishing routines at home to boost engagement and school readiness. Some

families also received assistance in exposing their children to external environments like parks, beaches, natural surroundings, libraries, and playgroups, broadening their understanding of the world beyond their home.

In 2023, the program saw growth opportunities, with plans to engage a project worker to develop a SS2S manual. This manual will serve multiple purposes, including:

Training new SS2S facilitators: Preparing individuals to become effective program leaders.

Consistency of practice: Ensuring that all program activities and approaches remain uniform and standardised.

Increased scalability: Making it possible to expand the program to help more children and families.

Improve productivity: Enhancing the efficiency of program operations and activities.

Ensures compliance: Guaranteeing that the program adheres to relevant regulations and standards.

Empowers employee ownership: Encouraging team members to take responsibility and pride in their work.

Marketable product: Creating a resource that can be shared to benefit others.

Overall, 2023 marked a successful year for Positive Transitions to School. The program, which started as a small initiative, continues to grow, thanks to the dedication, creativity, progressiveness, and professionalism of its committed team.



Deakin – Professional Learners Hub

In the June 2023 update on the Graduate Teachers' Professional Learning Program (GTPLP), Deakin University and Beyond the Bell collaborated to offer a tailored professional development initiative, the GTPLP, to educators in their first to fourth year of teaching in the Southwest Region of Victoria.

This program, uniquely shaped by input from graduate teachers to meet their specific needs, addresses the challenge of early-career teacher attrition by providing targeted learning opportunities. Deakin University's involvement is underpinned

by its significant contributions to teacher education research, and the program is delivered through the established Professional Learning Education Hub. The GTPLP's four key themes; professional practice, professional identity, professional wellbeing, and professional networking, were co-designed with school leaders and graduate teachers. The program's structure encompasses six sessions spread across terms 2 and 4, fostering practice sharing and networking among graduate teachers. The program's next steps include upcoming workshops, development of a community of practice and the final report's delivery in December 2023.



Live 4 Life

This year, Beyond the Bell has had the privilege of being a part of the Live for Life Strategic Partnership Groups in Southern Grampians and Glenelg. Our shared commitment to youth mental health and well-being strongly aligns with our overarching goal at Beyond the Bell, and we are grateful to be actively involved in communities that contribute to making this mission possible.

Youth Live4Life enhances youth mental health and well-being in rural and regional communities. The Live4Life model is a unique mental health education and youth suicide prevention initiative tailored specifically for rural and regional settings. Through fostering local partnerships, Youth Live4Life initiates meaningful conversations about mental health and works to reduce stigma. Additionally, it actively promotes young leaders as mental health ambassadors, reducing the stigma to address and improve youth mental health in these communities.

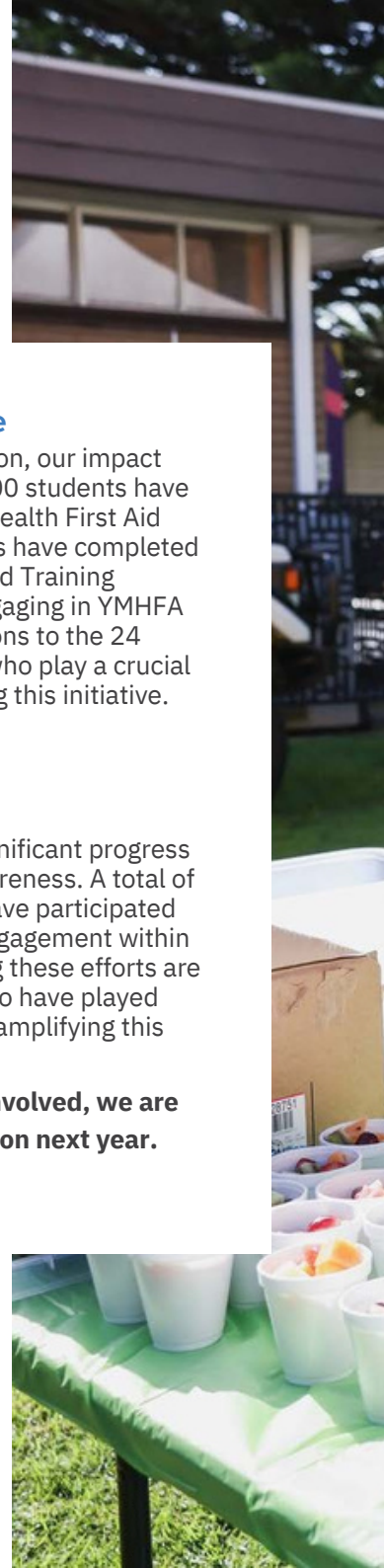
Southern Grampians Shire

In the Southern Grampians region, our impact has been profound. This year 300 students have completed their Youth Mental Health First Aid (YHMFA). 16 committed trainers have completed the Youth Mental Health First Aid Training Course, with an additional 8 engaging in YMHFA refreshers. A huge congratulations to the 24 devoted youth crew members who play a crucial role in supporting and advancing this initiative.

Glenelg Shire

The Glenelg region has seen significant progress in promoting mental health awareness. A total of 359 students and 52 trainers have participated in the programs, highlighting engagement within the community. Complementing these efforts are the 43 youth crew members who have played a pivotal role in supporting and amplifying this initiative.

Congratulations to everyone involved, we are excited to continue collaboration next year.





Accomplishments

- National Youth Employment Body Community of Practice and Policy
- Youth Advisory Board for the National Youth Employment Body
- The Menzies Orations – Guest Presenter
- Brotherhood of St Laurence: Youth Involvement Showcase
- Communities in Control Conference
- Deakin University, School of Education Advisory Board
- The Victorian Aboriginal Education Association Incorporated's (VAEAI) Koorie Education Roundtable
- Commission for Children and Young People - Child Safe Standards Community of Practice
- Positive Schools Conference

National Youth Employment Body Community of Practice and Policy

In November 2022, May 2023 and November 2023 our Project Coordinator Rachel Wilks codesigned and facilitated the National Youth Employment Body Community of Practice and Policy marking a significant milestone in our commitment to addressing youth un and under-employment challenges. Our active involvement allows us to contribute to creating systematic changes addressing national policies and practices.

National Youth Advisory Board

In August 2023, Rachel attended the Youth Advisory Board for the National Youth Employment Body. During this significant event, Rachel, who also serves as a National Youth Advisor for the Brotherhood of Saint Laurence, delivered a presentation to Federal Treasury representatives and officials from the Federal Department of Employment and Workforce Relations. Her presentation shed light on the critical issue of our limited access to accurate data.

The Menzies Orations

In August 2022, Rachel was a panellist at the Menzies Orations. Her participation provided exceptional insight into our regions access into education pathways for young people and highlighted the importance of involving young voices in shaping policies and practices.

Brotherhood of St Laurence; Youth Involvement Showcase

In December 2022, Rachel's involvement in the Brotherhood of St Laurence's Youth Involvement Showcase promoted engagement and empowerment of regional young people and the importance of fostering valuable connections within the community.



Communities in Control Conference

In May 2022, we were incredibly grateful for the opportunity to attend the Communities in Control Conference. This experience allowed us to learn from other communities' use of collective impact strategies, providing valuable insights and inspiration. It showcased a dedication to community development and a strong commitment to creating positive change.

Deakin School of Education Advisory Board

Davina Forth, our Executive Officer, has been a member of the Deakin School of Education Advisory Board. Her active participation emphasises the significance of providing local knowledge and input from individuals with firsthand experience.

Together with the Board, we are dedicated to shaping educational practices that directly benefit youth, ensuring a lasting and positive impact.

Koorie Education Round Table

We were honoured to participate in the Koorie Education Round Table. The collaboration emphasises the collective commitment to improving educational opportunities and outcomes for Indigenous youth. Through this engagement, we are dedicated to fostering inclusivity, cultural sensitivity, and actively working toward our shared goal of addressing the challenges to improve student engagement outcomes.

Commission for Young People - Child Safe Standards Community of Practice

Our attendance at the Commission for Young People's Child Safe Standards Community of Practice highlights the significance of our commitment to child safe standards. We deeply appreciate the opportunity for Davina to be a member of the CoP, which underscores the importance of focusing on the safety and well-being of young people in our communities.

YSAG (Youth-Serving Advisory Group)

As active members of YSAG, our organization continues to contribute valuable insights and guidance to ensure that youth-serving organizations are equipped to meet the evolving needs of young people.

Positive Schools Conference

Our participation in the Positive Schools Conference demonstrates our commitment to promoting mental health and well-being among young people, equipping educators and communities with the tools they need to support positive development.

Partnership Brokers Association Training

These accomplishments reflect our unwavering dedication to empowering and advocating for youth, fostering positive change, and creating a brighter future for the next generation.



Our Governance



2022/2023 Board of Directors

A voluntary Board is responsible for the governance of Beyond the Bell, helping to provide strategic oversight for the initiative and ensure legislative compliance. The Board met bi-monthly, with additional sub-committees as required.



CHAIR
FRANCIS
BROEKMAN



DEPUTY CHAIR
MICHAEL
GRAY



SECRETARY
ALISTAIR MCCOSH



TREASURER
JEANNINE CREELY



DIRECTOR
GEORGIA QUILL



DIRECTOR
MANDY COHEN



DIRECTOR
KELLIE KING

Our Funding Sources

- Department of Education Australian Government
- Building Better Regions Fund
- Ian Potter Foundation
- The Ross Trust
- Helen Macpherson Smith Trust
- CMV Staff Foundation
- The State Trustees Australia Foundation
- The Sambeno Foundation

Without the generous in-kind support of our many partnering organisations and agencies our work would not be possible.

Thank you.





2022-2023



Financial Statements

BEYOND THE BELL GREAT SOUTH COAST LTD.

DIRECTOR'S REPORT

For the year ended 30 June 2023

The Directors present their report, together with the financial statements, on the company for the year ended 30 June 2022.

Directors

The following persons were directors of the company during the whole of the financial year and up to the date of this report, unless otherwise stated;

- Francis Broekman (Chair)
- Ailiche Goddard-Clegg (Vice Chair)
- Michael Gray
- Alistair McCosh
- Andrew Jeffers Resigned November 2021
- Edith Farrell
- Jeannie Creely
- Georgia Quill Appointed November 2021

Objectives

Beyond the Bell is an ambitious, ground breaking initiative seeking to lead a cultural shift in the way communities and service providers work to support our young people. Our goals are;

- That all people from conception to adulthood are supported by their family and community to reach their optimal potential
- That all children and young people are supported in efforts to maximise their participation in education
- That all young people are able to make a successful transition into further education, training or full-time employment
- That our community values the critical role parents play in shaping the learning and development of their children
- That our community values education and life-long learning

Result

The net operating surplus for the year amounted to \$103,872. (2021: surplus \$104,112)

Events subsequent to balance date

No subsequent events have occurred.

Environmental issues

The company's operations are not regulated by any significant environmental regulation under a law of the Commonwealth or of a state or territory.

Dividends

No dividends have been declared for the year ended 30 June 2022.

Indemnifying Officers or Auditor

No indemnities have been given or insurance premiums paid, during or since the end of the financial year, for any person who is or has been an officer or auditor of the company.

BEYOND THE BELL GREAT SOUTH COAST LTD.
DIRECTOR'S REPORT
For the year ended 30 June 2023

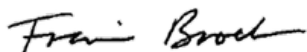
Proceedings against the Company No person has applied for leave of Court to bring proceedings on behalf of the company or intervene in any proceedings to which the company is a party for the purpose of taking responsibility on behalf of the company for all or any part of those proceedings. The company was not a party to any such proceedings during the year.

Auditor's Independence Declaration

A copy of the auditor's independence declaration as required under section 307C of the *Corporations Act 2001* is set out on the following page.

This report is made in accordance with a resolution of directors, pursuant to section 298(2)(a) of the *Corporations Act 2001*.

Signed on behalf of the Board



Mr Francis Broekman
Chair

Date: 05/10/2023



AUDITOR'S INDEPENDENCE DECLARATION
UNDER SECTION 307C OF THE CORPORATIONS ACT 2001
TO THE DIRECTORS OF BEYOND THE BELL GREAT SOUTH COAST LTD

I declare that, to the best of my knowledge and belief, during the year ended 30 June 2023 there has been:

- (i) no contraventions of the auditor independence requirements as set out in the Corporations Act 2001 in relation to the audit; and
- (ii) no contraventions of any applicable code of professional conduct in relation to the audit.

McLaren Hunt.

MCLAREN HUNT
AUDIT AND ASSURANCE

C. J. Kol

C. J. KOL
PARTNER

Dated at Warrnambool: 5 October 2023

BEYOND THE BELL GREAT SOUTH COAST LTD. COMPREHENSIVE INCOME STATEMENT

For the year ended 30 June 2023

| | 2023 | 2022 |
|------------------------------------|-------------------------|-----------------------|
| | \$ | \$ |
| REVENUE | | |
| Donations | 55 | - |
| Government Grants | 1,146,578 | 409,112 |
| Interest Income | 407 | 258 |
| Membership Income | 343 | 409 |
| Other Revenue | 94,356 | 186,200 |
| TOTAL REVENUE | <u>1,241,739</u> | <u>595,979</u> |
| EXPENSES | | |
| Advertising | - | 8,811 |
| Bank Fees | 83 | 36 |
| Catering | 1,363 | 218 |
| Collaboration and Community Action | 324,523 | 26,545 |
| Consulting and Accounting Fees | 10,618 | 14,285 |
| Contract Costs | - | 69,804 |
| Donations | - | 300 |
| FRRR Funding | - | 2,971 |
| Graphic Design | - | 4,250 |
| Insurance | 4 , 1 6 1 | 2,533 |
| LAG Projects | 6 0 , 7 2 8 | 19,270 |
| Marketing | 1 7 , 3 2 1 | - |
| Other Expenses | 1 0 , 2 8 2 | 15,165 |
| Rent Expenses | 8 , 3 8 7 | - |
| STAF | 8 , 9 8 0 | 6 , 6 3 6 |
| Stipend | 1 , 7 1 6 | - |
| Subscriptions | 4 , 9 3 0 | 3 , 1 1 9 |
| Transitions to School | 5 7 , 8 2 3 | 1 5 3 , 8 8 4 |
| Travel | 1 6 , 8 1 1 | 3 , 0 4 2 |
| Wages | 2 7 9 , 1 3 5 | 5 7 , 8 6 9 |
| Workcover | 2 1 2 | 3 , 3 6 9 |
| TOTAL EXPENSES | <u>807,073</u> | <u>492,107</u> |
| NET OPERATING SURPLUS | <u>434,666</u> | <u>103,872</u> |
| COMPREHENSIVE RESULT | <u>434,666</u> | <u>103,872</u> |

The accompanying notes form part of these financial accounts.

BEYOND THE BELL GREAT SOUTH COAST LTD. BALANCE SHEET

As at 31 June 2023

| | 2023 | 2022 |
|--------------------------------------|-------------------------|-----------------------|
| | \$ | \$ |
| CURRENT ASSETS | | |
| Cash and Cash Equivalents | 1,144,923 | 787,658 |
| Prepayments | 93,565 | 94,336 |
| TOTAL CURRENT ASSETS | <u>1,238,488</u> | <u>881,994</u> |
| TOTAL ASSETS | <u>1,238,488</u> | <u>881,994</u> |
| CURRENT LIABILITIES | | |
| Trade and Other Payables | 218,270 | 24,279 |
| BAS Payable | 24,381 | 53,625 |
| Income in Advance | 82,918 | 329,592 |
| Provision for Annual Leave | 9,365 | 6,555 |
| TOTAL CURRENT LIABILITIES | <u>334,933</u> | <u>414,051</u> |
| NON CURRENT LIABILITIES | | |
| Provision for Long Service Leave | 1,101 | 156 |
| TOTAL NON CURRENT LIABILITIES | <u>1,101</u> | <u>156</u> |
| TOTAL LIABILITIES | <u>336,034</u> | <u>414,207</u> |
| NET ASSETS | <u>902,453</u> | <u>467,787</u> |
| Equity | | |
| Retained Earnings | <u>902,453</u> | <u>467,787</u> |
| TOTAL EQUITY | <u>902,453</u> | <u>467,787</u> |

The accompanying notes form part of these financial accounts.

BEYOND THE BELL GREAT SOUTH COAST LTD. STATEMENT OF CASHFLOWS

For the year ended 30 June 2023

| | 2023 | 2022 |
|--|--------------------------------|------------------------------|
| | \$ | \$ |
| CASH FLOW FROM OPERATING ACTIVITIES | | |
| Cash receipts from customers | 94,754 | 435,645 |
| Grants received | 899,904 | 409,112 |
| Interest received | 407 | 258 |
| Payments to suppliers and employees | (637,800) | (485,004) |
| NET CASHFLOWS FROM OPERATING ACTIVITIES | <u>357,265</u> | <u>360,011</u> |
| Net increase in cash held | 357,265 | 360,011 |
| Cash and cash equivalents held at the start of the year | 787,658 | 427,647 |
| CASH AND CASH EQUIVALENTS HELD AT THE END OF THE YEAR | <u><u>1,144,923</u></u> | <u><u>787,658</u></u> |

BEYOND THE BELL GREAT SOUTH COAST LTD. STATEMENT OF CHANGES IN EQUITY

For the year ended 30 June 2023

| | RETAINED EARNINGS | TOTAL |
|--------------------------------|------------------------------|------------------------------|
| | \$ | \$ |
| Balance at 1 July 2021 | 363,915 | 363,915 |
| Result for the year | 103,872 | 103,872 |
| Balance at 30 June 2022 | <u>467,787</u> | <u>467,787</u> |
| Result for the year | 434,666 | 434,666 |
| Balance at 30 June 2023 | <u><u>902,453</u></u> | <u><u>902,453</u></u> |

The accompanying notes form part of these financial accounts.

BEYOND THE BELL GREAT SOUTH COAST LTD.

NOTES TO THE FINANCIAL REPORT

For the year ended 30 June 2023

Note 1: Statement of Significant Accounting Policies

The directors have prepared the financial report on the basis that the company is a non-reporting entity because there are no users dependent on general purpose financial statements. These financial statements are therefore a special purpose financial report that has been prepared in order to meet the requirements of the *Australian Charities and Not-for-profits Commission Act 2012*. The company is a not-for-profit entity for financial reporting purposes under Australian Accounting Standards.

The financial report have been prepared in accordance with the mandatory Australian Accounting Standards applicable to entities reporting under the *Australian Charities and Not-for-profits Commission Act 2012* and the significant accounting policies disclosed below, which the directors have determined are appropriate to meet the needs of members. Such accounting policies are consistent with those of previous period's unless stated otherwise.

The financial report, except for the cash flow information, have been prepared on an accrual basis and are based on historical costs unless otherwise stated in the notes. Material accounting policies adopted in the preparation of these financial report are presented below and have been consistently applied unless stated otherwise. The amounts presented in the financial report have been rounded to the nearest dollar.

a. Cash & Cash Equivalents

Cash and cash equivalents includes cash on hand, deposits held at call with banks, other short term highly liquid investments with original maturities of three months or less.

b. Revenue

Revenue is measured at the fair value of the consideration received or receivable after taking into account any trade discounts and volume rebates allowed.

When grant revenue is received whereby the entity incurs an obligation to deliver economic value directly back to the contributor, this is considered a reciprocal transaction and the grant revenue is recognised in the statement of financial position as a liability until the service has been delivered to the contributor; otherwise the grant is recognised as income on receipt.

If conditions are attached to the grant which must be satisfied before the entity is eligible to receive the contribution, the recognition of the grant as revenue will be deferred until those conditions are satisfied.

Revenue from the rendering of the service is recognised upon the delivery of the service to the customers.

c. Employee benefits

Provision is made for the association's liability for employee benefits arising from services rendered by employees to the end of the reporting period. Employee benefits that are expected to be settled within one year have been measured at the amounts expected to be paid when the liability is settled.

Employee benefits payable later than one year have been measured at the present value of the estimated future cash outflows to be made for those benefits. In determining the liability, consideration is given to employee wage increases and the probability that the employee may not satisfy vesting requirements. Those cash outflows are discounted using market yields on national government bonds with terms to maturity that match the expected timing of cash flows.



BEYOND THE BELL GREAT SOUTH COAST LTD. NOTES TO THE FINANCIAL REPORT

For the year ended 30 June 2023

d. Economic dependency

Beyond the Bell Great South Coast Ltd. Is dependant on the Department of Education and Training for the majority of its revenue used to operate. At the date of this report the Board of Directors has no reason the believe the Department will not continue to support the entity.

e. Entity details

The registered office of the entity is:
Beyond the Bell Great South Coast Ltd.
A2.25 Deakin University
Princess Highway
Warrnambool VIC 3280

f. Member's guarantee

Beyond the Bell Great South Coast Ltd. Is incorporated under the Corporations Act 2001 and is a company limited by guarantee. If the Entity is would up, the constitution states that each member is required to contribute \$10 towards meeting any outstanding obligations of the Entity.

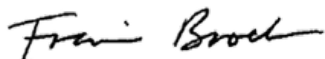
BEYOND THE BELL GREAT SOUTH COAST LTD.
DIRECTOR'S DECLARATION
For the year ended 30 June 2023

The directors have determined that the Company is not a reporting entity and that this special purpose financial report should be prepared in accordance with the accounting policies outlined in Note 1 to the financial statements.

The directors of the Company declare that:

1. The financial statements and notes, as set out on pages 1-9, present fairly the Company's financial position as at 30 June 2023 and its performance for the year ended on that date in accordance with the accounting policies described in Note 1 to the financial statements; and
2. in the directors' opinion there are reasonable grounds to believe that the Company will be able to pay its debts as and when they become due and payable.

This declaration is made in accordance with a resolution of the Board of Directors.



Mr Francis Broekman
Chair

Date: 10/05/2023

INDEPENDENT AUDIT REPORT TO THE DIRECTORS OF BEYOND THE BELL GREAT SOUTH COAST LTD. Opinion We have audited the financial report of Beyond the Bell Great South Coast Ltd. (the Company), which comprises the statement of financial position as at 30 June 2023, the statement of comprehensive income, statement of changes in equity and cash flow statement for the year then ended, and notes to the financial statements, including a summary of significant accounting policies, and the directors' declaration.

In our opinion, the accompanying financial report of Beyond the Bell Great South Coast Ltd. is in accordance with the *Corporations Act 2001*, including:

- giving a true and fair view of the company's financial position as at 30 June 2023 and of its performance for the year then ended; and
- complying with Australian Accounting Standards to the extent described in Note 1, and the *Corporations Regulations 2001*.

Basis for Opinion

We conducted our audit in accordance with Australian Auditing Standards. Our responsibilities under those standards are further described in the *Auditor's Responsibilities for the Audit of the Financial Report* section of our report. We are independent of the Company in accordance with the auditor independence requirements of the *Corporations Act 2001* and the ethical requirements of the Accounting Professional and Ethical Standards Board's APES 110 *Code of Ethics for Professional Accountants* (the Code) that are relevant to our audit of the financial report in Australia. We have also fulfilled our other ethical responsibilities in accordance with the Code.

We confirm that the independence declaration required by the *Corporations Act 2001*, which has been given to the directors of the Company, would be in the same terms if given to the directors as at the time of this auditor's report.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Emphasis of Matter – Basis of Accounting

We draw attention to Note 1 to the financial report, which describes the basis of accounting. The financial report has been prepared for the purpose of fulfilling the directors' financial reporting responsibilities under the *Corporations Act 2001*. As a result, the financial report may not be suitable for another purpose. Our opinion is not modified in respect of this matter.

Responsibilities of the Directors for the Financial Report The directors of the company are responsible for the preparation of the financial report that gives a true and fair view and have determined that the basis of preparation described in Note 1 to the financial report is appropriate to meet the requirements of the *Corporations Act 2001* and is appropriate to meet the needs of the members. The directors' responsibility also includes such internal control as the directors determine is necessary to enable the preparation of a financial report that gives a true and fair view and is free from material misstatement, whether due to fraud or error. In preparing the financial report, the directors are responsible for assessing the Company's ability to continue as a going concern, disclosing, as applicable, matters relating to going concern and using the going concern basis of accounting unless the directors either intend to liquidate the Company or to cease operations, or have no realistic alternative but to do so.

Auditor's Responsibilities for the Audit of the Financial Report Our objectives are to obtain reasonable assurance about whether the financial report as a whole is free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with the Australian Auditing Standards will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of this financial report.

As part of an audit in accordance with the Australian Auditing Standards, we exercise professional judgment and maintain professional scepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial report, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Obtain an understanding of internal control relevant to the audit in order to
- design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Company's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the directors.

- Conclude on the appropriateness of the directors' use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Company's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial report or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the Company to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the financial report, including the disclosures, and whether the financial report represents the underlying transactions and events in a manner that achieves fair presentation.

We communicate with the directors regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Independence

In conducting our audit, we have complied with the independence requirements of Australian professional ethical pronouncements.

McLaren Hunt.

MCLAREN HUNT
AUDIT AND ASSURANCE

Crista V.A.

C.J KOL
PARTNER

Dated at Warrnambool; 5 October 2023

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