

# **Strategy 2021-2023**



## **OUR PURPOSE**

To actively work with communities to enable children and young people in South West Victoria to engage in education and successfully transition through key stages of their learning.

### **OUR VISION**

All children and young people are connected to education and engaged in their learning.

#### **OUR FOCUS**



- Children and young people are more connected to peers, school and community
- Children and young people have improved opportunities to access strategies and resources to support their social and emotional wellbeing



#### Disadvantaged Children and Young People

- Children, young people and families are ready for critical transition stages of learning
- The needs of vulnerable families are understood and responded to
- More young people connect and engage in education and attain Year 12 or equivalent
- Young people are better prepared for transition to post school options of work or further study and training, particularly within the region



## **Engagement** with Learning

- Families are more connected to and engaged in their child's education
- Children and young people are more connected and engaged in education and learning from the early years to Year 12 or equivalent
- Young people's aspirations are supported through a greater awareness and understanding of the pathways to further study, training and employment post -secondary school, particularly in the region

# OUR APPROACH

Beyond the Bell adopts a collaborative approach to facilitate community driven initiatives.

- Focused on the greatest unmet needs across the region
- Guided by young people's voices and lived experiences
- Adaptive and innovative
- Co-designed and place-based
- Informed by evidence and impact reviewed