



# COMMUNITY REPORT CARD

2019-2020



Our children; every choice; every chance



# 2019-2020

## BEYOND THE BELL COMMUNITY REPORT CARD

<b>Beyond the Bell: Our Work</b>	4
<b>Our work reaches across the Great South Coast Region</b>	5
<b>Message from the Beyond the Bell Chair</b>	6
<b>Message from the Beyond the Bell Executive Officer</b>	8
<b>Our Work and Key Achievements</b>	10
<b>Local Community Initiatives</b>	15
<b>Beyond the Bell priority areas</b>	16
Social and Emotional Wellbeing	19
Early Years Literacy	27
Disadvantaged Young People	30
Engagement With Learning	33
Collaborative Governance	35
<b>Reflections from Local Action Groups</b>	36
<b>Our plans for 2020-2021</b>	38
<b>Our Governance</b>	40
<b>Our Funds</b>	41
<b>2019/2020 Financial Statements</b>	42

# BEYOND THE BELL:

## Our Work

Beyond the Bell (BtB) is a community-led initiative committed to ensuring that all young people in the Great South Coast region of Victoria are supported and inspired to achieve their full potential.

We believe that education is the key to unlocking life opportunities. Young people in the Great South Coast region of Victoria are less likely to achieve year 12 or equivalent than their metropolitan counterparts. We engage with all sectors in our regional and local communities to prepare and support our young people for school, further education and full-time employment.

Six Local Action Groups (LAGs) work diligently with community and partners to offer innovative solutions that support our young people. Place-based program development in each of our

six Local Government Areas (LGAs) ensures local solutions are offered for local problems and regionally led initiatives advocate for large scale systems change. The regional backbone team support the LAG work and oversee regional initiatives.

Beyond the Bell (BtB) understands that no single person, organisation, sector or government can accomplish our goal alone. To achieve our vision, we must work collectively to change the status quo. Beyond the Bell promotes and facilitates collaborative practice across the Great South Coast and uses the Collective Impact Framework to guide its work.

This 2019-2020 Community Report Card outlines the actions and achievements undertaken by Beyond the Bell to help our young people succeed.

*Our children; every choice; every chance*





# OUR WORK REACHES ACROSS THE GREAT SOUTH COAST REGION

Our community is a leader in working together to enable our young people to succeed.

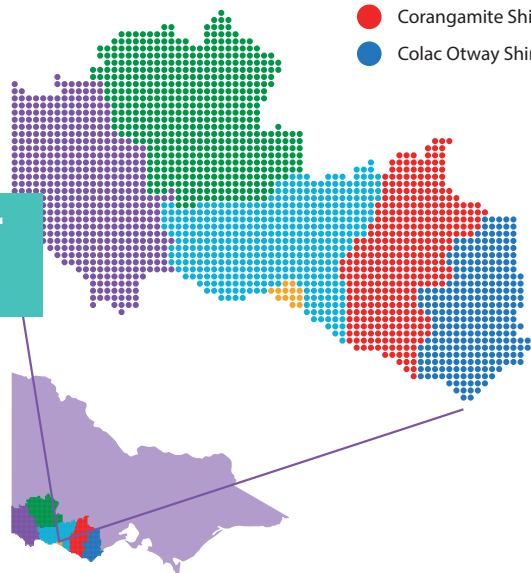
Beyond the Bell will have succeeded when 90 percent or more of our young people are achieving Year 12 or equivalent. We aim to achieve this by 2030.

Our work is guided by the following principles:

- A culture of mutual respect for all people at all times
- Evidence and data based decision making
- Leverage existing assets
- Engage local expertise and community voice
- Elimination of disparities within the Great South Coast
- A culture of continuous improvement

- Glenelg Shire
- Southern Grampians Shire
- Moyne Shire
- Warrnambool City
- Corangamite Shire
- Colac Otway Shire

our  
region



## MESSAGE FROM THE CHAIR



On behalf of the Board, it is with great pleasure that I present my report to the community on the results achieved during the 2019-20 year.

To highlight the year's activity, there are a few key pieces of work that have been prominent to the organisation's value and achieving its mission.

One important role for BtB has been to better understand the stories of young people living and being educated in Southwest Victoria. To this end, more than 620 young people shared their needs and ideas for the region gathered by a regional team and 16 trained Youth Facilitators in the Youth Conversations Project.

Another highlight in seeking to improve the education and transition for our children and young people has been the training of 981 secondary students in teen Mental Health First Aid with 177 adults trained to deliver the project. In

addition, the Stepping Stones Project has seen 75 Glenelg vulnerable families provided with support and links for children moving into primary school. And over 7000 books have been distributed to create an early literacy project with parents learning how to read to their children.

A further important outcome of BtB has been the manner in which its advocacy and championing of local government based projects has led to more than \$800,000 (over a three year period) of philanthropic foundation grants to assist our children to achieve better educational outcomes.

And finally there has been a number of capacity building activities in which BtB has invested. To assist our community drivers and champions across all six LGAs, many workshops in community planning and evaluation have been undertaken to generate the momentum in each community to confidently tackle the issues they face.

Based on many of these highlights, as well as reviewing the past four years of BtB work within an environment continually changing, the Board set out to re-vision BtB, in order to maintain its relevancy and commitment to the community. Through this process, and with extensive consultation, the Board now begins the work of establishing BtB 2.0, the strategic plan for the next three years. The key objectives of the new plan include:

- Increasing the understanding of the needs of young people in the region by conducting ongoing local research and developing with partners a better regional data set.
- Improving opportunities for our children and young people by improving educational transitions, encouraging youth voices and their participation.



- Levering support to address issues of local concern by seeking key philanthropic partnerships to bridge the divide between metro and rural education achievement rates.
- Building the ongoing capacity of community to further invest in our community facilitators and leaders including young people, families and practitioners.

Our journey over the second half of the year can be described as a tale of two cities. As with every organisation across the globe, the last 4 months has been significantly impacted by the COVID 19 pandemic. I would like to take this opportunity to acknowledge the extraordinary work of our Executive Officer, Kate Roache who has worked tirelessly over the year with very limited resources to navigate and negotiate with stakeholders during these very tumultuous months. Her dedication and resilience has been exemplary and the Board wishes to express its huge appreciation towards Kate's effort to securing the BtB mission and vision.

Whilst there has been an enormous number of volunteers providing countless hours, the support BtB has received from many philanthropic foundations over the past few years has been humbling and of huge assistance. Together, with backbone funding from Regional Development Victoria, I would like to acknowledge the generous investments provided by a number of Foundations during this financial year including

- Commonwealth of Australia - Building Better Regions Fund
- Deakin University - Warrnambool
- Foundation for Rural & Regional Renewal (FRRR)
- Helen Macpherson Smith Trust
- The Ian Potter Foundation
- State Trustees Australia Foundation (STAF)

Thanks to all the local action group members and the newly developed Collaborative Table as their contributions are so important to BtB and our communities.

I would like to thank all of the Board members, who have provided sector leadership and contributed extensively to the board's discussions. Their perseverance, willingness to shoulder the responsibility that was needed, and the cohesion shown to work for the community has been truly appreciated.

Finally thanks to our communities for their commitment and willingness to engage in the collective impact journey. In these extraordinary times, let's hope the journey continues.



**Francis Broekman**

Chair, Beyond the Bell  
Great South Coast



## MESSAGE FROM THE EXECUTIVE OFFICER




What a fabulous year to begin as Executive Officer for Beyond the Bell! From learning of all the great work across the region through the Local Action Groups, to leading and facilitating significant regional projects and then having a pandemic thrown into the mix. I certainly learnt quickly of the capacity of those working at both the local community level and in the regional backbone team.

They say 'many hands make light work' and while we have many hands supporting the work for our young people to thrive I would certainly say it's not light work! It is made lighter, however through the strong, collaborative stakeholder partnerships formed and this continued throughout the year, particularly with new regional projects, including Youth Conversations and Positive Transitions to School.

Other initiatives regionally included the establishment of The Collaborative Table and our evaluation framework was reviewed and re-worked into the Beyond the Bell Measuring Impact Framework.

The collective began the work of reviewing and refining the focus of BtB to design a new three year strategic plan: BtB 2.0 2021-2023. This work will continue into the new year.

The work of the Local Action Groups continues to be admirable and I am humbled by the many volunteers who work tirelessly to bring local, place-based initiatives to life. They ensure key stakeholders are around the table and that work is scoped within the BtB vision and priority areas. The look and feel of each LAG differs to reflect community need, however the essence of their drive is their young people and creating ways for them to have 'every choice and every chance' to thrive in education. A heartfelt thank-you for the work you do!





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A very big thank-you to the regional backbone team who have worked with BtB over the year: Ailiche Goddard-Clegg, Tatiana Resk Wilson, Kerri Pleydell-Sander and Tiana Richardson. What we achieve on minimal resourcing is quite remarkable. Thank-you to those who have had specific backbone roles in the LAGs. To our Project Officers and Youth Facilitators for the Youth Conversation Project, thank-you for your energy and commitment to this significant regional project.

And finally to the Board members who've been supporting me as I navigate the responsibilities and demands of the role; thank-you for entrusting the work to me and for your support, wise counsel and discernment when it matters most. Together we resonate with 'hard work is good work' and it is with the support of each of you that allows this work to be very rewarding. Our next 12 months will push us to ensure BtB remains current and viable and with a new strategic plan, our focus will be refined and renewed and I am looking forward to how this evolves.



Kate Roache  
Executive Officer, Beyond the Bell  
Great South Coast





## OUR WORK AND KEY ACHIEVEMENTS

### Regional Initiatives

2019-2020 has been a significant year for Beyond the Bell regional initiatives. The work is paramount to ensure we are working towards system change to improve outcomes for our young people across the region. From our ambitious Youth Conversations Project to the scaling out of Stepping Stones to School through the Positive Transitions to School Project, we have worked with a large number of key agencies and partners to collaborate and drive this important work.

The impact of COVID-19 from March 2020 meant we reviewed and adjusted our timelines and ways of working to ensure the work continued.



## In summary:

### YOUTH CONVERSATIONS PROJECT

The Youth Conversations project is a flagship initiative of Beyond the Bell with a focus on young people aged 12-19 years across the six local government areas of the Great South Coast. The aim is to learn more about their lived experience in education, employment and their future hopes and aspirations. Understanding what connects young people to their communities, the barriers they face in terms of education and employment and to capture 'solutions' and ideas to challenges identified was also a focus.

Beyond the Bell's project team have worked alongside 13 young volunteers spread across six LGAs and engaged with a total of 620 young people (12 to 19 years) up to June 2020. Engagement with young people was held through face-to-face group consultations and online surveys. At this stage over 80 stakeholder organisations have been engaged to support in recruiting young people to take part in the project.

The project will be completed in late 2020 and the data used by Beyond the Bell and partner organisations to be better informed for future work priorities, including our next three year strategic plan.

### MEASURING IMPACT FRAMEWORK

Beyond the Bell is committed to assessing our shared work against strategic goals, community needs and funding commitments. In 2019, BtB engaged an external consultant to assist in reviewing and updating the 'Beyond the Bell Shared Evaluation Framework' developed in 2017. A workshop held in November consulted with members of the Beyond the Bell LAGs and other stakeholders to expand knowledge on evaluation and gather insights for consideration in reviewing the existing framework.

As a result, an updated framework applying the 'Splash and Ripple model' was developed in early 2020 to guide future evaluation efforts. The framework offers a mixed methods approach, which uses both quantitative and qualitative data to investigate the initiative.

Medium and long-term indicators were identified to measure progress against the four strategic priority areas, plus 'the collective' effort. A small number of indicators were matched to each local project, using the program logic and aims of each LAG as a guide. This will assist in adequately describing the complexity of the work, evaluating future work and in identifying unexpected impacts.

## POSITIVE TRANSITIONS TO SCHOOL PROJECT

**This project has two elements:**

- Stepping Stones to School; and
- Community awareness campaign.

The Stepping Stones to School Program aims to improve the transition of vulnerable children between kindergarten and school settings. The building of connections between providers and families aims to improve the transition experience of families and service providers. The program builds the capacity of service providers through robust transition networks supported by an agreed protocol document. The initiative works with individual children and families by identifying barriers to successful transitions, working with each family to build their capacity and knowledge with the aim of increasing the children's learning readiness for school. The project models the successful Glenelg "Stepping Stones to School" pilot using an action research approach to increase inter agency collaboration, improve relationships with families and improve access to early intervention where required. The work started taking shape in Southern Grampians in 2019 and scoping possibilities began in Corangamite and Moyne Shires in 2020. The project includes a broader campaign to disseminate key messages to inform parents/ carers and community on factors affecting school readiness, and how to help their children and seek support if concerned. Due to COVID-19 this element will now begin in 2021.

The project has been funded over 3 years through a significant grant from The Ian Potter Foundation.

## THE COLLABORATIVE TABLE

The Collaborative Table was established in November 2019 with the aim to develop whole of community collaborative strategies to provide feedback to the Beyond the Bell Board on strategy and help to develop ideas and activities relevant to the Beyond the Bell priority areas.

Members are local thought leaders and change agents with skills, expertise, resources, networks and lived experience that reflect our diverse community. There are currently seven members and they have met monthly.

Key work included input into the review and refocus of the work of Beyond the Bell to develop an advocacy strategy and new strategic plan for 2021-2023.

Work going forward will focus on becoming a 'macro' regional collaboration to advocate for our young people in the areas of focus for the new Beyond the Bell strategic plan.

## STAKEHOLDER ENGAGEMENT

Over the 2019-2020 period, Beyond the Bell collaborated with over 30 partners across the region ranging from local government, health, education settings, youth services and community groups across the region. These relationships are vital for the work as no one organisation can address the issues for young people relating to education and attainment.







### STAYING CONNECTED

With the vast expanse of our work across six local government areas it is vital to stay connected and share the learning. Throughout the 12 months we held forums in person and virtually with themes of measuring impact, sharing best practice, issues arising for young people in our communities, implications of COVID-19 and issues affecting participation in education.

We continued to engage via social media and monthly newsletters. Our digital connectivity via platforms such as ZOOM went to the next level when we were all working from home from March due to COVID-19 restrictions.

Through the insight and wisdom of the Youth Councils in Moyne and Warrnambool the 'BtB COVID-19 Webpage' project was borne. They identified a gap in finding reliable sources of information about COVID-19 and where to go for assistance. There was an overwhelming amount of information to wade through and young people were finding it hard to navigate, hence the aim of the webpage was to provide a centralised location within the Beyond the Bell website.





## LOCAL COMMUNITY INITIATIVES

Our Local Action Groups of Casterton, Colac Otway, Corangamite, Glenelg, Moyne, Southern Grampians, and Warrnambool have been vital in working with their community members to respond to local issues for young people and designing place-based initiatives to ultimately increase engagement in education and increase education attainment. Local Action Group membership is diverse, with representation from community, education, health, council, agencies, industry and more. This diversity means that a community wide approach is adopted in each area. Members fly the flag for collaborative systems change and advocate for the best opportunities for our young people. The work is grounded in strong, active partnerships and initiatives with stakeholders and is supported by the regional Beyond the Bell team.

Each Local Action Group works within Beyond the Bell's strategic priorities and ascertains the areas of greatest need within their communities. These community leaders go about filling the gaps through innovative program design and implementation. In this way, local solutions are offered for local issues. During the first half of 2020, the impact of COVID-19 meant initiatives had to adapt, be placed on hold or be re-directed to respond to emerging needs.





SOCIAL &  
EMOTIONAL  
WELLBEING



COLLABORATIVE  
PRACTICE

### PRIORITY AREAS

The following priority areas  
are interconnected and  
were developed according  
to the themes of culture,  
access and families.



EARLY YEARS  
LITERACY




ENGAGEMENT  
WITH LEARNING



DISADVANTAGED  
YOUNG PEOPLE





How are we  
creating change?

## BEYOND THE BELL PRIORITY AREAS

In late 2017 the Beyond the Bell collective came together to develop five strategic priorities to guide the work of the collective between 2018 and 2020.

Three overarching themes emerged; these themes are inter-related, overlapping and affect all aspects of Beyond the Bell's work:

**1. Culture:** the beliefs and attitudes that determine how the families, parents and others in the Great South Coast region behave, interact, and access services and how agencies and organisations work together and support each other.

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**2. Access:** Educational attainment is dramatically impacted by access issues. Access to services due to distance, cost and lack of transport; access to higher education and role models; and access to opportunities to experience cultural activities.

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**3. Families:** The family structure and background is known to affect educational engagement and attainment, including parent education levels, occupations, household income, size and attitudes towards education. Many of the Beyond the Bell interventions and activities are based on family centred practices.



## SOCIAL AND EMOTIONAL WELLBEING

There is a substantial body of evidence which shows that initiatives to build the Social and Emotional Wellbeing, Social and Emotional Learning, and School Connectedness of school students enhances learning outcomes and builds protective health factors.

**Our goal: Children and young people are resilient and well connected.**



### **Our Social and Emotional Wellbeing work in action:**

#### [Live4 Life Glenelg and Southern Grampians](#)

Live4Life (L4L) is an initiative aiming to ensure young people, teachers, parents and the wider community are better informed and are proactive in identifying the signs and symptoms of an emerging mental health issue before a crisis occurs.

#### Glenelg

BtB backbone work continued to support the L4L team and Partnership Group in implementation of the initiative.

#### **Key achievements included:**

- preparation of grant applications & sourcing local funding for continual roll out
- playing an active role in dispersing evaluation findings and discussions in community
- secretariat support for the Partnership Group
- support of the local L4L strategic action plan
- support for local events and CREW induction day and selection process
- collegiate support for Southern Grampians as they begin their first year of implementation.

Total number of young people trained in mental health first aid = 981

Total number of community members trained = 177

Key partners include: Youth Live4Life Ltd., Glenelg Shire Council, GSGLLEN, Victoria Police Bluelight Portland, Local Secondary schools, Brophy Family & Youth Services, SGGPCP, YACVic, Lifeline, Portland District Health.

Southern Grampians:

Beyond the Bell is an integral part of the Southern Grampians Live4Life School and Community Partnership formed in late 2019. In support of the Live4Life initiative the BtB Local Action Group provided the allocated funding for backbone support in the form of a Project Officer in 2019 – 2020 to work with the partnership to initiate the implementation of the Live4Life model in Southern Grampians.

**Key achievements include:**

- Employment of the Live4Life Project Officer in November 2019 with BtB funding
- Live4Life Community and Schools Partnership Group established
- Engagement with young people within Southern Grampians to improve

their social and emotional wellbeing through the planned delivery of Youth and Teen MHFA, Live4Life crew engagement and positive mental health messages

Key partners: Youth Live4Life Ltd., WDHS, SFYS, Wellways, YACVic, SGAE, SW TAFE, SGSC, The Hamilton and Alexandra College, Monivae College, Good Shepherd College, Baimbridge Secondary College, Balmoral P-12 Community College, Hamilton Parklands School.

#### [Australian Indigenous Mentor Experience \(AIME\)](#)

BtB backbone in the Colac Otway community supported a number of initiatives with partner organisations. The community continued to embed the AIME program for their young people. A key element is the structured AIME Program Days where Indigenous students (mentees) from the region are given the opportunity to attend their local university (Deakin – Wauran Ponds) campus to work alongside volunteer university students (mentors) for a high energy day of personal growth and learning. The content for these days has been designed and developed by indigenous young people and each year

is enhanced and improved. In 2019 – 2020 Colac Schools participated with 3 program days with students across all year levels attending. In total 36 students attended with the feedback very positive and teachers keen to support the program in 2020 and beyond.

Key partners: Victoria State Government, local Colac-Otway secondary schools participating, Communities that Care and AIME.

#### [Beyond](#)

The Beyond Project aimed to provide a structured, safe and supportive social setting where students could participate in a range of developmentally appropriate experiences to promote healthy youth development, positive social/interpersonal relationships, and connection to the Warranmbool community. Unfortunately COVID 19 made the implementation of this project unfeasible and the Warrnambool LAG began plans to redistribute the funding in response to current needs of young people due to COVID-19 and the impact of learning remotely.





### Outdoor Effect

Outdoor Effect is an innovative 'BAT' program, designed with partners Adventure Works and Geelong Adventure Specialists to respond to the needs of vulnerable residents of the Colac Otway Shire who are not currently receiving adequate services to meet their needs. The program aims to develop participants' capacity for a better life through the development of skills, learning to better care for themselves and building their social skills through interactions in nature surrounding the region. The BtB backbone support role played a key role in supporting the following key achievements:

- 5 Day Bush Adventure Therapy (BAT) Training program for practitioners
- Recruitment of 8 young people to participate in the program
- Completed first session before COVID-19 prevented implementation after 18 months of background work and advocating for BAT with strong support from local practitioners and schools
- Shifting paradigm from cognitive focused programs to trauma informed sensorimotor programs that utilise best practices in the outdoors/ nature for health and healing

Key partners in this initiative include: Alcohol and Drug Foundation, Communities that Care, Adventure Works Australia, Geelong Adventure Specialists, and Colac Area Health

### Walk and Talk

This initiative connects young people to mental health professionals in the Colac Otway Shire as they take steps towards understanding and building their own mental wellbeing. The project removes barriers young people experience accessing health services in small communities such as privacy, confidentiality and accessing multipurpose services. Similar to the Outdoor Effect, it also utilises nature as part of the health and healing process and the BtB backbone role supported the initiatives.

#### **Key achievements include:**

- Established 'Grab Bags' at the Youth Health Hub for mental health practitioners to take for their 'Walk and Talk' sessions
- 10 students accessed practitioner sessions that connected them to their local natural environments.

Key partners: FRRR, ABC Radio, Heywire, CTC and Victorian State Government, Geelong Adventure Specialists and Colac Area Health.

### Just Think!

The BtB backbone role in Colac Otway supported the Just Think initiative which is a joint Geelong Football Club and Barwon Child, Youth & Family (BCYF) community program aiming to support the decision to delay alcohol consumption until 18 years of age, and to reduce the amount of alcohol currently being consumed by students. It also seeks to raise awareness and provide an evidence informed education program to young people and the wider community about the impact of alcohol misuse and the specific risks surrounding under age alcohol use.

#### **Key achievements included:**

- 130 Year 9 students from Colac secondary schools. Students attended 1x session on alcohol and law with Colac's Youth Police Liaison Officer, 1x session on yoga and meditation, 1x session on how alcohol effects the brain and 1x session with AFLW player + SEEDA kids to learn ball skills and drills.

Key partners: BCYF, Geelong Football Club, CTC, Victorian State Government, Colac schools, Colac Police Station, AFL and BCYF

### Climate Schools

The Climate Schools programs are universal, web-based programs designed to prevent substance use and related harms among secondary school students. There are currently four evidence-based programs/modules available for Year 8-10 students and support materials for teachers. This program was delivered in the Colac Otway region and supported by the BtB backbone role the.

#### **Key achievements included:**

- Delivered in person training to Colac secondary schools
- Delivered professional training from representative from Climate Schools
- 1x Colac secondary school piloted the program with year 8's reporting that the program was really helpful in parallel to their school curriculum for drug and alcohol education.

Key partners: Victorian State Government, CTC, Local secondary schools, Climate Schools, and the National Drug and Alcohol Research Centre (NDARC).



### I CAN - Imagination Club project

The Moyne LAG supported this initiative with the aim to pilot and evaluate an in-school intervention for students that may or may not have an autism diagnosis. This project commenced in 2018/2019.

#### **Key achievements:**

- Schools who implemented this initiative in 2018/2019 continued to work with I CAN to contextualise their programs to suit the schools.
- A new program was developed for P12 schools for students in years 5 to 8. This was delivered at Hawkesdale and Mortlake P12 Colleges and was highly commended by the schools.

Progress of this project for the first half of 2020 was delayed due COVID-19 resulting in schools having to adopt remote and flexible learning and plans are in place to resume when student return to learning at school.

Key partners: School Focused Youth Services (Moyne), I CAN South West, Hawkesdale P12 College, Mortlake P12 College, South West LLEN.



### Community of Practice wellbeing and inclusion project

The aim of the project is to develop, pilot and evaluate a community of practice, whole of school approach to wellbeing and inclusion for three rural schools in the Moyne Shire with the intention of developing a 'model' for rural schools. This is a long-term project that began in 2017 and is supported by the Moyne LAG.

Throughout 2019 the project developed a Community of Practice wellbeing and inclusion framework. This resource draws on a range of evidence to gain an understanding of what works in practice to support the wellbeing and inclusion of students, families and staff.

In particular, the review of the literature sought to gain insights into the factors needed to implement and sustain effective practices.

This approach was under-pinned by grassroots understanding of the issue from the perspectives of education staff experienced in working rural primary schools.

#### **Achievements:**

- Community of Practice Wellbeing and Inclusion 2020-2021 plan
- This plan is based on a program logic approach and draws on the Beyond the Bell shared evaluation framework with short, medium and long term evaluation indicators.
- Principals of the three Community of Practice schools were supported to adopt a program logic approach to ensure sustainability. Short, medium and long term indicators were selected by principals and staff from all three schools at a workshop in December 2019.

- Additional funding sought to begin implementation in 2020

Implementation of the Community of Practice wellbeing and inclusion plan scheduled for Term one and two was delayed due to COVID-19, resulting in schools having to adopt remote and flexible learning, but has resumed in Term three of 2020.

Key partners: Cudgee Primary School, Panmure Primary School, Nullawarre Primary School, Department of Education & Training Wimmera South West, South West LLEN, South West TAFE.







### Walk in my shoes

‘The Empathy Project – Walk in my shoes’ aimed to raise awareness towards mental health within primary age (Year 5 & 6) students in Southern Grampians through preventative and early intervention activities. Overall, the project created a platform for the local youth to voice their understanding, concerns and proposed action towards addressing mental health and stigma.

#### **Key achievements:**

- Project piloted at a Hamilton primary school encouraging students to develop a stronger understanding towards youth mental health and promoted reflection and discussion towards a prevailing culture of empathy in our schools and wider communities. The metaphor ‘walk in someone else’s shoes’ (to gain an understanding of their lived experience) was at the core of this initiative.
- A local artist and the local Men’s Shed were commissioned to transform plain pairs of shoes (at least 10 pairs) into a practical (wearable) and interactive resource to be used within mental health awareness activities. Each transformed pair of shoes conveyed the story of a person living with a mental health issue accompanied with an age appropriate written and visual story-telling component.
- Reflective practice workshops delivered in the classroom environment lead by teachers and wellbeing professionals at Hamilton primary schools. Participating students were invited to try shoes on, discuss and reflect on the mental health stories presented.

Key Partners: Wellways, Hamilton Primary Schools.

### Animal assisted therapy in schools

This initiative aims to support volunteers and school staff to undertake accredited animal assisted therapy training with their dogs to provide dog assisted activities in smaller schools. This project has been ongoing since 2018 and has a strong evidence base demonstrating the benefits of trained therapy dogs in schools. In particular, therapy dogs in schools can have a direct impact on students' social interactions, class participation and behaviour, as well as strengthening feelings of connectedness in school.

Key achievements during 2019-2020 included:

- Locally based accredited training for a person and her canine companion and then for them to offer the Read to Dog program at Koroit & District Primary school in a volunteer capacity
- Support for the artisan teacher of the Hands on Learning program at Koroit & District Primary School to undertake the training
- Funding for a teacher at Nullawarre Primary School to complete the training.

Both schools reported favourable outcomes for both the wellbeing and learning outcomes of students.

Progress of this project for the first half of 2020 was delayed due to COVID-19, resulting in schools having to adopt remote and flexible learning, but was planned to resume in Term three of 2020. When it resumes (post COVID-19 restrictions) it will adopt a program logic approach and draw on the Beyond the Bell shared evaluation framework to identify short, medium and long term evaluation indicators.

Key partners: Koroit & District Primary School, Nullawarre Primary School, Perfect Partners, South West LLEN.



## EARLY YEARS LITERACY

Investing in resources to support high quality early childhood learning has been found to have significant and long-lasting effects on children's educational attainment and improved long-term education, health, social behaviour and employment outcomes. This translates into societal and economic benefits.

**Our goal: Children are ready for school with good language and speech skills.**



### Our Early Years Literacy work:

#### [Growing Greater Readers: Literacy Challenge](#)

A series of events focusing on literacy and fostering a positive attitude towards reading and writing underpinned the Literacy Challenge with the aim to promote literacy as an essential life skill in the Southern Grampians region. Activities engaged pre-school and primary & secondary school aged students, literacy educators and the wider community.

#### Highlights included:

- The development of a compilation of short stories from 69 primary aged students from 6 Southern Grampians Primary Schools - 'One day we will box jump the moon' (access via BtB website)
- 95 educators from 24 schools engaged in a series of capacity building workshops providing them with the tools to engage with students in the area of literacy, with an emphasis on creative writing
- Over 90 parents and 80 pre-school students engaged in a literacy challenge day involving storytelling, craft and with an emphasis on the importance of early year's literacy and services within Southern Grampians providing literacy support.

Key Partners: ROSS TRUST, GSGLEN, Hamilton Library, Woolly West Fest.



### [Donate for the Kids Foodshare Book Drive](#)

Using the model of the Christmas Drive, the Warrnambool LAG set out to distribute donated children's books with food hampers via Foodshare. A worker, when collecting a food hamper, will be able to select an appropriate book for all the children in the family. The key aims of this initiative include:

- To create a process to get books into the homes of the region's most vulnerable families
- To raise community awareness about poverty and vulnerable families within our community
- To raise community awareness of Beyond the Bell.

To date the books have been collected using the donation bins at local businesses; donations have been received from the Warrnambool library and a stockpile of books will be purchased to ensure a continual supply. The process has been established and a bookcase is ready to be stocked at Foodshare. Unfortunately, due to COVID-19 this project was put on hold and will be re-activated once reduced restrictions allow.

Key partners: SW TAFE Young Parents VCAL program, Sinclair Wilson, Warrnambool Library and Warrnambool and District Foodshare.

### [Reading Champs Training](#)

This initiative from the Casterton LAG set out to up-skill community volunteers to enable them to go into schools/kinder and read to the children. The training for 8 volunteer community members was delivered in Casterton by Claire Gleeson from OzChild. Once COVID-19 restrictions are lifted and the volunteers are able to be in schools, this program will take the next step.

Future plans include "special reading days" at various areas around the town such as the nursery, playground and along the Kelpie trail. The hope is to also to attract first time parents and their baby.

Key partners: Casterton Community Stakeholder Group, Primary Schools, Casterton Community Centre, Hands Up Casterton, Maternal Child Health.







### Paint the Town REaD

During a local primary school fete in Casterton children & families had the opportunity to engage in reading sessions to raise awareness of reading anywhere, anytime to your child from birth. Local author Luke Balkin launched his children's book during this time.

Key partners: Casterton Community Stakeholder Group and Hands Up Casterton.

There are 13 Red Book boxes located around the town ranging from playgrounds, parks and other public meeting places through to the doctor's surgery and cafes. These books are there for people to read and take home. The boxes are regularly checked and re filled. During COVID-19 the boxes were emptied, the books were bagged up and handed out to families when they collected learning packs from schools.

During COVID-19, the health and wellbeing of teachers and staff became a focus for PTTR and the Casterton Community Stakeholder Group. Thanks to community volunteers, fresh, healthy family meals were prepared and given to teachers each week.

### Little Book Boxes

The Little Book program (supported by the Glenelg LAG) has extended to 29 locations across Portland & District community. Each year students from South West TAFE VCAL program take on the logistic of sorting donated books, determining suitability and quality, then visiting each Little Book Box hosts to complete a "health check." A health check involves cleaning the box, counting the number of books shared and restocking to a capacity of 30 books. A discussion with the host takes place to determine if there is anything the students can do to assist in making the Little Book Boxes more attractive to families. Unfortunately with COVID-19, the project has been "paused" as some businesses closed their doors and are operating from home and students are unable to participate in excursions due to restrictions.

Key partners: SW TAFE, United Way Glenelg, Local businesses.

## DISADVANTAGED YOUNG PEOPLE

A student's family background plays a large role in determining a person's educational pathway. At all stages of learning and development, there remains a strong and persistent link between a young person's socio-economic status, culture and educational outcomes.

**Our goal: Vulnerable children and young people are able to access services and pathways when and where needed.**



### **Our Disadvantaged Young People work:**

#### [Stepping Stones to School- Glenelg](#)

This initiative continued to be embedded in the Glenelg community with the support of the BtB backbone role within the Glenelg LAG.

The external evaluation assisted in gathering evidence towards a scalable model; this supported the attaining of further major funding to scale out the initiative to other areas in the region.

Key partners include: STAF, OzChild, GSGLLEN, Glenelg schools and Kindergartens, Glenelg Shire Council.



### Stepping Stones to School (SS2S): Southern Grampians

The first phase of introducing the Stepping Stones to School program into the Southern Grampians Shire commenced in February 2019 and promotion of the program and engaging potential stakeholders continued. Through the successful grant from The Ian Potter Foundation for the Positive Transition to School project, further work was scoped and implementation for this initiative began.

#### **Key achievements:**

- The formal steering group was formed in October 2019. This group meets quarterly to strengthen the impact and communication of the program across systems including Allied Health, Preschool programs from private providers and Shire, and Primary schools. Since COVID-19 the meetings transitioned to online and were attended by 10-15 members.
- The steering group is currently developing a Transition to School Protocol which will apply to all preschool programs and primary schools in the shire.
- Referral processes reviewed and ways of working adapted due to implications of COVID-19.
- During COVID-19, engagement

maintained with all preschool programs in the Shire and school readiness activities provided to the children and parents

- Strong partnerships are being established
- Development of a SS2S assessment tool which aligns with the AEDC (Australian Early Development Census) and rates transitioning children against the benchmarks in the five developmental domains of physical health and wellbeing, social competence, emotional maturity, language and cognitive skills, communication skills and general knowledge. This will provide vital information to educators and parents around school readiness for children in the program.

Key partners include: The Ian Potter Foundation, NIAA (National Indigenous Australians Agency), Department of Education and Training (DET), Winda-Mara Aboriginal Cooperative, Combined Preschools of Southern Grampians, The DET Principals Group, Rosco Preschool Centre, The Lutheran Preschool and Primary Schools, Child and Family Network Southern Grampians.



### [Donate for the Kids Foodshare Christmas Drive](#)

This initiative is in its second year and aims to:

- distribute fun educational Christmas gifts to the region's most vulnerable children;
- raise awareness about poverty and vulnerable families within the local community; and
- raise community awareness of Beyond the Bell.

FM Mahar and Associates and Ambleside Wealth Advisers again collected donated Christmas gifts to be distributed through Foodshare. This enabled a worker collecting a food Christmas hamper from Foodshare on behalf of a family to choose a book and Christmas gift for each child in the family. This was a highly successful Christmas drive. According to Deide Friebe at Warrnambool and District Foodshare this year's Christmas drive was 'awesome'. The quality of gifts was amazing and each child received a book ensuring the educational element to the Christmas drive. There was a lot of positive feedback from workers collecting the hampers.

This project was supported by the Warrnambool LAG, ran by volunteers and received generous donations. No additional funding was required.

Key partners included: Warrnambool and District Foodshare, FM Mahar and Associates and Ambleside Wealth Advisers.





## ENGAGEMENT WITH LEARNING

There is evidence that positive parental engagement in learning and education improves academic achievement and educational attainment. Evidence also suggests that school engagement and attendance is linked to better educational outcomes. Research suggests that clear visible and attainable pathways to attractive training and employment options assists with educational attainment.

**Our Goal: Children, young people and their families are engaged in education and training and aspire to meaningful careers and jobs.**



### Our Engagement with Learning work

#### Youth Conversations

Significant investment and resources were allocated to this regional project. Corangamite and Southern Grampians LAGs used their allocated Beyond the Bell funding to support a project officer role for this initiative – details in the regional initiative section on page 11.

#### Sing/Dance & Rhyme

Sing/Dance and Rhyme was an initiative brought about in response to community need to stay connected and engaged with pre-school children and their families during COVID-19 lockdown in the Casterton community.

A community volunteer did live Facebook sessions one morning a week for 5 weeks, “playschool” style. Over the weeks there was increased engagement, with over 150 views and very positive feedback.

Key partner: Hands up Casterton.

### Every Day Counts

Every Day Counts is a community campaign designed to promote attendance and reduce absenteeism, recognising that schools had a raft of strategies to work with families with high levels of absences. With support from the Warrnambool LAG, Every Day Counts targeted parents whose children had missed approximately 15% -20% of scheduled classes. Messaging focussed on the value of attending school for learning and social relationships and the importance of cultivating good habits in school attendance.

#### **Key achievements included:**

- Development and execution of 'Every Day Counts' campaign through 10 primary school and 2 secondary school in the Warrnambool City Council area.
- Messaging distributed through school newsletters (n = 2000 families, 'Connect Warrnambool' Facebook page (7,437 views and reach over 11,000).
- Program implementation guide and marketing collateral available for scale out to other LAGs.

Key partners: Warrnambool City Council, Local Schools

### Engagement in Learning Project - Glenelg

This project aims to determine the influences on primary school students becoming disengaged in education and the impact on their learning and how it can present in young people. It is a staged project with planning in place for Phase 1 to begin later in 2020.

#### **Work to date includes:**

- Engagement with the Principals network – Portland and Heywood Principals Group and Casterton Education Stakeholders group
- Survey completed to inform project direction with the Principals – informed grant application – Phase 1
- Scoping of project with program logic, project plan and initial stages of developing a working group to oversee and submit grant application/s.

Key partners: Schools – primary and secondary in Glenelg; GSGLLEN; STHGPCP; Secondary Welfare Action Group  
Phased concept and will continue over 3 years subject to funding



## COLLABORATIVE GOVERNANCE

Effective light weight governance ensures the future success of Beyond the Bell, with the support of strong leadership and region wide commitment. Strategic partnerships with all government sectors, philanthropic organisations, community organisations, businesses and citizens are also critical for long term sustainability and viability.

**Our Goal: High performing Beyond the Bell governance, systems and partnerships**



### Review and refinement of BtB

In the later part of 2019 the Board engaged an external consultant (pro bono) to assist in facilitating conversations to review the work of BtB to ensure future currency and viability, with the aim of designing a new strategic plan for 2021-2023. Scoping of a community consultation process was mapped and funding sought from Helen Macpherson Smith Trust to carry this work out from July 2020.

The BtB Board, Executive Officer and regional team worked closely with funders and continued to develop relationships at state and local level with key partners and stakeholders.

Strong partnerships with those in our local communities through the LAGs are key to ensuring we are listening and learning from those with lived experience. The regional team attended the majority of LAG meetings throughout the year to gain insight and updates and to also share the work of BtB across the region.

## REFLECTIONS FROM LOCAL ACTION GROUPS

*'The LAG in the Casterton Community is a strong group of passionate community minded people. The value of the connection and conversations between the educators and community members amongst this group is of huge benefit. It really is the only opportunity the group has to connect and discuss issues, reflect and plan for initiatives that will benefit our children.'*

---

*'The Glenelg BtB LAG is well known in the community for tackling issues that are affecting education outcomes for young people.'*

*The projects the LAG are involved in are becoming well known in the community and we are now being asked to be involved in more initiatives as we are seen as community leaders in this space. The level of trust that action will occur is high – we are known to 'get in and do the work'. There is a broad selection of people represented on the LAG & there is a high level of respect for the LAG and its members. Great relationships with the Beyond the Bell regional team means we can progress work quicker...'*

*'Beyond the Bell's support has enabled our [Colac Otway] LAG to not only have a 'Backbone Support' person to help facilitate initiatives, but to also provide background training/ frameworks such as collective impact to help increase our efficiency and effectiveness in program design/ delivery. The Colac Otway LAG has added a lot in a short time to the great work that's happening in our community to ensure our children thrive on all levels, especially with readiness/ capacity for education.'*

---

*Over time, the group [Moyne LAG] zoned in on students' social, emotional and behavioural issues with wellbeing being the priority of the group. This priority recognises the significant influence that healthy social and emotional development has on learning outcomes.'*

*Membership of the group has been relatively stable allowing the group to mature, learn from one another and progressively build on previous efforts to achieve collective impact. In 2019/2020 one of the group's projects has adopted Beyond the Bell's shared evaluation framework and with short, medium and long term evaluation indicators with plans for all projects to do so over time. This is a new way of working for schools and while challenging, participating schools have embraced this and are keen to put it into practice.'*



*'During 19-20 Corangamite Shire has had a focus across the early years: preparing for the introduction of 3yo Kinder from 2021 and supporting the Stepping Stones to School initiative with its introduction into Corangamite - this is an initiative of BtB we are proud to support. Undertaking youth conversations, with support from BtB funding, was a significant piece of work and these conversations contributed to the design of the new Corangamite Shire youth strategy. The Corangamite community has reflected on the importance of community champions to drive the work and is looking forward to future conversations with BtB for how the partnership can continue to align and add value to their youth agenda.'*

---

*'It has been a challenging and rewarding year. Our partnerships with South West TAFE, Foodshare, Brophy and Warrnambool City Council have been strengthened.*

*Covid has made BTB operations in the second half of the year more difficult to implement, including the cancellation of the Beyond project as schools could not operate, but the need in the community for support is even more evident.*

*Post Covid many things will be different, and it will drive a reset of priorities across many sectors. The Warrnambool BTB LAG intends to engage more broadly with individuals and organisations, to build new partnerships to embrace and implement the Beyond the Bell vision. Backbone support is vital to this revitalised approach.'*



# OUR PLANS FOR 2020-2021

- Complete Youth Conversations Project and develop next phase in response to the data
- Continue to expand the Stepping Stones to School initiative to other local government areas
- Begin the community campaign work for the Positive Transitions to School Project
- In consultation with communities and key stakeholders/partners, design the new BtB 2.0 Strategic Plan 2021-2023
- Provide backbone support to Local Action Groups
- Refine and embed our measuring impact work
- Seek & secure further funding for Beyond the Bell strategic and operational work and specific local and regional projects
- Respond to the needs of our young people, especially in light of the impacts of COVID-19
- Build on the current processes and practices of The Collaborative Table
- Continue our work with our partners and stakeholders.





# OUR GOVERNANCE

## 2019/2020 Board of Directors

A voluntary Board has responsibility for the governance of Beyond the Bell, helping to provide strategic oversight for the initiative and ensure legislative compliance. The Board met bi-monthly.



FRANCIS  
BROEKMAN  
CHAIR  
Brophy Family and  
Youth Services



GREG  
BURGOYNE  
COMPANY  
SECRETARY  
Glenelg Shire  
Council



MICHAEL  
GRAY  
DIRECTOR  
St Joseph's  
Primary School



ANDREW  
JEFFERS  
DIRECTOR  
Wannon  
Water



ALISTAIR  
MCCOSH  
DIRECTOR  
Deakin  
University



ANNE  
MURPHY  
DIRECTOR  
Glenelg Southern  
Grampians LLEN



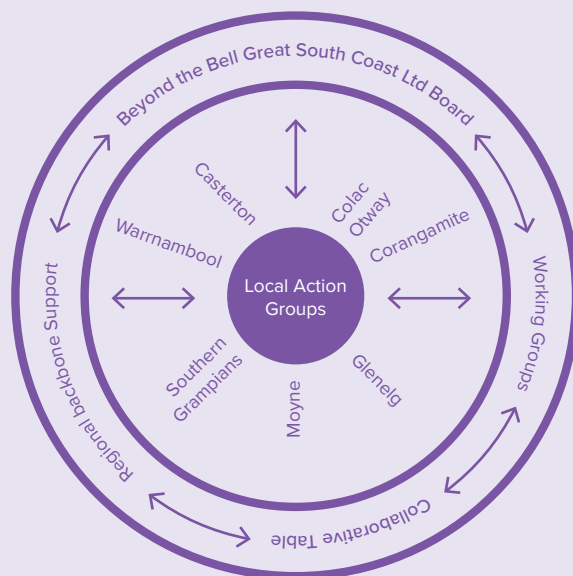
LEEONA VAN  
DUYNHOVEN  
DIRECTOR  
South West  
TAFE



JEANNINE  
CREELY  
DIRECTOR  
(FROM NOV 2018)  
Self employed



EDITH FARRELL  
DIRECTOR  
(FROM NOV 2018)  
Glenelg Shire  
Council







# OUR FUNDS

This financial year the following funding was Received:

Regional Development Victoria/Department of Jobs, Precincts and Regions - \$250,000: Beyond the Bell GSC Ltd (as part of 3-year funding agreement)


## Regional initiatives

- The Ian Potter Foundation - \$150,000 (\$450,000 over 3 years): Positive Transitions to School Project
- Helen Macpherson Smith Trust - \$30,000: developing advocacy documents and the new 'BtB 2.0 Strategic Plan 2021-2023'
- Commonwealth of Australia, Building Better Regions Fund - \$15,110: Youth Conversations Project
- Deakin University - Warrnambool Campus \$6500: Youth Conversations Project
- Regional Development Victoria/Department of Jobs, Precincts and Regions - \$880: Youth Conversations Project

## Local community initiatives:

- The Beyond the Bell Board allocated \$20,000 per LAG during this financial year, with \$10,000 allocated to the Casterton Education Stakeholder Group. This funding is designed to support local programs, strengthen partnerships and enable local action at the grassroots level. The funding is from Regional Development Victoria as part of the overall funding to Beyond the Bell for strategic and operational work
- State Trustees Australia Foundation continued to fund the Stepping Stones to School in Glenelg program \$59,400 and \$20,000 for sought for Phase 1 of the Engagement in Learning Project in Glenelg
- Foundation for Rural & Regional Renewal (FRRR) - \$16,340 for the Live4Life Southern Grampians initiative.

In kind funding continues to be provided by many organisations and agencies.



2019-2020

## FINANCIAL STATEMENTS

# BEYOND THE BELL GREAT SOUTH COAST LTD. DIRECTOR'S REPORT

For the year ended 30 June 2020

The Directors present their report, together with the financial statements, on the company for the year ended 30 June 2020.

## Directors

The following persons were directors of the company during the whole of the financial year and up to the date of this report, unless otherwise stated;

- Francis Broekman (Chair)
- Anne Murphy (Vice Chair)
- Alistair McCosh
- Andrew Jeffers
- Edith Farrell
- Jeannie Creely
- Leeona Van Duynhoven
- Michael Gray

## Objectives

Beyond the Bell is an ambitious, ground breaking initiative seeking to lead a cultural shift in the way communities and service coproviders work to support our young people. Our goals are;

- That all people from conception to adulthood are supported by their family and community to reach their optimal potential
- That all children and young people are supported in efforts to maximise their participation in education
- That all young people are able to make a successful transition into further education, training or full-time employment
- That our community values the critical role parents play in shaping the learning and development of their children
- That our community values education and life-long learning

## Result

The net operating deficit for the year amounted to \$113,942. (2019: surplus \$96,845)

## Events subsequent to balance date

No subsequent events have occurred.

## Environmental issues

The company's operations are not regulated by any significant environmental regulation under a law of the Commonwealth or of a state or territory.

## Dividends

No dividends have been declared for the year ended 30 June 2020.

## Indemnifying Officers or Auditor

No indemnities have been given or insurance premiums paid, during or since the end of the financial year, for any person who is or has been an officer or auditor of the company.

## BEYOND THE BELL GREAT SOUTH COAST LTD. DIRECTOR'S REPORT

For the year ended 30 June 2020

### Proceedings against the Company

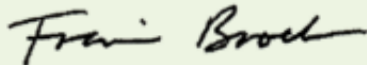
No person has applied for leave of Court to bring proceedings on behalf of the company or intervene in any proceedings to which the company is a party for the purpose of taking responsibility on behalf of the company for all or any part of those proceedings. The company was not a party to any such proceedings during the year.

### Auditor's Independence Declaration

A copy of the auditor's independence declaration as required under section 307C of the *Corporations Act 2001* is set out on the following page.

This report is made in accordance with a resolution of directors, pursuant to section 298(2)(a) of the *Corporations Act 2001*.

Signed on behalf of the Board



---

Mr Francis Broekman  
Chair

Date: 7/09/2020



**AUDITOR'S INDEPENDENCE DECLARATION**

**UNDER SECTION 307C OF THE CORPORATIONS ACT 2001**

**TO THE DIRECTORS OF BEYOND THE BELL GREAT SOUTH COAST LTD**

I declare that, to the best of my knowledge and belief, during the year ended 30 June 2020 there has been:

- (i) no contraventions of the auditor independence requirements as set out in the Corporations Act 2001 in relation to the audit; and
- (ii) no contraventions of any applicable code of professional conduct in relation to the audit.

*McLaren Hunt.*

**MCLAREN HUNT**  
**AUDIT AND ASSURANCE**

*C. J. Kol.*

**C. J. KOL**  
**PARTNER**

Dated at Warrnambool: 8 September 2020

**BEYOND THE BELL GREAT SOUTH COAST LTD.**  
**COMPREHENSIVE INCOME STATEMENT**  
For the year ended 30 June 2020

	2020 \$	2019 \$
<b>REVENUE</b>		
Donations	1,000	2,109
Government Grants	275,492	489,100
Interest Income	1,049	1,668
Membership Income	533	-
Other Revenue	177,495	96,212
<b>TOTAL REVENUE</b>	<b>455,569</b>	<b>589,089</b>
<b>EXPENSES</b>		
Accommodation	2,667	-
Advertising	2,409	4,292
Capacity Building	1,429	43,625
Catering	6,695	4,610
Consulting and Accounting Fees	13,574	15,482
Contract - Admin	-	39,600
Contract - Communication	3,909	5,073
Contract - Data Measurement	-	2,900
Contract - Evaluation & Measurement	13,827	-
Contract - Liaison & Support Officer	-	12,800
Depreciation	595	595
Donations	1,200	2,091
FRRR Funding	11,884	-
General Expenses	371	759
Insurance	3,541	2,668
LAG Projects	148,019	196,645
Other Expenses	15,384	8,222
SS2S Facilitator	56,376	-
STAF Funding	42,181	-
Subscriptions	6,797	1,864
Travel	10,798	5,137
Wages	218,421	145,881
Workshops	9,434	-
<b>TOTAL EXPENSES</b>	<b>569,511</b>	<b>492,244</b>
<b>NET OPERATING SURPLUS/(DEFICIT)</b>	<b>(113,942)</b>	<b>96,845</b>
<b>COMPREHENSIVE RESULT</b>	<b>(113,942)</b>	<b>96,845</b>

The accompanying notes form part of these financial accounts.

**BEYOND THE BELL GREAT SOUTH COAST LTD.**  
**BALANCE SHEET**  
As at 30 June 2020

	<b>2020</b>	<b>2019</b>
	<b>\$</b>	<b>\$</b>
<b>CURRENT ASSETS</b>		
Cash and Cash Equivalents	344,075	406,115
Accounts Receivable	25,000	-
<b>TOTAL CURRENT ASSETS</b>	<u>369,075</u>	<u>406,115</u>
<b>NON CURRENT ASSETS</b>		
Office Equipment	594	1,189
<b>TOTAL NON CURRENT ASSETS</b>	<u>594</u>	<u>1,189</u>
<b>TOTAL ASSETS</b>	<u>369,669</u>	<u>407,304</u>
<b>CURRENT LIABILITIES</b>		
Accounts Payable	871	2,469
GST Payable	2,185	20,653
Income in Advance	100,000	-
Provision for Annual Leave	5,367	10,255
<b>TOTAL CURRENT LIABILITIES</b>	<u>108,423</u>	<u>33,377</u>
<b>NON CURRENT LIABILITIES</b>		
Provision for Long Service Leave	1,443	182
<b>TOTAL NON CURRENT LIABILITIES</b>	<u>1,443</u>	<u>182</u>
<b>TOTAL LIABILITIES</b>	<u>109,866</u>	<u>33,559</u>
<b>NET ASSETS</b>	<u>259,803</u>	<u>373,745</u>
<b>Equity</b>		
Retained Earnings	259,803	373,745
<b>TOTAL EQUITY</b>	<u>259,803</u>	<u>373,745</u>

The accompanying notes form part of these financial accounts.

## BEYOND THE BELL GREAT SOUTH COAST LTD. STATEMENT OF CASHFLOWS

For the year ended 30 June 2020

	2020 \$	2019 \$
<b>CASH FLOW FROM OPERATING ACTIVITIES</b>		
Cash receipts from customers	179,029	99,571
Grants received	375,492	489,100
Interest received	1,049	1,668
Payments to suppliers and employees	(617,610)	(535,023)
<b>NET CASHFLOWS FROM OPERATING ACTIVITIES</b>	<b>(62,040)</b>	<b>55,316</b>
Payments for office equipment	-	(1,784)
<b>NET CASHFLOWS FROM INVESTING ACTIVITIES</b>	<b>-</b>	<b>(1,784)</b>
Net increase/(decrease) in cash held	(62,040)	53,532
Cash & cash equivalents held at the start of the year	406,115	352,583
<b>CASH AND CASH EQUIVALENTS HELD AT THE END OF THE YEAR</b>	<b>344,075</b>	<b>406,115</b>

## BEYOND THE BELL GREAT SOUTH COAST LTD. STATEMENT OF CHANGES IN EQUITY

For the year ended 30 June 2020

	RETAINED EARNINGS	TOTAL \$
Balance at 1 July 2018	276,900	276,900
Result for the year	96,845	96,845
<b>Balance at 30 June 2019</b>	<b>373,745</b>	<b>373,745</b>
Result for the year	(113,942)	(113,942)
<b>Balance at 30 June 2020</b>	<b>259,803</b>	<b>259,803</b>



## BEYOND THE BELL GREAT SOUTH COAST LTD. NOTES TO THE FINANCIAL REPORT For the year ended 30 June 2020

### Note 1: Statement of Significant Accounting Policies

The directors have prepared the financial report on the basis that the company is a non-reporting entity because there are no users dependent on general purpose financial statements. These financial statements are therefore a special purpose financial report that has been prepared in order to meet the requirements of the *Australian Charities and Not-for-profits Commission Act 2012*. The company is a not-for-profit entity for financial reporting purposes under Australian Accounting Standards.

The financial report have been prepared in accordance with the mandatory Australian Accounting Standards applicable to entities reporting under the *Australian Charities and Not-for-profits Commission Act 2012* and the significant accounting policies disclosed below, which the directors have determined are appropriate to meet the needs of members. Such accounting policies are consistent with those of previous period's unless stated otherwise.

The financial report, except for the cash flow information, have been prepared on an accrual basis and are based on historical costs unless otherwise stated in the notes. Material accounting policies adopted in the preparation of these financial report are presented below and have been consistently applied unless stated otherwise. The amounts presented in the financial report have been rounded to the nearest dollar.

#### a. Cash & Cash Equivalents

Cash and cash equivalents includes cash on hand, deposits held at call with banks, other short term highly liquid investments with original maturities of three months or less.

#### b. Revenue

Revenue is measured at the fair value of the consideration received or receivable after taking into account any trade discounts and volume rebates allowed.

When grant revenue is received whereby the entity incurs an obligation to deliver economic value directly back to the contributor, this is considered a reciprocal transaction and the grant revenue is recognised in the statement of financial position as a liability until the service has been delivered to the contributor; otherwise the grant is recognised as income on receipt.

If conditions are attached to the grant which must be satisfied before the entity is eligible to receive the contribution, the recognition of the grant as revenue will be deferred until those conditions are satisfied.

Revenue from the rendering of the service is recognised upon the delivery of the service to the customers.

## BEYOND THE BELL GREAT SOUTH COAST LTD. NOTES TO THE FINANCIAL REPORT

For the year ended 30 June 2020

### c. Employee benefits

Provision is made for the association's liability for employee benefits arising from services rendered by employees to the end of the reporting period. Employee benefits that are expected to be settled within one year have been measured at the amounts expected to be paid when the liability is settled.

Employee benefits payable later than one year have been measured at the present value of the estimated future cash outflows to be made for those benefits. In determining the liability, consideration is given to employee wage increases and the probability that the employee may not satisfy vesting requirements. Those cash outflows are discounted using market yields on national government bonds with terms to maturity that match the expected timing of cash flows.

### d. Economic dependency

Beyond the Bell Great South Coast Ltd. is dependant on the Department of Economic Development, Jobs, Transport and Resources for the majority of its revenue used to operate. At the date of this report the Board of Directors has no reason to believe the Department will not continue to support the entity.

### e. Entity details

The registered office of the entity is:  
Beyond the Bell Great South Coast Ltd.  
71 Cliff Street  
Portland VIC 3305

### f. Member's guarantee

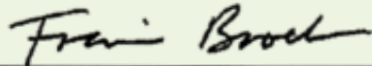
Beyond the Bell Great South Coast Ltd. is incorporated under the Corporations Act 2001 and is a company limited by guarantee. If the Entity is wound up, the constitution states that each member is required to contribute \$10 towards meeting any outstanding obligations of the Entity.

**BEYOND THE BELL GREAT SOUTH COAST LTD.**  
**DIRECTOR'S DECLARATION**  
For the year ended 30 June 2020

The directors of the registered entity declare that, in the directors' opinion:

1. The financial statements and notes, as set out on pages 1-10, are in accordance with the *Australian Charities and Not-for-profits Commission Act 2012* and:
  - a. comply with Australian Accounting Standards; and
  - b. give a true and fair view of the financial position of the registered entity as at 30 June 2020 and of its performance for the year ended on that date.
2. there are reasonable grounds to believe that the registered entity will be able to pay its debts as and when they become due and payable.

This declaration is signed in accordance with subs 60.15(2) of the *Australian Charities and Not-for-profits Commission Regulation 2013*.



Mr Francis Broekman  
Chair

Date: 7/09/2020

### **Opinion**

We have audited the financial report of Beyond the Bell Great South Coast Ltd. (the Company), which comprises the statement of financial position as at 30 June 2020, the statement of comprehensive income, statement of changes in equity and cash flow statement for the year then ended, and notes to the financial statements, including a summary of significant accounting policies, and the directors' declaration.

In our opinion, the accompanying financial report of Beyond the Bell Great South Coast Ltd. is in accordance with the *Corporations Act 2001*, including:

- giving a true and fair view of the company's financial position as at 30 June 2020 and of its performance for the year then ended; and
- complying with Australian Accounting Standards to the extent described in Note 1, and the *Corporations Regulations 2001*.

### **Basis for Opinion**

We conducted our audit in accordance with Australian Auditing Standards. Our responsibilities under those standards are further described in the *Auditor's Responsibilities for the Audit of the Financial Report* section of our report. We are independent of the Company in accordance with the auditor independence requirements of the *Corporations Act 2001* and the ethical requirements of the Accounting Professional and Ethical Standards Board's APES 110 *Code of Ethics for Professional Accountants* (the Code) that are relevant to our audit of the financial report in Australia. We have also fulfilled our other ethical responsibilities in accordance with the Code.

We confirm that the independence declaration required by the *Corporations Act 2001*, which has been given to the directors of the Company, would be in the same terms if given to the directors as at the time of this auditor's report.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

### **Emphasis of Matter – Basis of Accounting**

We draw attention to Note 1 to the financial report, which describes the basis of accounting. The financial report has been prepared for the purpose of fulfilling the directors' financial reporting responsibilities under the *Corporations Act 2001*. As a result, the financial report may not be suitable for another purpose. Our opinion is not modified in respect of this matter.

### **Responsibilities of the Directors for the Financial Report**

The directors of the company are responsible for the preparation of the financial report that gives a true and fair view and have determined that the basis of preparation described in Note 1 to the financial report is appropriate to meet the requirements of the *Corporations Act 2001* and is appropriate to meet the needs of the members. The directors' responsibility also includes such internal control as the directors determine is necessary to enable the preparation of a financial report that gives a true and fair view and is free from material misstatement, whether due to fraud or error.

In preparing the financial report, the directors are responsible for assessing the Company's ability to continue as a going concern, disclosing, as applicable, matters relating to going concern and using the going concern basis of accounting unless the directors either intend to liquidate the Company or to cease operations, or have no realistic alternative but to do so.



### Auditor's Responsibilities for the Audit of the Financial Report

Our objectives are to obtain reasonable assurance about whether the financial report as a whole is free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with the Australian Auditing Standards will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of this financial report.

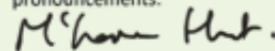
As part of an audit in accordance with the Australian Auditing Standards, we exercise professional judgment and maintain professional scepticism throughout the audit. We also:

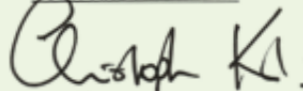
- Identify and assess the risks of material misstatement of the financial report, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Company's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the directors.
- Conclude on the appropriateness of the directors' use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Company's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial report or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the Company to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the financial report, including the disclosures, and whether the financial report represents the underlying transactions and events in a manner that achieves fair presentation.

We communicate with the directors regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

### Independence

In conducting our audit, we have complied with the independence requirements of Australian professional ethical pronouncements.

  
**MCLAREN HUNT**  
**AUDIT AND ASSURANCE**

  
**C.J. KOL**  
**PARTNER**

Dated at Warrnambool; 08 September 2020

8 September 2020

Mr Francis Broekman  
Chairman of the Board  
Beyond the Bell Great South Coast Ltd  
PO Box 717  
WARRNAMBOOL VIC 3280

Dear Francis,

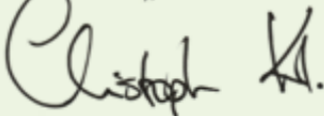
**Management letter – Financial Audit Year Ended 30 June 2020**

We have completed our financial statement audit of Beyond the Bell Great South Coast Ltd. The purpose of this correspondence is to bring to your attention matters arising from the financial audit of Beyond the Bell Great South Coast Ltd for the year ended 30 June 2020.

The financial audit is designed to enable us to express an opinion on the annual financial statements. It does not constitute a complete examination of all relevant data and was not designed to uncover all processing errors and therefore may not have detected all breaches and irregularities that could have occurred.

We confirm that we did not encounter any specific financial or compliance issues during the course of our audit that we believe should be brought to your attention.

Yours sincerely,

A handwritten signature in black ink, appearing to read 'C.J. Kol', followed by a small mark.

**C.J. KOL**  
**PARTNER**



Our children; every choice; every chance



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