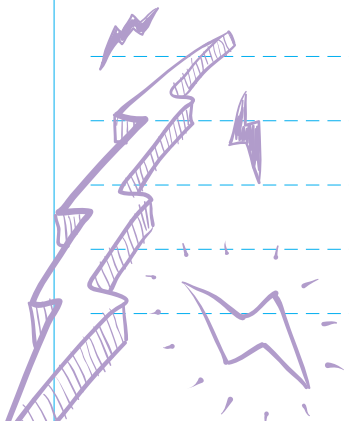


**BEYOND THE BELL**  
**COMMUNITY**  
**REPORT CARD 2017**

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# What is Beyond the Bell?

Beyond the Bell is a Collective Impact initiative that engages with all sectors of our community to improve educational outcomes for young people living in Victoria's Great South Coast region.

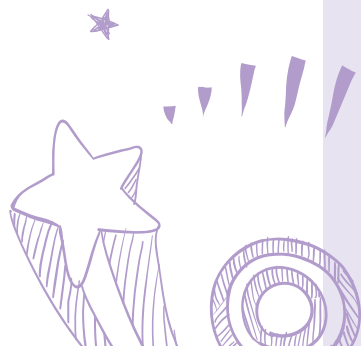
Beyond the Bell views educational attainment as a continuum from birth to young adulthood. This approach necessitates innovation at every stage to ensure that every young person in our region can flourish.

We value education and life-long learning. Beyond the Bell is committed to preparing and supporting our young people for school, further education and full-time employment.

The Beyond the Bell initiative will have succeeded when 90 per cent of young people are achieving Year 12 or equivalent (VCAL or Certificate II).

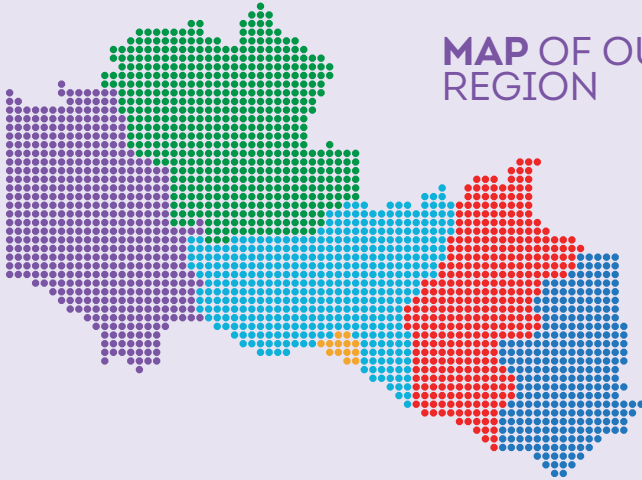
No single person, organisation, sector or government can accomplish our goal alone. Rather, we must work collectively. Beyond the Bell promotes and facilitates collaborative practice across the Great South Coast.

This Community Report Card outlines the actions, plans and achievements undertaken by Beyond the Bell to help our young people succeed.





## MAP OF OUR REGION



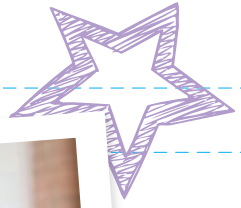
- Glenelg Shire
- Southern Grampians Shire
- Moyne Shire
- Warrnambool City
- Corangamite Shire
- Colac Otway Shire

## Our Vision

Our community is a leader in working together to enable our young people to succeed.

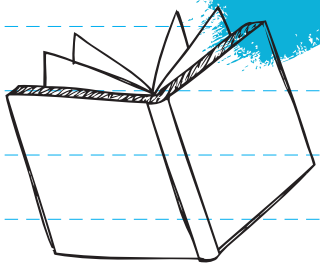
Beyond the Bell will have succeeded when 90 per cent or more of our young people are achieving Year 12 or equivalent. We aim to achieve this by 2030.





'Collaboration, it turns out,  
is not a gift from the gods  
but a skill that requires  
effort and practice.'

**Douglas Reeves**



## Message from the *Beyond the Bell Chair*

One year on from the inaugural AGM, the Beyond the Bell collective has achieved some impressive results in our mission to lift educational attainment levels of young people in the Great South Coast.

A new governance structure combines the strength of the original Regional Leadership Group with a partnership approach. This structure expands and fortifies our capacity and reach for future years. The appointment of three additional Board Directors, who each bring specialist skills, further strengthens the BtB collective. I welcome our new Board Directors and congratulate them on stepping up to the challenge.

The support from the Victorian Government, of \$333,000 per year for 3 years, secures our future. We thank the Victorian Government for their continued support in the BtB initiative. We also thank the State Trustees Australia Foundation, South West Community Foundation Australia, Helen McPherson Smith Trust and the local organisations within each Local

Action Group area who provide funding, in kind support and commitment. Strategic planning for the next three years is close to completion; with funding secured we are well positioned to affect change.

Beyond the Bell is as strong as the individuals comprising the collective. Several BtB initiatives were undertaken to enhance leadership and capacity in Collective Impact this year. We continue to develop our capacity and extend our reach, with new partners, stakeholders and members joining the collective this year.

I wish to acknowledge the hard work of the many people involved in BtB, from Local Action Group chairs and members through to the Board. The BtB collective are all volunteering their time to help our young people succeed. Through the power of collaboration we have a real chance of achieving our goal.

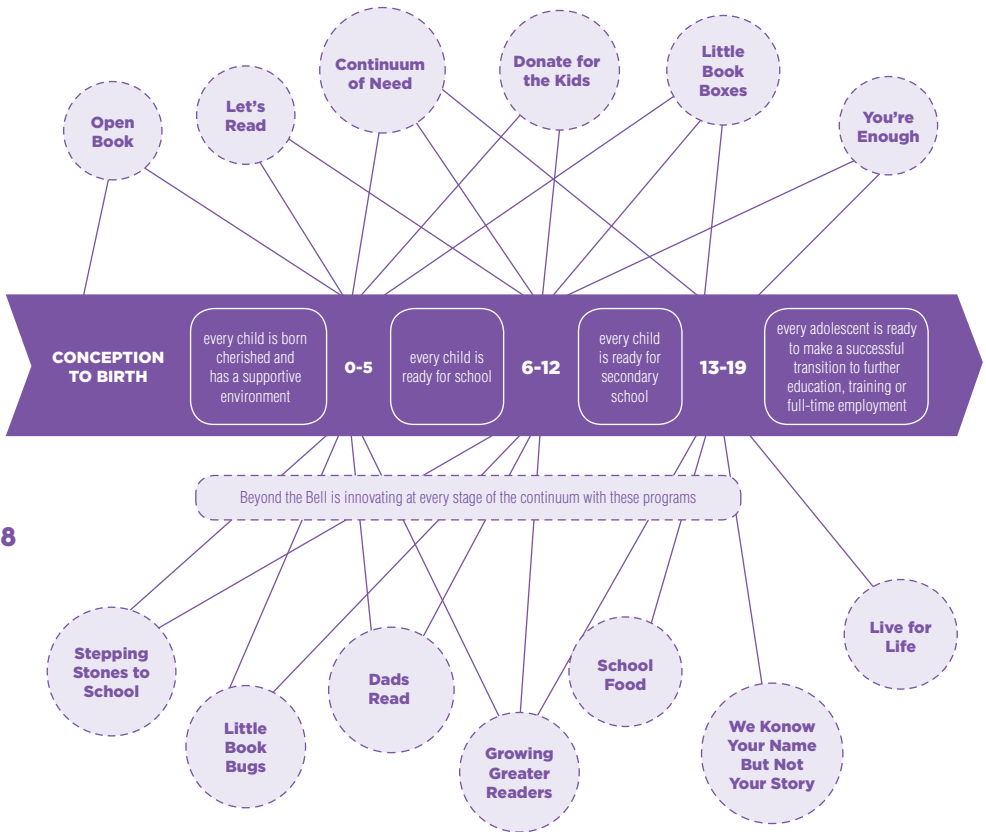
*Francis Broekman*

**Francis Broekman**  
Chair, Beyond the Bell Great South Coast

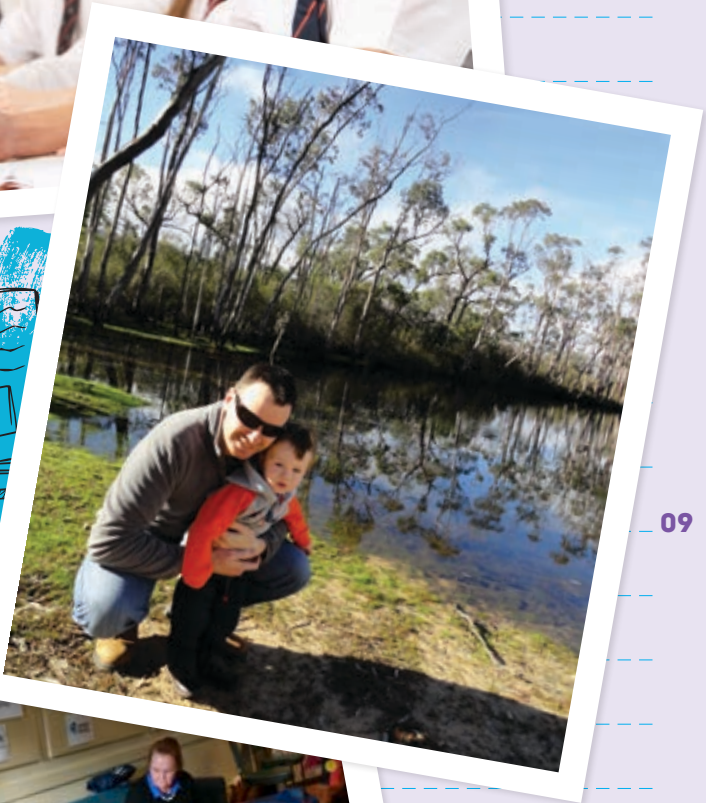


# How are we creating change?

Beyond The Bell actions undertaken in 2016/17







09





# Key achievements to date

Built the community's capacity to collaborate in order to achieve large-scale social change.

## Adaptive Leadership Master Classes

- Beyond the Bell engaged Liz Skelton from Collaboration for Impact to provide a series of two-day master classes in Adaptive Leadership. Held in Camperdown and Hamilton, 30 regional leaders in the BtB collective built skill and capacity to work collaboratively and apply adaptive leadership.

## Local Action Group mentoring

- Mentoring for Local Action Groups was provided by Liz Skelton from Collaboration for Impact. Mentoring focussed on collaborative practice, adaptive endeavour, and Collective Impact approaches.

## Community Engagement Workshop

- Max Hardy, from Collaboration for Impact, facilitated a one day Community Engagement

Workshop that developed the engagement skills of 15 Local Action Group members.

## Beyond the Bell Regional Action Plan 2018-2020

- Stage one of the BtB Regional Action plan is complete. Priority areas have been identified; engagement process has been initiated and is currently in the process of implementation.

## Built strategic partnerships and attracted additional investors

- Three new Directors appointed to Beyond the Bell Board from corporate and education and training sectors.
- Over 100 stakeholders, agencies and organisations represented and participating in Beyond the Bell Local Action Groups and Working Groups.
- Funding and additional support secured from State Government and philanthropic organisations.



- Partnered with South West Primary Care Partnership and Melbourne University to present two forums to develop a Social and Emotional Wellbeing Framework for our community.
- Partnered with Deakin University and Department of Education and Training to seek funding for professional development in STEM for our school teachers.
- Partnered with RMIT to seek funding to explore alternative learning programs.
- Partnered with Victorian State Government and Deakin University to engage PhD research into the Great South Coast.
- Provided input and submissions to government reviews into 'regional, rural and remote education' and 'achieving educational excellence in Australian schools'.
- Working with Department of Education and Training to develop protocols for sharing and access to data sets.

## **Supported the activities and initiatives of the Local Action Groups**

- Secured second year of funding for three key initiatives:
  - ✓ Stepping Stones to School Program (Glenelg Shire)
  - ✓ Continuum of Need Framework (implementation across Corangamite and Colac Otway Shires)
  - ✓ Nurture Nest Program (Moyne Shire)
- Facilitated donations for activities such as the Warrnambool initiative 'Donate for the Kids', Nurture Rooms, and local school programs.
- Secured funding for local activities supporting early years literacy activities and social and emotional wellbeing initiatives.
- Developed Early Years Literacy Strategic and Action Plan for the Great South Coast Region.



- Secured funding and initiated work on a Developmental Evaluation Framework for Beyond the Bell with mentoring and guidance in evaluation for Local Action Groups.
- Provided forums for Local Action Groups to network and share learning.

### **Communicated, coordinated and facilitated this immense grassroots initiative**

12

- Beyond the Bell Facebook Page is growing: 384 followers and 1000s of post engagements.
- Beyond the Bell Twitter presence: @beyondthebell.
- Beyond the Bell E-zine delivered to over 1000 recipients each month.
- Promotional video developed and uploaded to social media.
- Beyond the Bell featured at the Collaboration for Impact Conference in Canberra in July 2017.
- Beyond the Bell presentations provided to 12 regional forums / network meetings.

# Our plans for 2018

- Support the important work being undertaken by Local Action Groups; enable sharing of information and learnings across the region, connect with valuable resources and access funds for activities.
- Continue to build the capacity of our community leaders to work collaboratively and adaptively to address complex social issues.
- Continue to promote educational attainment, raise the profile of the Beyond the Bell work, and extend the range of stakeholders and partners in the work.
- Check in with community (particularly young people) in regard to priorities identified in Beyond the Bell Regional Action Plan 2018-2020 and engage them in the design and implementation of programs and activities.
- Engage stakeholders and partners to implement the Regional Action Plan 2018-2020, delving into priority areas to gain understanding and developing new and different approaches.
- Implement Evaluation Framework, and provide evaluation mentoring for Local Action Groups.
- Implement the Beyond the Bell Early Years Literacy Strategic Action Plan 2018-2020 across the region to improve school readiness and outcomes for children from birth to 8 years of age.
- Continue to work collaboratively to develop and implement a whole of community 'social and emotional wellbeing framework' to proactively support the mental health of the young people in our community.
- Develop relevant data sets and shared measurement systems to inform our work and ensure that we are making an impact.
- Continue to partner with universities and research organisations to develop programs and activities to underpin and inform the work of Beyond the Bell.
- Continue to advocate and lobby to bring about systems change that will enable our young people in rural and regional Victoria to flourish alongside their metropolitan counterparts.



# Local Action Groups

## I COLAC OTWAY SHIRE

### 2017 Achievements

Colac Otway Local Action Group have focussed on 2 initiatives.

The **Continuum of Need** (CoN) is a dual project within the Colac Otway and Corangamite shires. The CoN Framework identifies 40 domains that enable young learners to thrive. The project aims to empower vulnerable learners and their carers by establishing a team of support around the learner and carer. This team works collaboratively to identify agreed interventions that support the learner to reach their potential.

The CoN Framework provides a common understanding and shared language, which assists in identifying the wide range of learner and family contexts and needs. Importantly, the CoN provides a framework for consideration and conversations, not definitive answers. Phase One involved a pilot program within two schools from Colac Otway shire that focussed on four learners in each school who were supported through a 'Team Around the Learner'.

The Review of Community Attitude to Schools Survey and other local data sets resulted in the development of a **90 Day Community Action Plan**. The action plan outlines seven priority areas for Colac Otway LAG to enable our young people to succeed:

- Priority Area One: Student Emotional and Social Wellness
- Priority Area Two: Transition Children and Young People Across Life Stages
- Priority Area Three: Flexible Education
- Priority Area Four: Coordinated Approach to Service Delivery and Program Development
- Priority Area Five: Further Education and Employment
- Priority Area Six: Communication Strategy
- Priority Area Seven: Cultural Inclusiveness
- Priority Area Six: Communication Strategy
- Priority Area Seven: Cultural Inclusiveness



## 2018 Goals

- Development of Continuum of Need and Teacher Around the Learner evaluation and methodology tools.
- Development of understanding of root causes of social and emotional wellbeing within the Continuum of Need project.
- Implement the 90 Day Action Plan.
- Build partnerships that strength BtB work, reduce duplication and increase coordination of strategies.
- Engage with community to increase understanding, ascertain feedback and support for community initiatives.



## I SOUTHERN GRAMPIANS SHIRE

### 2017 achievements

The Growing Greater Readers initiative was delivered in 2017. This program aims to increase the rate of early childhood exposure to reading in the Greater Hamilton region and to reduce the high rate of local children who are entering formalised education with low literacy skills and low or no exposure to books or reading.

As a community-wide and multi-dimensional response to improving literacy, Growing Greater Readers incorporates five targeted methods for increasing early childhood exposure to books and reading as follows: Little Book Boxes, Let's Read, Reading Champions, Key Messages to the Community and Literacy Educators.

### LITTLE BOOK BOXES



16

31

**LBB** hosts across the Hamilton CBD and in 6 outlying communities.

18

Outdoor **LBBs** are being built.

80+

Partners working on the **LBB** initiative.

1000+

Children's books have been distributed to young people across the sg region through **LBBs**.



## LET'S READ



**520** Let's Read Bags have been distributed through the Maternal & Child Health Centres and Child Care Workers



**100** Library members have signed up for the "1000 Books Before School" project run by the State Library of Victoria

## READING CHAMPIONS

**5** Schools

**8** Kinders

**14** Day Care Educators

**11** Readers from SGAE

and Monivae College participated in National Simultaneous Story Time



Reading in schools partnership project involving students from SGAE and George Street Primary School

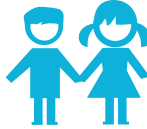


**39** Reading Champions trained by Claire Jennings

# KEY MESSAGES TO THE COMMUNITY



**120 young people**



attended the 'book stall' at the Youth CarnivalTime



**200**

BtB/GGR book marks have been distributed to the community



6 news articles about GGR have been written and published to spread the word in our community



60+ community members have seen a presentation to further their understanding and awareness about Beyond the Bell and Growing Greater Readers

## 11 LITERACY LEADERS



engaged from a cross section of schools  
- government and non-government,  
early childhood to secondary



## | GLENELG SHIRE

Collective work to improve educational and life chances opportunities for children in Glenelg continued in 2017. This was primarily driven by a series of issues and geographically-based working groups: Live4Life, Stepping Stones Steering Committee, Little Book Boxes committee and the Casterton Community Education Stakeholders. The groups had a strong concentration on three key areas:

- Supporting Mental Health
- Early Literacy
- Improving transitions from kindergarten to school

### Membership of the working groups include:



3 Community Members



15 Glenelg Organisations



4 Local Networks

- Secondary Welfare Action Network
- Principals Network
- Foundation/Kinder Network
- Glenelg Youth Network



With support from **ALL** Early Education, Kindergartens and schools in the region.

## Supporting Mental Health

Delivered in partnership with the Glenelg Shire Council, Secondary Welfare Action Group, Victoria Police, SFYS, Secondary Schools and Glenelg Southern Grampians LLEN takes a preventative approach to deliver mental health training to students, community members and teachers throughout Glenelg Shire.



**So far in 2017 the Live4Life Program has delivered mental health training to:**



123

Year 7-9 students



109 Year 10-12  
students trained in Teen  
Mental First Aid

20



65 Community  
members trained in Youth  
Mental First Aid

The Casterton Community Education Stakeholders group has sought and gained \$ to provide Resilience training for primary and secondary students in Casterton.

242 primary and  
secondary students  
participated.

## Supporting Early Reading

Building upon the successful work of the Dolly Parton Imagination Library in Glenelg, the Little Book Boxes project commenced in Glenelg in 2017, in partnership with United Way Glenelg and SWTAFE VCAL group. Book boxes are now hosted by a range of local businesses across Portland and Heywood district aimed at increasing early childhood exposure to reading. Through the Paint the Town REaD initiative, the Casterton Community Education

Stakeholders have been active in promoting early literacy. Five indoor boxes have been placed in local premises and three outdoor boxes (little red houses) will soon be ready to launch in local playgrounds to promote the importance of early literacy; provide easy access to good quality children's books; and encourage parents and carers to read, rhyme, sing and talk to their children from birth. The book boxes are a visible and ongoing focus for community support of early literacy the region.



x22

Little Book  
Boxes in Portland  
and Hamilton



3 Red house  
outdoor reading  
spaces in  
Casterton



x5

Little book  
boxes in  
Casterton

## Successful transition from Kinder to School - Stepping Stones to School program

Funded through the State Trustees Australia Foundation, Stepping Stones aims to build the capacity and connection between early childhood, primary school and families so that children make a smooth transition from kindergarten to primary school. Partners include; Glenelg Shire Council, School Principals, Oz Child, Koorie Engagement Support Officer, Foundation/ Kinder Network convener, GSGLLEN and the Stepping Stones to School Transitions Coordinator.

All kindergartens and primary schools in Glenelg have been involved in the program in some way. Highlights for 2017 include:



1 Comprehensive Transition Protocol Developed for all Kindergartens and Primary Schools in Glenelg



13 Complex families provided with One to One transition support

11 Referrals of families to support services

69 Instances of support and liaison for complex families

78 Attendees at professional learning opportunities for kinder and primary school staff

62 Kinder and primary school staff participating in informal professional learning opportunities

### Of the Kinder and school staff who attended these opportunities

22

88%

Kinder and primary school staff have greater awareness of the issues impacting on successful transitions

96%

Staff hoped to apply the information learned in practise

91%

Staff will provide further input into implementing the Transition Protocol





## I CORANGAMITE SHIRE

### 2017 achievements

There have been three key areas of focus for the Corangamite Local Action Group within the implementation of its 2016/2017 action plan:

- Continuum of Need
- Let's Read
- We Know Your Name But Not Your Story.

The **Continuum of Need** project aims to empower vulnerable learners and their carers by establishing a team of support around the learner and carer. This team works collaboratively to identify agreed interventions that support the learner to reach their potential. The Continuum of Need framework provides a common understanding and shared language, which assists in identifying the wide range of learner and family contexts and needs. A pilot program involved two schools from Corangamite Shire. The approach emphasises skill building and empowerment rather than symptom management, as well as a learner's context rather than indicators.

**Let's Read** is a national, evidence-based early literacy initiative that promotes reading with children from birth to five years. The Let's Read vision is for all Australian children to share books, stories, songs and nursery rhymes every day from birth with the important people in their lives. The program aligns with the following Beyond the Bell priorities to:

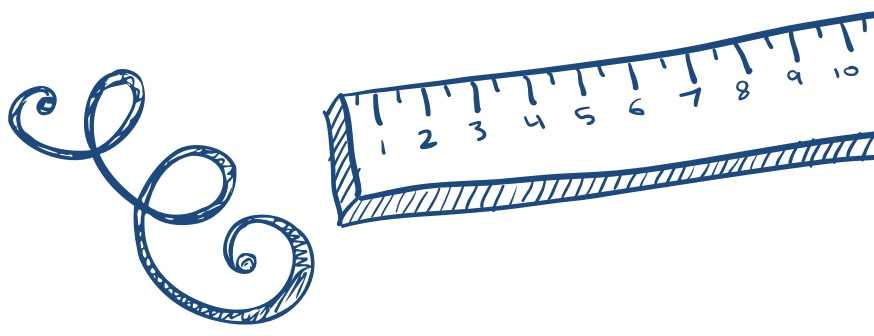
- Improve literacy in the early years
- Incorporate early years literacy into MC&H services
- Ensure every child is ready for continued educational success.

The **'We Know Your Name, But Not Your Story'** project sought to build community connectedness and build resilience in local young people. The project saw 20 young people interview over 150 community members and create and screen a 10-minute video at the Community Storytelling event. This project was achieved in partnership with Corangamite Shire Council, local health services, Corangamite Shire Youth Council and Humankind Enterprises; and was funded by VicHealth as part of the Bright Futures for Young Victorians Challenge.



## 2018 goals

- Implement the 'Let's Read' program in early years settings in Corangamite Shire.
- Implement the next phase of Continuum of Need project in Corangamite Shire.
- Engage young people in Corangamite Shire in conversations about their needs.
- Support the establishment of the Corangamite Trade Training Cluster.
- Provide regular information about Beyond the Bell's aims, activities and outcomes to community via existing communication channels.







## I WARRNAMBOOL CITY



During 2017 the Warrnambool Local Action Group membership has stabilised. There are two core areas of focus, with one group tackling health and wellbeing and another working across early years literacy.

Regular meetings have allowed the implementation of a number of successful projects. An immediate need to support Warrnambool's young people who are experiencing material and nutritional disadvantage was identified. Additionally, the priority of encouraging literacy from an early age has been of high importance.

Key projects implemented by Warrnambool Local Action Group in 2017 have included:

- **Dads Read**  
Led by the Warrnambool City Library, the program promotes reading in boys through role modelling with their dads.
- **Little Book Bugs**  
Initiated by the Warrnambool City Council, the program aims to encourage more children to read by giving them access to free books. Book boxes have been installed in locations around town

inscribed with 'borrow me, read me, return me for someone else to enjoy me'. In 2017 the program expanded with the support of Beyond the Bell, VCAL Students from SWTAFE and Food Share.

- **School Food**

A partnership with BtB, SWTAFE, Clontarf Academy and Brophy tackled hunger in schools one toasted sandwich at a time. Toasted sandwiches were prepared and frozen by VCAL students at SWTAFE.

- **Donate for the Kids**

Working in conjunction with school wellbeing staff and local businesses, WLAG established Donate for the Kids. The project assists local children in need with uniforms, shoes and other identified items.

All of these projects have been delivered in partnership with key stakeholders across Warrnambool. This enhances the strength and depth of each activity. Local Action Group members have also actively engaged in professional development throughout the year to strengthen the group's understanding and capacity of Collective Impact.



## I MOYNE SHIRE

### 2017 achievements

2017 has seen the continuation of the **Nurture Nest** program, which was initially developed by Koroit & District Primary School and launched in 2015.

The program prepares parents and carers of pre-school children in school readiness. The program is gaining recognition as an important program across Moyne.

**Hands on Learning** is a school-based program that creates opportunities for students to discover their talents and experience success through a hands-on approach. The program requires school-based funding, which is a barrier for smaller schools. A social enterprise model has been developed to support the sustainability of the program for Moyne schools that offer Hands on Learning.

A **Nurture Room** has been established at one Moyne school this year, which is proving to be a great initiative for students needing sensory experiences. Nurture Rooms provide one-on-one spaces for children with complex needs.

A **Stay at School** pilot project tackles the issue of school abscondence. The project engaged a therapist specialising in school refusal behaviour to build the capacity of a school in the Moyne Shire experiencing issues with students absconding from school.

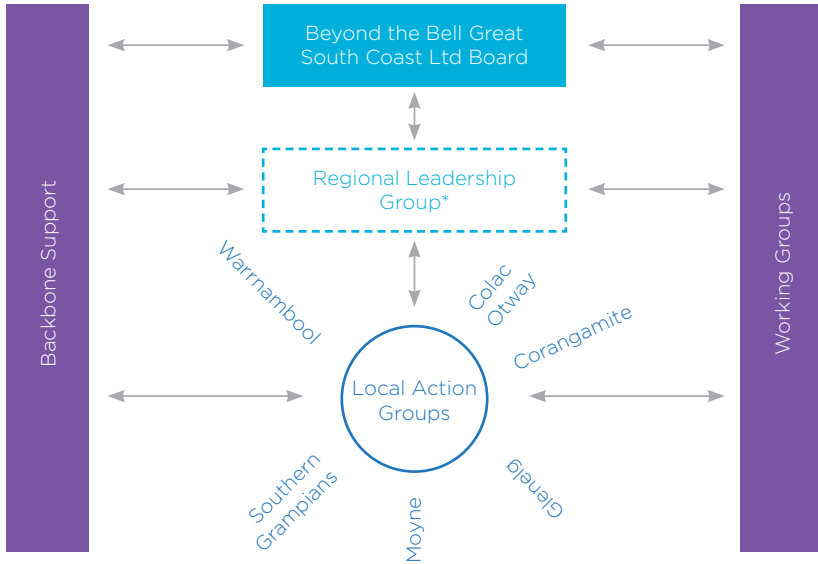
**Funding secured in 2017 included** \$5,000 from the South West Community Foundation for Hands on Learning social enterprise model.

### 2018 goals

Secure funding to support Moyne schools to focus on three priority issues:

- Support students with complex needs and challenging behaviours
- Embed trauma informed practice in schools
- Support students with anxiety (and school refusal)

# Our Governance



\*The role of the Regional Leadership Group is currently under review.

## 2016/17 BOARD OF DIRECTORS

A voluntary Board has responsibility for the governance of Beyond the Bell, helping to provide strategic oversight for the initiative and ensure legislative compliance.

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**CHAIR, FRANCIS BROEKMAN**  
Brophy Family and Youth Services



**COMPANY SECRETARY, GREG BURGOWNE**  
Glenelg Shire Council



**ANNE MURPHY**  
Glenelg Southern Grampians LLEN



**KAYE SCHOLFIELD**  
Primary Producer, RDA Member



**TONI JENKINS**  
South West LLEN



**MIKE HOLLAND**  
South West LLEN



**LINDY SHARP**  
Department of Education and Training



**ALISTAIR MCCOSH**  
Deakin University



**ANDREW JEFFERS**  
Wannon Water



**VIKKI KING**  
Warrnambool City

## Local Action Groups

Six Local Action Groups - in the Shires of Colac Otway, Corangamite, Glenelg, Moyne, Southern Grampians and the City of Warrnambool - ascertain the areas of greatest need within their respective communities and implement programs to fill the gaps.



## Our funds

In 2017, the following funding was secured:

- Victorian Government provided \$300,000 to support the Beyond the Bell activities
- South West Community Foundation provided \$10,000 to support local action group activities and to assist with communicating the BtB messages.
- State Trustees Australia Foundation provided \$80,000 for phase 2 of the following key local initiatives: Continuum of Need Project; Nurture Nest Program; and Stepping Stones to School Program

- Other donations totalling \$23,770 for specific local initiatives such as 'Donate for Kids' and Nurture Rooms, among others.

In-kind funding is also provided by local government (Colac Otway, Corangamite, Glenelg, Moyne, Southern Grampians and Warrnambool Councils), and South West and Southern Grampians Glenelg LLENs (administrative support for Local Action Groups), Deakin University, Brophy Youth and Family Services, SW TAFE and Wannon Water (meeting rooms) and many other organisations and agencies.





**2016/17 FINANCIAL  
STATEMENTS**

6 October 2017

Mr Francis Broekman  
Chairman of the Board  
Beyond the Bell Great South Coast Ltd  
PO Box 717  
WARRNAMBOOL VIC 3280

Dear Francis,

**Management letter – Financial Audit Year Ended 30 June 2017**

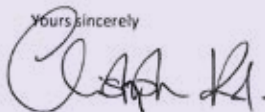
The purpose of this correspondence is to bring to your attention matters arising from the financial audit of Beyond the Bell Great South Coast Ltd for the year ended 30 June 2017.

The financial audit is designed to enable us to express an opinion on the annual financial report. It does not constitute a complete examination of all relevant data and was not designed to uncover all processing errors and therefore may not have detected all breaches and irregularities that could have occurred.

We confirm that we did not encounter any specific financial or compliance issues during the course of our audit that we believe should be brought to your attention.

The assistance provided by the directors during the course of the audit is acknowledged.

Yours sincerely



C.J. KOL  
PARTNER

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**INDEPENDENT AUDIT REPORT TO THE DIRECTORS OF BEYOND THE BELL GREAT SOUTH COAST LTD.**

**Opinion**

We have audited the financial report of Beyond the Bell Great South Coast Ltd. (the Company), which comprises the statement of financial position as at 30 June 2017, the statement of comprehensive income, statement of changes in equity and cash flow statement for the year then ended, and notes to the financial statements, including a summary of significant accounting policies, and the directors' declaration.

In our opinion, the accompanying financial report of Beyond the Bell Great South Coast Ltd. is in accordance with the *Corporations Act 2001*, including:

- giving a true and fair view of the company's financial position as at 30 June 2017 and of its performance for the year then ended; and
- complying with Australian Accounting Standards to the extent described in Note 1, and the *Corporations Regulations 2001*.

**Basis for Opinion**

We conducted our audit in accordance with Australian Auditing Standards. Our responsibilities under those standards are further described in the *Auditor's Responsibilities for the Audit of the Financial Report* section of our report. We are independent of the Company in accordance with the auditor independence requirements of the *Corporations Act 2001* and the ethical requirements of the Accounting Professional and Ethical Standards Board's APES 110 *Code of Ethics for Professional Accountants* (the Code) that are relevant to our audit of the financial report in Australia. We have also fulfilled our other ethical responsibilities in accordance with the Code.

We confirm that the independence declaration required by the *Corporations Act 2001*, which has been given to the directors of the Company, would be in the same terms if given to the directors as at the time of this auditor's report.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

**Emphasis of Matter – Basis of Accounting**

We draw attention to Note 1 to the financial report, which describes the basis of accounting. The financial report has been prepared for the purpose of fulfilling the directors' financial reporting responsibilities under the *Corporations Act 2001*. As a result, the financial report may not be suitable for another purpose. Our opinion is not modified in respect of this matter.

**Responsibilities of the Directors for the Financial Report**

The directors of the company are responsible for the preparation of the financial report that gives a true and fair view and have determined that the basis of preparation described in Note 1 to the financial report is appropriate to meet the requirements of the *Corporations Act 2001* and is appropriate to meet the needs of the members. The directors' responsibility also includes such internal control as the directors determine is necessary to enable the preparation of a financial report that gives a true and fair view and is free from material misstatement, whether due to fraud or error.

In preparing the financial report, the directors are responsible for assessing the Company's ability to continue as a going concern, disclosing, as applicable, matters relating to going concern and using the going concern basis of accounting unless the directors either intend to liquidate the Company or to cease operations, or have no realistic alternative but to do so.



## Auditor's Responsibilities for the Audit of the Financial Report

Our objectives are to obtain reasonable assurance about whether the financial report as a whole is free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with the Australian Auditing Standards will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of this financial report.

As part of an audit in accordance with the Australian Auditing Standards, we exercise professional judgment and maintain professional scepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial report, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Company's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the directors.
- Conclude on the appropriateness of the directors' use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Company's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial report or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the Company to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the financial report, including the disclosures, and whether the financial report represents the underlying transactions and events in a manner that achieves fair presentation.

We communicate with the directors regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

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*McLaren Hunt.*

MCLAREN HUNT  
AUDIT AND ASSURANCE

*C.J. Kol*

C.J KOL  
PARTNER

Dated at Warrnambool; *6<sup>th</sup> October 2017.*



**2016/17 FINANCIAL STATEMENTS  
BEYOND THE BELL GREAT SOUTH COAST LTD.**

## Comprehensive Income Statement

For the year ended 30 June 2017

	<b>2017</b>
	<b>\$</b>
<b>REVENUE</b>	
Donations	100,169
Government Grants	230,000
Interest Income	894
Membership Income	1,473
Other Revenue	80,000
<b>TOTAL REVENUE</b>	<u>412,536</u>
<b>EXPENSES</b>	
Advertising	115
Capacity Building	16,121
Catering	2,677
Accounting Fees	1,000
Contract - Admin	6,485
Contract - Communication	13,022
Contract - Data Measurement	25,360
Contract - Liaison & Support Officer	38,400
Contract - Plans & Strategies	7,095
General Expenses	911
Insurance	1,203
LAG Projects	46,600
Donations	51,818
Subscriptions	944
Travel	3,664
<b>TOTAL EXPENSES</b>	<u>215,415</u>
<b>NET OPERATING SURPLUS</b>	<u>197,121</u>
<b>COMPREHENSIVE RESULT</b>	<u>197,121</u>

**2016/17 FINANCIAL STATEMENTS  
BEYOND THE BELL GREAT SOUTH COAST LTD.**

## Balance Sheet

As at 30 June 2017

	<b>2017</b>
	<b>\$</b>
<b>CURRENT ASSETS</b>	
Cash and Cash Equivalents	217,143
GST Receivable	<u>3,942</u>
<b>TOTAL CURRENT ASSETS</b>	<u><b>221,085</b></u>
<b>TOTAL ASSETS</b>	<u><b>221,085</b></u>
<b>CURRENT LIABILITIES</b>	
Accounts Payable	23,964
GST Payable	<u>-</u>
<b>TOTAL LIABILITIES</b>	<u><b>23,964</b></u>
<b>NET ASSETS</b>	<u><u><b>197,121</b></u></u>
<b>Equity</b>	
Retained Earnings	<u>197,121</u>
<b>TOTAL EQUITY</b>	<u><u><b>197,121</b></u></u>

## Statement of Cash Flows

For the year ended 30 June 2017

	<b>2017</b>
	<b>\$</b>
<b>CASH FLOW FROM OPERATING ACTIVITIES</b>	
Cash receipts from customers	190,797
Grants received	236,000
Interest received	894
Payments to suppliers	(210,548)
<b>NET CASHFLOWS FROM OPERATING ACTIVITIES</b>	<u>217,143</u>
Net increase in cash held	217,143
Cash & cash equivalents held at the start of the year	-
<b>CASH AND CASH EQUIVALENTS HELD AT THE END OF THE YEAR</b>	<u><u>217,143</u></u>

**2016/17 FINANCIAL STATEMENTS**  
**BEYOND THE BELL GREAT SOUTH COAST LTD.**

## Statement of Changes In Equity

For the year ended 30 June 2017

	RETAINED EARNINGS	TOTAL \$
Balance at 30 June 2016	-	-
Result for the year	197,121	197,121
Balance at 30 June 2017	<u>197,121</u>	<u>197,121</u>

## Notes to the Financial Report

For the year ended 30 June 2017

### Note 1: Statement of Significant Accounting Policies

The directors have prepared the financial report on the basis that the company is a non-reporting entity because there are no users dependent on general purpose financial statements. These financial statements are therefore special purpose financial report that have been prepared in order to meet the requirements of the Australian Charities and Not-for-profits Commission Act 2012. The company is a not-for-profit entity for financial reporting purposes under Australian Accounting Standards.

The financial report have been prepared in accordance with the mandatory Australian Accounting Standards applicable to entities reporting under the Australian Charities and Not-for-profits Commission Act 2012 and the significant accounting policies disclosed below, which the directors have determined are appropriate to meet the needs of members. Such accounting policies are consistent with those of previous period's unless stated otherwise.

The financial report, except for the cash flow information, have been prepared on an accrual basis and are based on historical costs unless otherwise stated in the notes. Material accounting policies adopted in the preparation of these financial report are presented below and have been consistently applied unless stated otherwise. The amounts presented in the financial report have been rounded to the nearest dollar.

This is the first year that the financial report has been prepared, as a result there are no comparatives included

#### a. Cash & Cash Equivalents

Cash and cash equivalents includes cash on hand, deposits held at call with banks, other short term highly liquid investments with original maturities of three months or less.

#### b. Revenue

Revenue is measured at the fair value of the consideration received or receivable after taking into account any trade discounts and volume rebates allowed.

When grant revenue is received whereby the entity incurs an obligation to deliver economic value directly back to the contributor, this is considered a reciprocal transaction and the grant revenue is recognised in the statement of financial position as a liability until the service has been delivered to the contributor; otherwise the grant is recognised as income on receipt.

If conditions are attached to the grant which must be satisfied before the entity is eligible to receive the contribution, the recognition of the grant as revenue will be deferred until those conditions are satisfied.

Revenue from the rendering of the service is recognised upon the delivery of the service to the customers.

## Directors Declaration

For the year ended 30 June 2017

The directors of the registered entity declare that, in the directors' opinion:

1. The financial statements and notes, as set out on pages 1-5, are in accordance with the *Australian Charities and Not-for-profits Commission Act 2012* and:
  - a. comply with Australian Accounting Standards; and
  - b. give a true and fair view of the financial position of the registered entity as at 30 June 2017 and of its performance for the year ended on that date.
2. there are reasonable grounds to believe that the registered entity will be able to pay its debts as and when they become due and payable.

This declaration is signed in accordance with subs 60.15(2) of the *Australian Charities and Not-for-profits Commission Regulation 2013*.



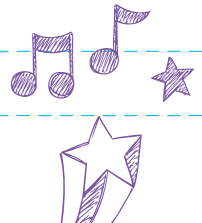
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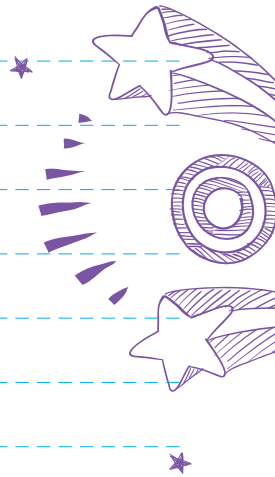
Mr Francis Broekman  
Chairman

Date:



## NOTES:







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