

**BEYOND THE BELL
COMMUNITY
REPORT CARD 2018**



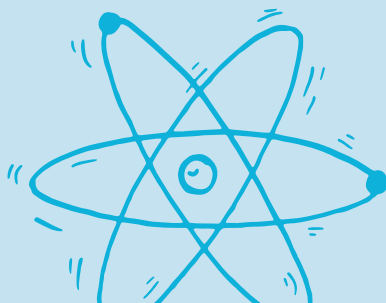


02



I CONTENTS

- 04 What is Beyond the Bell
- 05 Map of our region
- 05 Our Vision
- 06 Message from the Beyond the Bell Chair
- 09 Message from the Beyond the Bell Executive Officer
- 10 How are we creating change / actions undertaken?
- 12 Key Achievements to date
- 16 Our plans for 2019
- 18 Local Action Groups - Colac Otway Shire
- 20 Corangamite Shire
- 22 Glenelg Shire
- 24 Moyne Shire
- 26 Southern Grampians Shire
- 28 Warrnambool City
- 30 Our Governance
- 32 2017/2018 Financial Statements



What is Beyond the Bell?

Beyond the Bell engages with all sectors of our community to improve educational outcomes for young people living in Victoria's Great South Coast region.

Beyond the Bell views educational attainment as a continuum from birth to young adulthood. This approach necessitates innovation at every stage to ensure that young people in our region are flourishing.

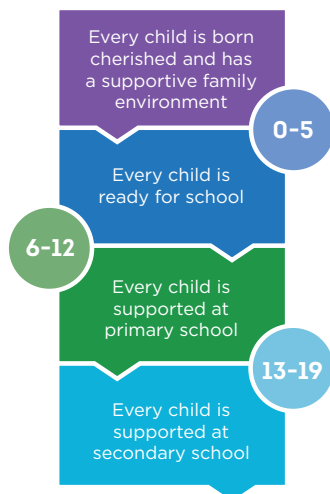
We value education and life-long learning; Beyond the Bell is committed to prepare and support our young people for school, further education and full-time employment. The Beyond the Bell initiative will have succeeded when 90 per cent of young people are achieving Year 12 or equivalent (VCAL or Certificate II).

Seven Local Action Groups work diligently with community and partners to offer innovative solutions that support our young people. Bespoke program facilitation in each of our six Local Government Areas

ensures that local solutions are offered for local problems; Regionally led initiatives advocate for large scale systems change.

No single person, organisation, sector or government can accomplish our goal alone; to achieve our vision we must work collectively. Beyond the Bell promotes and facilitates collaborative practice across the Great South Coast.

This Community Report Card outlines the actions, plans and achievements undertaken by Beyond the Bell to help our young people succeed.



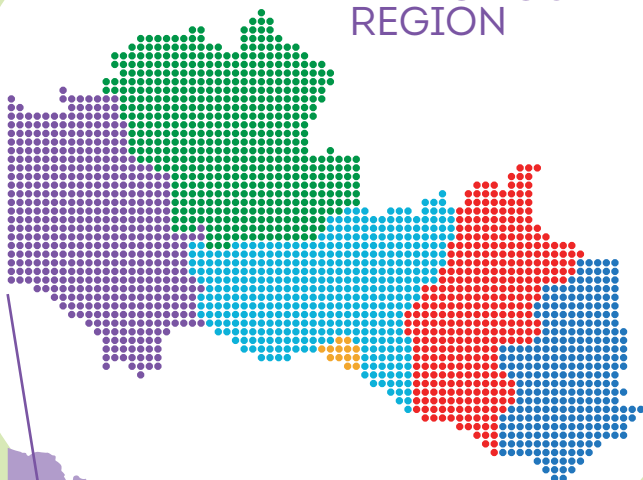
Our Vision

Our community is a leader in working together to enable our young people to succeed.

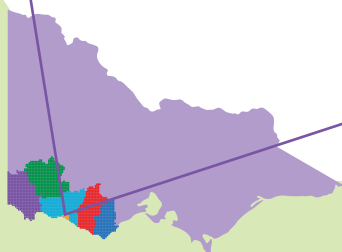
Beyond the Bell will have succeeded when 90 percent or more of our young people are achieving Year 12 or equivalent. We aim to achieve this by 2030.



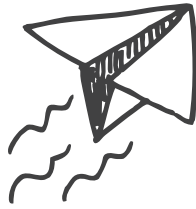
MAP OF OUR REGION



05



- Glenelg Shire
- Southern Grampians Shire
- Moyne Shire
- Warrnambool City
- Corangamite Shire
- Colac Otway Shire



MESSAGE from the

Beyond the Bell Chair

It is with great pleasure that I present my report to the community on the results achieved during the 2017-18 year.

As a Board, we have been very cognisant of the importance of building on the strengths of each of the Local Action Groups. We have spent some time in the various regions connecting and developing an understanding of the work on the ground. The work they have produced is exemplary and their commitment and passion to improving the educational lives of children and young people has resulted in the delivery of many outstanding initiatives. Each LAG has now received their resourcing funding which has assisted in strengthening the continuity across the initiatives. This

equates to the direct allocation of \$130,000 per year for three years, which is 40% of the RDV funding. Alongside this funding, Beyond the Bell has also secured another \$90,000 from the State Trustees Australia Foundation for 2018 to support a number of the LAG initiatives.

We also welcome Casterton Community Stakeholder Group to BtB, which is seeing some very promising results through their 'whole of community' approach to their initiatives.

We have employed Executive Officer Adele Kenneally and a Community Development officer, Tatiana Resk Wilson. Together with Ailiche Goddard-Clegg we now have a skilled team approach to enabling and assisting our work across the region. We are appreciative



We also welcome Casterton Community Stakeholder Group to BtB, which is seeing some very promising results through their 'whole of community' approach to their initiatives.

of their achievements and sincerely thank them for their commitment.

The Board would also like to thank our former Board members Toni Jenkins and Mike Holland who were both involved in the pioneering phases of the BtB initiative.

Thanks to all the Board members for their commitment and willingness to engage with the collective impact journey, and a special welcome to our two new Board members Leeona Van Duynhoven and Michael Gray as we seek to gain momentum.

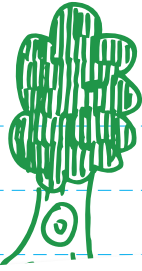
In conclusion, I would like to leave you with a piece of research which found that from a cost benefit analysis the average economic and social cost for every child who doesn't achieve

year 12 or equivalent is \$23,800 per annum or \$950,800 over a lifetime. This cost is huge to our economy and the impact on every individual is detrimental. No one child should be left behind. Let's work collectively to build the opportunities and potential of every child through an education that brings empowerment and prosperity.

Francis Broekman

Francis Broekman

Chair, Beyond the Bell Great South Coast



It is an exciting time to be part of the Beyond the Bell collective, with new working groups established and original research and programs on the horizon.

MESSAGE from the Beyond the Bell

Executive Officer

The Beyond the Bell collective is filled with passionate individuals who believe in the importance of educational attainment.

The strength and success of Beyond the Bell is directly linked to the commitment and drive of the project officers, volunteers and partners in communities across the Great South Coast. I have been buoyed this year to see increased energy and innovative initiatives being implemented to tackle the complex issue of increasing educational attainment. I thank all of the volunteers and partners who work diligently to achieve our goal.

Beyond the Bell is an ambitious collective impact initiative; one of the biggest in the Southern Hemisphere. A key focus of an initiative this size is to foster connections across the region. Local Action Group Forums, which were themed around particular priority areas, have provided opportunities to share learnings and identify opportunities within LAGs.

Three key training opportunities were offered this year, in Collective Impact, Adaptive Leadership and Results Based Accountability. These training

opportunities have increased our capacity to work collaboratively and effectively use data for decision making.

2017-18 has been bolstered by secured funding and increased personnel, both at the regional and Local Action Group level. I commend the Board on their decision to directly allocate funding to the LAGs.

It is an exciting time to be part of the Beyond the Bell collective, with new working groups established and original research and programs on the horizon. Our vision is for young people to be healthy, creative, entrepreneurial and engaged in employment, education or training. This way, our economy and communities will be strong, thus enabling greater resilience and future proofing of our region. I am proud of this year's achievements and welcome new partners, stakeholders and volunteers to join the collective and advocate for young people in the Great South Coast.

Adele Kenneally

Adele Kenneally

Executive Officer, Beyond the Bell Great South Coast



HOW ARE WE

creating change?

Beyond the Bell priority areas 2017/2018

1. Social and Emotional Wellbeing: Children and young people are resilient and well connected

A substantial body of evidence shows that initiatives to build the Social and Emotional Wellbeing, Social and Emotional Learning, and School Connectedness of school students enhances learning outcomes and builds protective health factors (Program Review Consultants, June 2017). Anxiety, self-harm, and depression among children and young people as well as incidents of bullying are key factors in disengagement, low attendance and lack of attainment.

2. Early Years Literacy: Children are ready for school with good language and speech skills

Supporting high quality early childhood learning has been found to have significant and long-lasting effects on children's educational attainment and improved long-term education, health, social behaviour and

employment outcomes. This translates into societal and economic benefits (Program Review Consultants, June 2017)

3. Disadvantaged Young People: Vulnerable children and young people are able to access services and pathways when and where needed

A student's family background plays a large role in determining his or her educational pathway. At all stages of learning and development, there remains a strong and persistent link between a young person's socio-economic status, culture and educational outcomes (Mitchell Institute, 2015). More households in our region have an income of less than \$625 per week, and according to the SEIFA Index, parts of our region are significantly disadvantaged.



4. Engagement with learning: Children, young people and their families are engaged in education and training and aspire to meaningful careers and jobs

There is evidence that positive parental engagement in learning and education improves academic achievement and educational attainment. Evidence also suggests that school engagement and attendance is also linked to better educational outcomes and attainment. Representatives of a range of sectors across the region reported that low aspirations and low expectations from parents, combined with low value placed on the intrinsic worth of education were significant contributors to early school leaving (RMIT, 2014).

5. Collaborative Governance: High performing BtB governance, systems and partnerships

The capacity of stakeholders and local leaders to work collaboratively, and adaptively, in complexity is imperative to the success of Beyond the Bell. Effective light weight governance will ensure the future success of the initiative, with the support of strong leadership and region wide commitment. Strategic partnerships with all government sectors, philanthropic organisations, community organisations, businesses and citizens are also critical for long term sustainability and viability.



Key Achievements

TO DATE



Building the capacity of the Great South Coast Community to collaborate, measure and evaluate

Second round of Adaptive Leadership Training

- 2-day Adaptive Leadership masterclasses provided to 15 participants to build skills and capacity of regional leaders to work collaboratively and apply adaptive leadership skills
- Adaptive Leadership 101 and related mentoring provided to Beyond the Bell Board

Second round of Local Action Group Mentoring

- Liz Skelton from Collaboration for Impact continued to provide mentoring to Local Action Groups in working adaptively within the Collective Impact Framework

Results Based Accountability workshop provided to the Beyond the Bell collective

- Workshop focused on 'early years literacy' with 25 participants working towards 'turning the curve'

Development of evaluation framework

- The framework comprises an Evaluation Manual and infographic to provide step by step guidance for initiatives and a Theory of Operation which describes BtB's organisation system

Partnered with South West Primary Care Partnership, the Department of Education and Training and the University of Melbourne's Centre for Positive Psychology to deliver two 'social and emotional wellbeing forums'

- Forums aimed to build a collective understanding of key principals and components of social and emotional wellbeing frameworks and to examine opportunities and challenges for incorporating these frameworks into local communities



Supporting the activities and initiatives of the Local Action Groups

Secured a third year of funding for three key local initiatives:

- Stepping Stones to School Program (Glenelg Shire)
- Continuum of Need Framework (implementation across Corangamite and Colac Otway Shires)
- Nurture Nest Program (Moyne Shire)

Finalised the Beyond the Bell Early Years Literacy Strategic Action Plan 2018-2020

- The Plan is an organic and iterative document that will be revised and updated as the collective trials, evaluates and learns from a range of related activities and interventions

Joint Local Action Group Forums

- In addition to the strategic planning workshops, joint Local Action Group forums were held in May and July to facilitate networking and to share knowledge and learnings about their various initiatives

Development of Literature Reviews

- A survey was undertaken of books, scholarly articles and other sources relating to the topics of 'early years literacy' and 'social and emotional wellbeing, social and emotional learning and school connectedness' providing a description, summary and critical evaluation. These are being used to inform the ongoing work of BtB in these areas

Facilitated access to funding from State Government

- Over 40% of the funding provided by the State Government has been directed toward the Local Action Groups to support their local 'on the ground' activities and programs

Recruited staff

- Community Development Officer appointed to support and connect the seven Local Action Groups

Extended Beyond the Bell to new communities

- The Casterton Community Education Stakeholders Group signed an MOU with Beyond the Bell as another action group working to improved educational outcomes for children and young people





Planning, coordination and facilitation of this large and complex initiative across 6 municipalities and multiple communities

Developed a new plan: Strategic Directions 2018-2020

- Strategic priorities, expected outcomes and planned strategies were developed from the outcomes of workshops held in late 2017 with Beyond the Bell stakeholders and partners

- Sought funding to enable further intensive consultations with young people, their parents and families

Advocacy to increase the BtB Profile

- Presentations and discussions with multiple stakeholders and organisations including the State Trustees Australia Foundation, DHHS Vulnerable Children’s Unit, local government, politicians and various networks

14

Secured Funding for the next 3 years

- Finalised and signed off on Funding Agreement with the State Government for \$1 million over three years: 2018 -2020

Communicated with our enormous collective

- Increased the reach of the Beyond the Bell E-zine by 20% (1200 recipients)
- Increased Beyond the Bell Facebook Page followers by 15% (441 followers)
- Established LinkedIn presence
- New platform and website address to facilitate easier access: www.btb.org.au
- Increased communication support within the collective

Applications and submissions

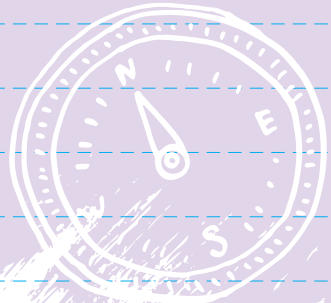
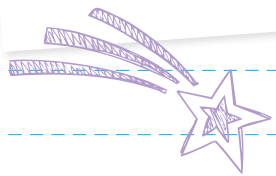
- Provided a submission to the Federal Government review on how school funding should be used to improve school performance and student outcomes



**BEYOND THE BELL
GREAT SOUTH COAST**

Our children; every choice; every chance

The Great South Coast... working together to ensure young people to support in conception through adulthood.





Our plans for 2019

Data, measurement and research

- Increase and support evaluation and measurement of initiatives and programs via Beyond the Bell's Evaluation Framework
- Develop relevant data sets and shared measurement systems to inform our work and ensure that we are making an impact
- Continue to partner with universities and research organisations to develop programs and activities to underpin and inform the work of Beyond the Bell

Advocacy

- Continue to promote educational attainment, raise the profile of Beyond the Bell's work, and extend the range of stakeholders and partners in the work
- Engage stakeholders and partners to implement the Regional Action Plan 2018-2020

- Continue to advocate and lobby to bring about systems change that will enable our young people in rural and regional Victoria to flourish alongside their metropolitan counterparts

Community Engagement

- Engage and include young people in Beyond the Bell's work
- Canvass community attitudes towards Beyond the Bell's priorities and engage them in the design and implementation of programs and activities
- Continue to build the capacity of our community leaders to work collaboratively and adaptively to address complex social issues

Priority Areas

- Implement the Beyond the Bell Early Years Literacy Strategic Action Plan 2018-2020 across the region to improve school readiness and outcomes for children from birth to 8 years of age





- Continue to work collaboratively to develop and implement a whole of community 'Social and Emotional Wellbeing framework' to proactively support the mental health of the young people in our community

Beyond the Bell Collective

- Develop and support regional working groups working on priority issues

- Support Local Action Groups by enabling an environment where information and learnings can be shared.
- Support Local Action groups to connect with valuable resources and access funds for activities

Training and development

- Offer specialist and targeted training and development opportunities within the region

* Local Action Groups



I COLAC OTWAY SHIRE

Colac Otway Local Action Group have undergone a major structural change this year. Underpinning Beyond the Bell's work is the Collective Impact methodology, in which the Board, Regional Team and Local Action Groups work collectively to increase educational attainment rates across the Great South Coast region.

Colac Otway Local Action Group, along with partners Communities that Care, Barwon Adolescent Task Force, Colac Otway Shire, Colac Area Health, the Alcohol and Drug Foundation and the Department of Justice and Regulation have furthered the collective impact model by joining forces. The result is **SACT - Schools and Communities Together**, in which all partners work towards a common vision: 'for all children, young people and their

families to be safe, feel secure and have access to lifelong learning through an inclusive Colac Otway community'.

The formation of SACT has succeeded in aligning a number of discrete entities in the Colac Otway area that were already working towards a similar vision. The consequence of this commitment to work collectively via SACT is increased advocacy, stronger partnerships and broader program reach.

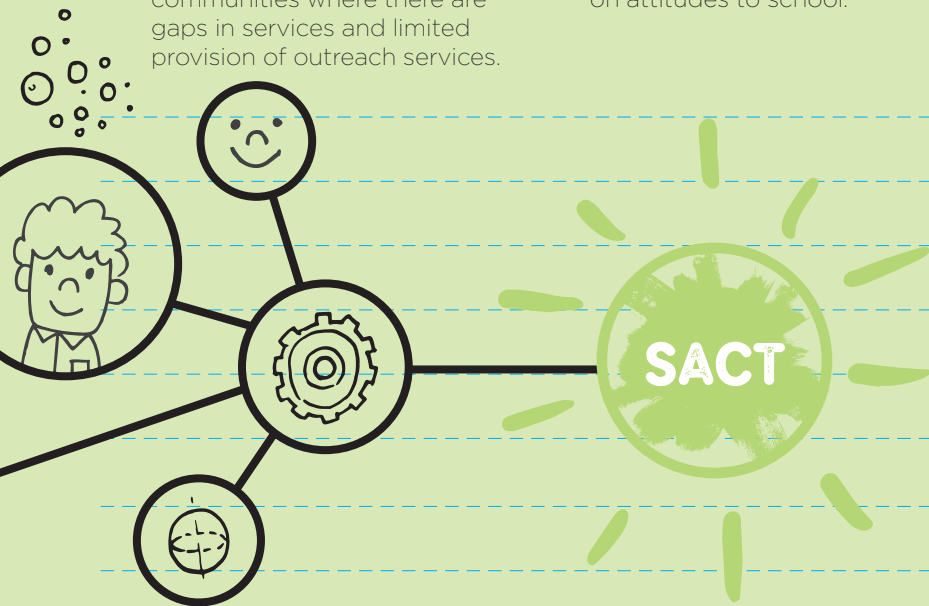
The **Continuum of Need** framework is a tool to support schools and service providers to achieve a coordinated inter-agency response for students. Using this tool leads to initiating a school-led **Team around the Learner** response.





This approach puts the learner and their family/guardian front and centre; it engages them in a process of informed consent to share information and decision making pertinent to supporting health and wellbeing, parenting, education, and other identified needs to enable learners to reach their potential. The project has found this approach works very well in rural and regional communities where there are gaps in services and limited provision of outreach services.

Over the course of 2017 and 2018, the project supported Lavers Hill K12 College to use the Continuum of Need framework to guide the implementation of individualised team around the learner responses for 50 students at its Turning Point campus. A comparison of data for that period of time shows exponential improvements in a range of school data captured on attitudes to school.



I CORANGAMITE SHIRE

Corangamite Local Action Group have addressed the issue of Social and Emotional Wellbeing with a variety of programs during 2017-2018. The **Continuum of Need** project aims to empower vulnerable learners and their carers by establishing a **Team around the Learner** and carer. The approach emphasises skill building and empowerment rather than symptom management and a learner's context rather than indicators.



2 schools are currently participating in the project: Derrinallum P12 and Camperdown College. More schools are primed to come on board.

Plans to roll out further training, starting with a new Lead Professional Masterclass.

We Know Your Name But Not Your Story was initiated in response to reports of a large percentage of young people in Corangamite feeling disconnected from their community. The VicHealth Bright Futures grant funded the program and was delivered

in partnership with Humankind Enterprises, Corangamite Shire Council, Schools, Health Services and the Youth Council. The initiative skills young people in the art of filmmaking and facilitates interviews with local residents to build social connectedness.

All year 9 students across Corangamite (200 approx) were engaged in 'community connection through storytelling' sessions, which lead to sessions focussing on leadership and digital skills.



The students created a 10-minute documentary celebrating Corangamite stories which was presented at the National Arts Conference ARTLANDS.

The issue of Early Years Literacy was tackled through programs such as The **Open Book Program**, which facilitates open access to books and **Let's Read**, which promotes reading with children from birth to five years.



x36

36 Early Years staff have been trained in Let's Read. Every Early Years service throughout the Corangamite Shire has a box of Let's Read books.

Corangamite Local Action Group have supported the **Corangamite Trade Training Cluster** by employing administrative assistance to aid students, families and schools involved in the CTTC. This program provides improved vocational education and training opportunities to students in the shire.



x6

6 schools involved in Corangamite Trade Training Cluster. Use of new purpose-built facilities to provide courses in:

- **Camperdown College:**
 - Cert 2 Salon Assistant
 - Cert 2 Retail Make Up and Skin Care
- **Cobden Technical School**
 - Cert 2 Building and Construction
 - Cert 2 Automotive Vocational Preparation
 - Cert 2 Electrotechnology Studies

- **Derrinallum P12 College**
 - Cert 2 Agriculture
- **Terang College**
 - Cert 2 Community Services
- **Timboon P12 School**
 - Cert 2 Hospitality
 - Cert 2 Engineering Studies
 - Cert 2 Music Industry

I GLENELG SHIRE

Glenelg Local Action Group have been successful in implementing programs in the Social and Emotional Wellbeing and Early Years Literacy space.

The Live4Life initiative aims to ensure that young people, teachers, parents and the wider community are better informed about mental health and are proactive in identifying the signs

and symptoms of an emerging mental health issue before a crisis occurs.

Live4Life Glenelg received the inaugural YACVic Rural Youth Award for innovative rural or regional youth project along with Youth Live4Life Inc, Live4Life Macedon Ranges and Live4Life Benalla.

**TEEN MENTAL HEALTH
FIRST AID DELIVERED
TO 232 STUDENTS**

**YOUTH MENTAL HEALTH
FIRST AID DELIVERED TO
33 ADULTS**



**CURRENTLY MORE THAN
50% OF ENROLLED
SECONDARY STUDENTS IN
GLENELG ARE TRAINED IN TEEN
MENTAL HEALTH FIRST AID**

**THE LIVE4LIFE CREW OF 33
YOUNG PEOPLE FROM ALL FOUR
SECONDARY SCHOOLS LEADING
LIVE4LIFE ACTIVITIES**

22

In the Early Years Literacy space, the ground-breaking program **Stepping Stones to School** has gone from strength to strength with thanks to continued funding from State Trustees Australia Foundation. Stepping Stones to School is an early childhood transition project that enhances relationships and connections

between vulnerable families and providers to improve individual outcomes and system capability so that more children in Glenelg experience a positive transition to school. The Glenelg Transition Protocol was established this year and the reach of the program has expanded into Heywood / Dartmoor.

86%

**OF SCHOOLS AND KINDERS IN
GLENELG SIGNED UP TO THE
GLENELG TRANSITION PROTOCOL**



The Little Book Boxes initiative, funded by United Way Glenelg, has given children across Portland and Heywood access to free books. The program's goal is to increase the rate of early childhood exposure to reading and consequently reduce the high rate of local children who are entering formalised education with low literacy skills.

X25

LITTLE
BOOK
BOXES



SET UP AROUND GLENELG

I MOYNE SHIRE

The Moyne Local Action Group has implemented a number of programs that have supported small schools in the Moyne region this year. **The Communities of Practice Rural Schools** project embraces cultural change and a collective commitment both within and between schools for improvement. This ground-breaking model has been designed to build the capacity of small rural schools in the Moyne region. A whole of school approach ensures that all students feel supported, safe, challenged and engaged, and have the tools and skills to develop positive, self-regulating behaviours. The Communities of Practice involves Cudjee, Panmure and Nullawarre Primary Schools.

trauma informed practice in schools. A Communities of Practice wellbeing plan for the three rural schools has also been developed.

An in-school program to **Support Students with Autism** pilot program identified the I CAN mentoring program as a suitable support program. The Imagination Club, available for students 8 and over with or without an autism diagnosis, and the I CAN program for secondary students with an autism diagnosis, were made available to small rural schools. A 'cluster' school approach, where schools across Moyne join together for a 5 week 'taster', was provided.

24

The Communities of Practice Rural Schools facilitated a whole of school professional development day focussed on understanding poverty and





5 WEEK IN-SCHOOL
MENTORING PROGRAMS FOR STUDENTS ON
THE AUTISM SPECTRUM PILOTED ACROSS
7 GOVERNMENT SCHOOLS.

25





I SOUTHERN GRAMPPIANS SHIRE

The Southern Grampians Local Action Group has implemented programs that tackle Early Years Literacy and Social and Emotional Wellbeing.

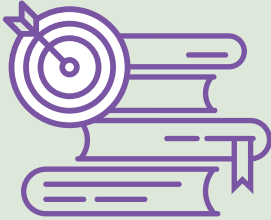
The **Growing Greater Readers** initiative aims to increase the rate of early childhood exposure to reading in the Greater Hamilton region; it also aims to reduce the high rate of

local children who are entering formalised education with low literacy skills and low or no exposure to books or reading.

The key message of Growing Greater Readers is 'Reading is for Everyone'.

26

A **Community Mental Health** Initiative in the Southern Grampians region has been developed by a team of representatives including: Beyond the Bell, GSGLEEN, WDHS and Brophy/SFYS. Mental Health workshops have been delivered to three year 10 classes at the Hamilton and Alexandra College; training has been delivered to College staff. Southern Grampians LAG continue to work together with partners to ensure that all secondary schools will have access to Mental Health training and workshops in 2019 and beyond.



TARGET REACHED 50+ Little Book Boxes located in indoor spaces throughout greater Hamilton and the Southern Grampians region with key locations identified to ensure that the most vulnerable families have access to books.



TARGET REACHED Connection with every outlying community of the region to engage the people with installation of an Outdoor Little Book Box.



TARGET REACHED Increased promotion of the Growing Greater Readers initiative via news and social media, community engagement and creating a 'reading presence' at events – International Book Giving Day; National Simultaneous Story Time; Hamilton Races; Sheepvention; Pregnancy, Baby and Toddler Expo; Homework Café



| WARRNAMBOOL CITY



Warrnambool Local Action Group have worked directly with schools to support children in need. The **Donate for the Kids** initiative assists some of Warrnambool's most vulnerable children in the most basic of ways - by giving them the school essentials. They're just the basic things - socks, shoes, uniforms, toothbrushes - but many children in Warrnambool don't have them.

Each month the Warrnambool Local Action Group partners with one school to develop a list of 5 items for donation. This tailored 'wish list' approach means that each school gathers items specific to their needs.

A Donate for the Kids donation bin is placed in a local organisation each month and staff and community members are asked to donate. Every month a new school is chosen to benefit from the Warrnambool community's generosity.

The Donate for the Kids project partnered with Warrnambool and District Food Share for an annual Christmas drive. Donated board and card games, books and colouring books are packed along with food hampers and distributed to families in crisis.

The **School Food** project destigmatises food insecurity by supplying schools with frozen sandwiches that can easily be toasted and handed to students in need. In partnership with VCAL young parenting program and SWTAFE this program tackles hunger in schools with the aim of eliminating student fatigue from hunger.



5

SCHOOLS
BENEFITTING



X12

COMMUNITY
PARTNERS INVOLVED



100s

OF DONATIONS
COLLECTED

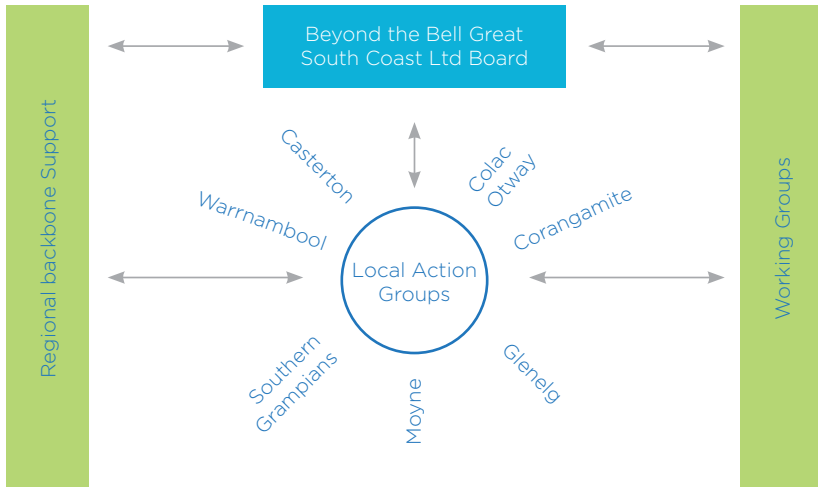
High level planning is underway to ensure the **Absenteeism Project** starts kicking goals in 2019. Warrnambool Local Action Group have contacted local education providers to have input into the role they believe the community can play in supporting and promoting school attendance to really make a difference to attendance figure.

WLAG in collaboration with Warrnambool College and

the **WAVE school** have been advocating to improve the facilities and infrastructure of the WAVE school. The current facility has only one classroom space with no outdoor space for student activities.

WLAG look forward to the added support they will receive from a soon to be appointed project worker to ensure 2019 is highly successful for our young people.

Our Governance



2018/19 BOARD OF DIRECTORS

A voluntary Board has responsibility for the governance of Beyond the Bell, helping to provide strategic oversight for the initiative and ensure legislative compliance.

30



CHAIR, FRANCIS BROEKMAN
Brophy Family and Youth Services



COMPANY SECRETARY, GREG BURGOPYNE
Glenelg Shire Council



VICE CHAIR, ANNE MURPHY
Glenelg Southern Grampians LLEN



EXECUTIVE OFFICER ADELE KENNEALLY



DIRECTOR, MICHAEL GRAY
St Joseph's Primary School



DIRECTOR, ANDREW JEFFERS
Wannon Water



DIRECTOR, ALISTAIR MCCOSH
Deakin University



DIRECTOR, LEEONA VAN DUYNHOVEN
South West TAFE



DIRECTOR, KAYE SCHOLFIELD
Primary Producer, RDA Member



DIRECTOR, LINDY SHARP
Department of Education and Training



DIRECTOR, VIKKI KING
Warrnambool City

On the Ground

Seven Local Action Groups in the Shires of Colac Otway, Corangamite, Glenelg, Moyne, Southern Grampians and the City of Warrnambool ascertain the areas of greatest need within their respective communities and implement programs to fill the gaps. This model allows for local solutions to be offered for local issues. Local Action Groups develop partnerships with stakeholders in their community and are supported by the regional Beyond the Bell team.

As a result of allocated Board funding, most Local Action Groups have employed Project Officers to support work on the ground this year. The injection of this integral backbone support has resulted in increased partnerships, initiatives, opportunities and energy.



Our Funds

This year, the following funding was secured:

- Victorian Government – funding commitment of \$1,000,000 over the next 3 years to support the Beyond the Bell activities
- State Trustees Australia Foundation provided \$90,000 for phase 2 of the following key local initiatives: Continuum of Need Project; Nurture Nest Program; and Stepping Stones to School Program

In kind funding is also provided by local government (Colac Otway, Corangamite, Glenelg, Moyne, Southern Grampians and Warrnambool Councils), and South West and Southern Grampians Glenelg LLENs (administrative support for Local Action Groups), Deakin University, Brophy Youth and Family Services, SW TAFE and Wannon Water along with many other organisations and agencies.

2017/2018
FINANCIAL
STATEMENTS



8 October 2018

Mr Francis Broekman
Chairman of the Board
Beyond the Bell Great South Coast Ltd
PO Box 717
WARRNAMBOOL VIC 3280

Dear Francis,

Management letter – Financial Audit Year Ended 30 June 2018

We have completed our financial statement audit of Beyond the Bell Great South Coast Ltd. The purpose of this correspondence is to bring to your attention matters arising from the financial audit of Beyond the Bell Great South Coast Ltd for the year ended 30 June 2018.

The financial audit is designed to enable us to express an opinion on the annual financial statements. It does not constitute a complete examination of all relevant data and was not designed to uncover all processing errors and therefore may not have detected all breaches and irregularities that could have occurred.

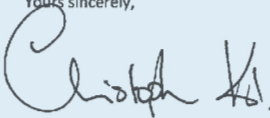
Auditors are encouraged to issue a management letter at the completion of each audit, as a means to advise of any matters noted during the course of the audit. Please note the following matter for your attention:

Recognition of Long Service Leave Provision

During the year Beyond the Bell Great South Coast Ltd "BTB" have employed a staff member. BTB have a requirement to record and recognise a provision for long service leave associated with this employment. Whilst not material for 30 June 2018, it is recommended that the long service leave accrual for the year ending 30 June 2019 should be calculated and recognised at balance date to ensure compliance with the Australian Accounting Standards.

33

Yours sincerely,



C.J. KOL
PARTNER

INDEPENDENT AUDIT REPORT TO THE DIRECTORS OF BEYOND THE BELL GREAT SOUTH COAST LTD.

Opinion

We have audited the financial report of Beyond the Bell Great South Coast Ltd. (the Company), which comprises the statement of financial position as at 30 June 2018, the statement of comprehensive income, statement of changes in equity and cash flow statement for the year then ended, and notes to the financial statements, including a summary of significant accounting policies, and the directors' declaration.

In our opinion, the accompanying financial report of Beyond the Bell Great South Coast Ltd. is in accordance with the *Corporations Act 2001*, including:

- giving a true and fair view of the company's financial position as at 30 June 2018 and of its performance for the year then ended; and
- complying with Australian Accounting Standards to the extent described in Note 1, and the *Corporations Regulations 2001*.

Basis for Opinion

We conducted our audit in accordance with Australian Auditing Standards. Our responsibilities under those standards are further described in the *Auditor's Responsibilities for the Audit of the Financial Report* section of our report. We are independent of the Company in accordance with the auditor independence requirements of the *Corporations Act 2001* and the ethical requirements of the Accounting Professional and Ethical Standards Board's APES 110 *Code of Ethics for Professional Accountants* (the Code) that are relevant to our audit of the financial report in Australia. We have also fulfilled our other ethical responsibilities in accordance with the Code.

We confirm that the independence declaration required by the *Corporations Act 2001*, which has been given to the directors of the Company, would be in the same terms if given to the directors as at the time of this auditor's report.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Emphasis of Matter – Basis of Accounting

We draw attention to Note 1 to the financial report, which describes the basis of accounting. The financial report has been prepared for the purpose of fulfilling the directors' financial reporting responsibilities under the *Corporations Act 2001*. As a result, the financial report may not be suitable for another purpose. Our opinion is not modified in respect of this matter.

Responsibilities of the Directors for the Financial Report

The directors of the company are responsible for the preparation of the financial report that gives a true and fair view and have determined that the basis of preparation described in Note 1 to the financial report is appropriate to meet the requirements of the *Corporations Act 2001* and is appropriate to meet the needs of the members. The directors' responsibility also includes such internal control as the directors determine is necessary to enable the preparation of a financial report that gives a true and fair view and is free from material misstatement, whether due to fraud or error.

In preparing the financial report, the directors are responsible for assessing the Company's ability to continue as a going concern, disclosing, as applicable, matters relating to going concern and using the going concern basis of accounting unless the directors either intend to liquidate the Company or to cease operations, or have no realistic alternative but to do so.

Auditor's Responsibilities for the Audit of the Financial Report

Our objectives are to obtain reasonable assurance about whether the financial report as a whole is free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with the Australian Auditing Standards will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of this financial report.

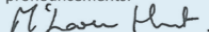
As part of an audit in accordance with the Australian Auditing Standards, we exercise professional judgment and maintain professional scepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial report, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Company's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the directors.
- Conclude on the appropriateness of the directors' use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Company's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial report or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the Company to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the financial report, including the disclosures, and whether the financial report represents the underlying transactions and events in a manner that achieves fair presentation.

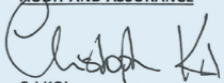
We communicate with the directors regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Independence

In conducting our audit, we have complied with the independence requirements of Australian professional ethical pronouncements.



MCLAREN HUNT
AUDIT AND ASSURANCE



C.J KOL
PARTNER

Dated at Warrnambool 8th October 2018

2017/18 FINANCIAL STATEMENTS
BEYOND THE BELL GREAT SOUTH COAST LTD.

Comprehensive Income Statement

For the year ended 30 June 2018

	2018	2017
	\$	\$
REVENUE		
Donations	16,986	100,169
Government Grants	360,000	230,000
Interest Income	853	894
Membership Income	2,191	1,473
Other Revenue	90,500	80,000
TOTAL REVENUE	<u>470,530</u>	<u>412,536</u>
EXPENSES		
Advertising	1,521	115
Capacity Building	41,936	16,121
Catering	5,035	2,677
Accounting Fees	5,325	1,000
Contract - Admin	39,841	6,485
Contract - Communication	14,065	13,022
Contract - Data Measurement	36,872	25,360
Contract - Liaison & Support Officer	56,000	38,400
Contract - Plans & Strategies	31,278	7,095
General Expenses	344	911
Insurance	1,218	1,203
Other Expenses	6,193	-
LAG Projects	114,400	46,600
Donations	19,211	51,818
Subscriptions	1,485	944
Travel	1,812	3,664
Wages	10,215	-
TOTAL EXPENSES	<u>386,751</u>	<u>215,415</u>
NET OPERATING SURPLUS	<u>83,779</u>	<u>197,121</u>
COMPREHENSIVE RESULT	<u><u>83,779</u></u>	<u><u>197,121</u></u>

2017/18 FINANCIAL STATEMENTS
BEYOND THE BELL GREAT SOUTH COAST LTD.

Balance Sheet

As at 30 June 2018

	2018	2017
	\$	\$
CURRENT ASSETS		
Cash and Cash Equivalents	352,583	217,143
Accounts Receivable	1,250	-
GST Receivable	-	3,942
TOTAL ASSETS	<u>353,833</u>	<u>221,085</u>
CURRENT LIABILITIES		
Accounts Payable	53,240	23,964
GST Payable	14,752	-
Accrued Expenses	4,018	-
Provision for Annual Leave	923	-
TOTAL LIABILITIES	<u>72,933</u>	<u>23,964</u>
NET ASSETS	<u>280,900</u>	<u>197,121</u>
Equity		
Retained Earnings	<u>280,900</u>	<u>197,121</u>
TOTAL EQUITY	<u>280,900</u>	<u>197,121</u>

**2017/18 FINANCIAL STATEMENTS
BEYOND THE BELL GREAT SOUTH COAST LTD.**

Statement of Cash Flows

For the year ended 30 June 2018

	2018	2017
	\$	\$
CASH FLOW FROM OPERATING ACTIVITIES		
Cash receipts from customers	112,369	190,797
Grants received	360,000	236,000
Interest received	853	894
Payments to suppliers	(337,781)	(210,548)
NET CASHFLOWS FROM OPERATING ACTIVITIES	<u>135,440</u>	<u>217,143</u>
Net increase in cash held	135,440	217,143
Cash & cash equivalents held at the start of the year	217,143	-
CASH AND CASH EQUIVALENTS HELD AT THE END OF THE YEAR	<u><u>352,583</u></u>	<u><u>217,143</u></u>

2017/18 FINANCIAL STATEMENTS
BEYOND THE BELL GREAT SOUTH COAST LTD.

Statement of Changes In Equity

For the year ended 30 June 2018

	RETAINED EARNINGS	TOTAL \$
Balance at 1 July 2016	-	-
Result for the year	197,121	197,121
Balance at 30 June 2017	197,121	197,121
Result for the year	83,779	83,779
Balance at 30 June 2018	280,900	280,900

Notes to the Financial Report

For the year ended 30 June 2018

Note 1: Statement of Significant Accounting Policies

The directors have prepared the financial report on the basis that the company is a non-reporting entity because there are no users dependent on general purpose financial statements. These financial statements are therefore special purpose financial report that have been prepared in order to meet the requirements of the Australian Charities and Not-for-profits Commission Act 2012. The company is a not-for-profit entity for financial reporting purposes under Australian Accounting Standards.

The financial report have been prepared in accordance with the mandatory Australian Accounting Standards applicable to entities reporting under the *Australian Charities and Not-for-profits Commission Act 2012* and the significant accounting policies disclosed below, which the directors have determined are appropriate to meet the needs of members. Such accounting policies are consistent with those of previous period's unless stated otherwise.

The financial report, except for the cash flow information, have been prepared on an accrual basis and are based on historical costs unless otherwise stated in the notes. Material accounting policies adopted in the preparation of these financial report are presented below and have been consistently applied unless stated otherwise. The amounts presented in the financial report have been rounded to the nearest dollar.

This is the first year that the financial report has been prepared, as a result there are no comparatives included

a. Cash & Cash Equivalents

Cash and cash equivalents includes cash on hand, deposits held at call with banks, other short term highly liquid investments with original maturities of three months or less.

b. Revenue

Revenue is measured at the fair value of the consideration received or receivable after taking into account any trade discounts and volume rebates allowed.

When grant revenue is received whereby the entity incurs an obligation to deliver economic value directly back to the contributor, this is considered a reciprocal transaction and the grant revenue is recognised in the statement of financial position as a liability until the service has been delivered to the contributor; otherwise the grant is recognised as income on receipt.

If conditions are attached to the grant which must be satisfied before the entity is eligible to receive the contribution, the recognition of the grant as revenue will be deferred until those conditions are satisfied.

Revenue from the rendering of the service is recognised upon the delivery of the service to the customers.

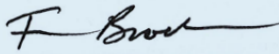
Directors Declaration

For the year ended 30 June 2018

The directors of the registered entity declare that, in the directors' opinion:

1. The financial statements and notes, as set out on pages 1-5, are in accordance with the *Australian Charities and Not-for-profits Commission Act 2012* and:
 - a. comply with Australian Accounting Standards; and
 - b. give a true and fair view of the financial position of the registered entity as at 30 June 2018 and of its performance for the year ended on that date.
2. there are reasonable grounds to believe that the registered entity will be able to pay its debts as and when they become due and payable.

This declaration is signed in accordance with subs 60.15(2) of the *Australian Charities and Not-for-profits Commission Regulation 2013*.

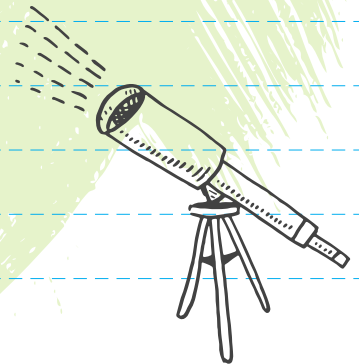


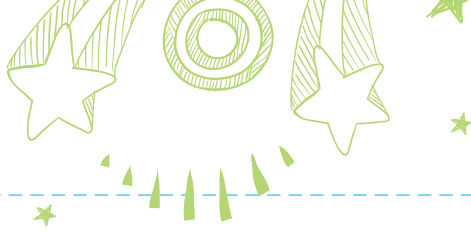
Mr Francis Broekman
Chairman

Date: 5/10/18.



NOTES:





www.btb.org.au

Connect on Facebook: @beyondthebellgsc

Follow on Twitter: @beyondthebell1

