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## WHAT IS **Beyond the Bell?**

Beyond the Bell is a community-led initiative committed to ensuring that all young people in the Great South Coast are supported and inspired to achieve their full potential.

We believe that education is the key to unlocking life opportunities. Young people in the Great South Coast are less likely to achieve year 12 or equivalent than their metropolitan counterparts. We engage with all sectors in our regional and local communities to prepare and support our young people for school, further education and full-time employment.

Seven Local Action Groups work diligently with community and partners to offer innovative solutions that support our young people. Bespoke program facilitation in each of our six Local Government Areas ensures that local solutions are offered for local problems; Regionally led initiatives advocate for large scale systems change.

We understand that no single person, organisation, sector or government can accomplish our goal alone; to achieve our vision we must work collectively. Beyond the Bell promotes and facilitates collaborative practice across the Great South Coast.

This Community Report Card outlines the actions, plans and achievements undertaken this year by Beyond the Bell to help our young people succeed.

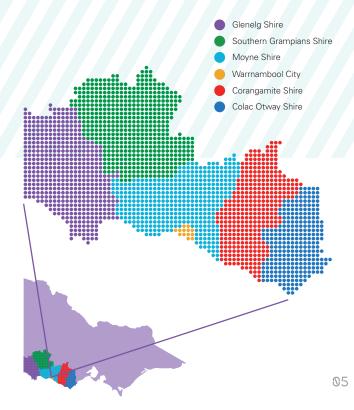


## OUR VISION

Our community is a leader in working together to enable our young people to succeed.

Beyond the Bell will have succeeded when 90 percent or more of our young people are achieving Year 12 or equivalent. We aim to achieve this by 2030.

> our region



# MESSAGE FROM THE CHAIR

On behalf of the Board, it is with great pleasure that I present my report to the community on the results achieved during the 2018-19 year.

I believe we have made solid progress through our second year of being a constituted Board and being funded through the Victorian Government's Regional Development Program. This funding of \$333,333 per year for three years has enabled the Board to build the community strategy both from an overall regional level as well at the local government area level.

As a board, we have been very mindful to share the resources equitably across the six Local Government Areas. To this end, we have funded the Local Action Groups (LAGs) to the tune of \$130,000 for the year to support the backbone activity. The work of each of the LAGs has been extraordinary with many pilot projects being undertaken. Due to the success of these projects, BtB has been able to value add to the projects by advocating to various foundations for further financial assistance





I wish to acknowledge the supportive and very generous contributions of:

- The State Trustees Australia
   Foundation who funded \$96,212
   for the delivery of the Stepping
   Stones to School Program
   (Glenelg) and the Continuum of
   Need Program (Corangamite and
   Colac Otway)
- The Ross Trust who funded \$40,000 for the Beyond the Bell Literacy Challenge - Promoting Literacy as an essential life skill in the Southern Grampians region

In addition, we would also like to thank the Australian Government Building Better Regions Program for their contribution of \$49,435 for the Youth Conversations Project which will become a flagship community engagement project involving the voices of 1,000 young people.

One of the key reasons for the promising work that is coming out of BtB is due to the tireless work of the staff and in particular the Executive Officer Adele Kenneally. It was with great regret that we accepted her resignation late this year as she moves

into retirement with a grand plan of enjoying many holidays. Adele has truly been an exemplary leader who has been committed and driven to make our community a better place for us all. We also wish to thank Adele's team for their support in assisting and enabling this work.

So in earnest, the board set out to seek a new EO and we are very excited to have Kate Roache step into the position; with her networks and enthusiasm, we are certain to continue to grow our community.

In conclusion, I would like to thank our first year Board members, namely Edith Farrell and Jeannine Creely, who have provided sector leadership and contributed extensively to the board's discussions. And thanks to all the Board members for their commitment and willingness to engage in the collective impact journey.

Francis Broekman
Chair, Beyond the Bell
Great South Coast



The 2018-2019 year has been an exciting and eventful year for Beyond the Bell as the momentum has grown and our activities expanded. We have continued to provide training opportunities in collaborative governance, evaluation tools and techniques and community engagement. We have also supported the seven Local Action Groups across the region with funding and opportunities for them to come together and share learning, network and discuss their initiatives.

Although the work of Beyond the Bell is largely driven at the grassroots level by the Local Action Groups, we have commenced some activities with a regional focus. The upcoming Youth Conversations Project is a sensational initiative that will see the voices of over 1,000 young people across our region talking to us about their aspirations, challenges and their views about their future. This project is being undertaken in collaboration with YACVic, Australian and Victorian Governments, Deakin University, SWTAFE, and Brophy Family and Youth Services.

Our work is also being recognised by funders with the State Trustees Australia Foundation continuing their support; the Ross Trust coming on board with funds for the Literacy Challenge and the lan Potter Foundation currently talking to us.

We are scaling up and expanding our more successful programs — Stepping Stones 2 School and the Live4Life Programs to begin with. These programs will look different in each community as they need to be reflective of differences in context, need and how the collaboration works. All of these make a difference, and whilst the data indicates some

improvements in some areas, it also shows that we still have gaps and pockets across the region where there is still much more work to do.

Thanks again to all our committed and passionate members, volunteers, stakeholders and partners – all working hard and often going 'above and beyond' to drive the many activities. Thanks also to the hard working Beyond the Bell Board and the fabulous Beyond the Bell regional team - Tatiana Resk Wilson, Ailiche Goddard-Clegg, Tiana Richardson and Kerri Pleydell Sander. All are part time employees, but have big hearts and boundless energy and commitment to the Beyond the Bell work. As I leave the Executive Officer role, I wish Beyond the Bell every success in the work to improve the lives of the families, children and young people in our great region.

#### Adele Kenneally

Executive Officer, Beyond the Bell Great South Coast







### Results Based Accountability Workshop

Workshop in September 2018 provided 30 participants from the Beyond the Bell collective with a working knowledge of how to measure improvements in outcomes and achieve results at a population and program performance level. Participants learnt how to use data in a robust way in order to refine decision making and accelerate progress.

#### Partnership Brokers Training

Beyond the Bell funded 6 places at the 4-day training course in November 2018 and February 2019, which focussed on managing the partnering process and building skills in partnership brokering. Participants have since formed a Great South Coast Partnership Brokers Community of Practice.

#### **Program Logic Training**

In December 2018 Clear Horizon provided a one-day Program Logic workshop for Beyond the Bell's collective. The training upskilled the network with the Program Logic model, which links activities with outputs, intermediate impacts and longer-term outcomes.

#### Collaborative Governance

International expertise was on hand during the Collaborative Governance workshop with Liz Weaver (Tamarak Institute) and Liz Skelton (Collaboration for Impact), which was held in November 2018 with 15 participants. The Beyond the Bell collective discovered a range of tools and processes to aid in collaborative decision making and leadership.



## Supporting the activities and initiatives of the Local Action Groups (LAGs)

Beyond the Bell is a local initiative that is being largely driven by seven individual Action Groups: Casterton; Colac Otway; Corangamite; Glenelg; Moyne; Southern Grampians; and Warrnambool.

#### **Funding**

- The Beyond the Bell Board allocated \$20,000 per LAG (for 3 years) with \$10,000 allocated to the Casterton Group. This funding is designed to support local programs, strengthen partnerships and enable local action at the grassroot level.
- Secured \$96,212 in funding from State Trustees Australia Foundation to continue and scale out Stepping Stones 2 School project in Glenelg and Continuum of Need / Team Around the Learner Project in Colac Otway and Corangamite.
- Obtained \$40,000 from the Ross Trust for the Literacy Challenge (events to promote books, reading and literacy) in Southern Grampians.
- Secured grant of \$49, 435
  from Australian Government for
  Youth Conversations Project (to
  engage a minimum of 1,000 young
  people across region). Additional

- funds of \$35,000 also provided from partners including State Government, YACVic, and Brophy.
- Submitted EOI for funds from lan Potter Foundation and invited to submit full application for \$450,000 over 3 years for Stepping Stones 2 School expansion and regional school readiness campaign.

#### Communication and Shared Learning

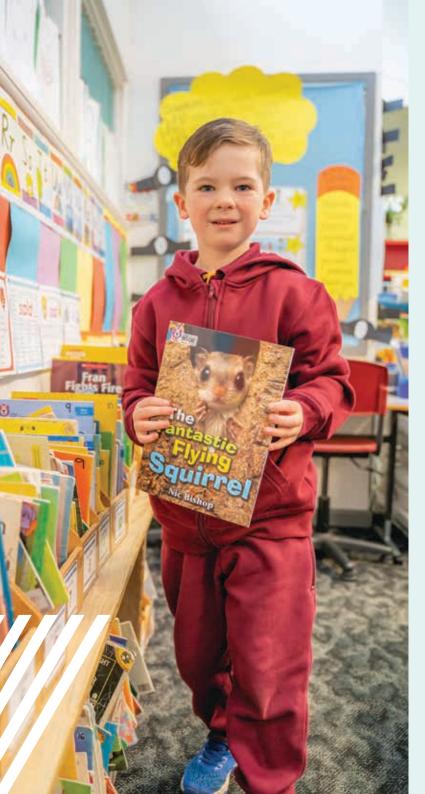
Themed forums held for partners and stakeholders to share and discuss information and learning:

- July 2018 Early Years Literacy and Oracy
- November 2018 Social and Emotional Wellbeing
- January 2019 BtB Planning and overview for BtB Backbone and LAG project officers
- June 2019 Community Engagement

Communicating and upskilling with our collective:

- Increased Beyond the Bell Facebook Page followers by 20% (529 followers)
- Sustained social media presence via regular Facebook, Twitter and Linkedin
- Upskilled collective in cloud-based design platforms
- Used digital communications platforms to connect across the network





# Continuing to build the momentum in making a difference to the lives of the families, children and young people in our region

Research to inform and guide our future work:

- Partnered with Deakin University and Secondary schools to research the reasons for taking a gap year between secondary school and tertiary education and the impact of part time work on study outcomes.
- Research project funded by State
   Trustees Australia Foundation
   to check on the oral literacy skills of our children entering primary school.

Building data sets and shared measurement systems to ensure we are making an impact:

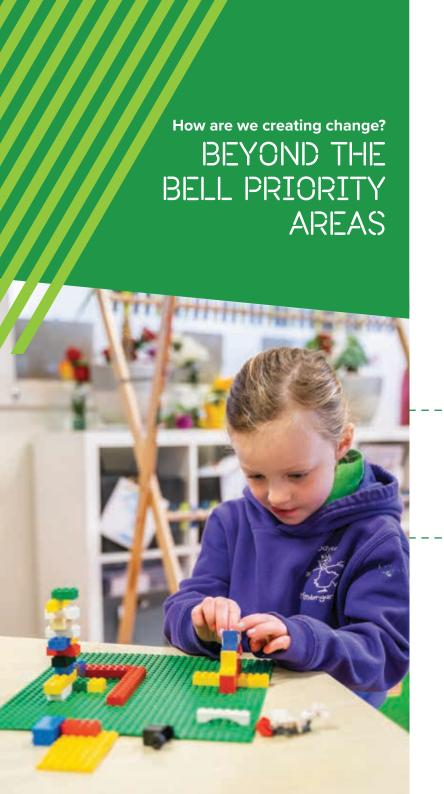
- Commenced work to build a platform and portal for relevant data sets for our work with Seer Data and Analytics.
- Working with State Government
   Department of Education and Training to access data collected in schools.
- Started work on establishing indicators for our strategic priority areas.

# LOCAL ACTION GROUPS

Seven Local Action Groups develop and implement innovative programs across the Great South Coast region to increase educational attainment rates. The beauty of having action groups in Casterton, Colac Otway, Corangamite, Glenelg, Moyne, Southern Grampians and Warrnambool is that Beyond the Bell's work is grounded in local communities. Each Local Action Group develops partnerships and initiatives with stakeholders and are supported by the regional Beyond the Bell team. Most Local Action Groups employed Project Officers to support their work thanks to allocated Board funding; Some LAGs have employed Project Officers for specific initiatives, while others have allocated funds to roll out specific projects in their communities.

Each Local Action Group works towards Beyond the Bell's regional strategic priorities and ascertains the areas of greatest need within their communities. These community leaders go about filling the gaps through innovative program design and implementation. In this way, local solutions are offered for local issues.

Local Action Group membership is diverse, with representation from community, education, health, council, agencies, industry and more. This diversity means that a community wide approach is adopted in each area. Local Action Group members are thought leaders in our communities; they fly the flag for collaborative systems change and advocate for the best opportunities for our young people.



In late 2017 the Beyond the Bell collective came together to develop five strategic priorities to guide the work of the collective between 2018 and 2020.

Three overarching themes emerged, these themes are inter-related, and overlapping and affect all aspects of Beyond the Bell's work:

- **1. Culture:** the beliefs and attitudes that determine how the families, parents and others in the Great South Coast region behave, interact, and access services and how agencies and organisations work together, support each other.
- **2. Access:** Educational attainment is dramatically impacted by access issues. Access to services due to distance, cost and lack of transport; access to higher education and role models; and access to opportunities to experience cultural activities.
- **3. Families:** The family structure and background is known to affect educational engagement and attainment, including parent education levels, occupations, household income, size and attitudes towards education. Many of the Beyond the Bell interventions and activities are based on family centred practices.





SOCIAL & EMOTIONAL WELLBEING



The following priority areas are interconnected and were developed according to the themes of culture, access and families.



COLLABORATIVE PRACTICE



EARLY YEARS LITERACY



ENGAGEMENT WITH LEARNING



DISADVANTAGED YOUNG PEOPLE

## SOCIAL AND EMOTIONAL WELLBEING

There is a substantial body of evidence which shows that initiatives to build the social and emotional wellbeing, social and emotional learning, and school connectedness of school students enhances learning outcomes and builds protective health factors.

Our goal: Children and young people are resilient and well connected.



## Our Social and Emotional Wellbeing work:

#### <u>Live4Life in Glenelg and Southern</u> <u>Grampians</u>

Live4Life aims to ensure that young people, teachers, parents and the wider community are better informed about mental health and are proactive in identifying the signs and symptoms of an emerging mental health issue before a crisis occurs. Since its 2017 inception, 496 year 8 students and 485 year 10 & 11 students have been trained in Teen Mental Health First Aid This equates to more than two thirds of all secondary-aged young people in Glenelg. Forty year 9 & 10 students from five schools participated in the Youth Crew this year. One hundred and seventy five adults have also been trained in Youth Mental Health First Aid.

Since 2018 Southern Grampians has been exploring ways to implement the Live4Life model in its shire; the program will be operational in 2020. The partners in this project include Beyond the Bell, Glenelg and Southern Grampians Local Learning and Employment Network, Western District Health Service, School Focus Youth Service, Youth Affairs Council Victoria, Youth Live4Life Inc. and Wellways.

## The Outdoor Effect in Colac Otway

The Outdoor Effect is an innovative Bush Adventure Therapy (BAT) program that's laying the groundwork for Nature Based Therapy practices within the region. This program addresses the high levels of adverse childhood experiences that affect our children's social and emotional wellbeing, health and behavioural outcomes later in adult life. Nine Colac Area Health staff completed a four-day training program in June 2019. An informal Community of Practice, known as the 'BAT team', engaged with students and the community.

#### Walk and Talk in Colac Otway

Designed by youth for youth, this program compliments the Outdoor Effect initiative by facilitating discreet counselling services in bush settings. Students are supported oneon-one and participate in co-designed group activities such as mountain biking and rock climbing. Partners include Beyond the Bell, ABC Heywire, Foundation for Rural and Regional Renewal, Geelong Adventure Specialists, Colac Area Health and Communities That Care Colac.

### AIME Mentoring Program in Colac Otway

The AIME mentoring program was delivered over six program days and helped students develop their skills and knowledge of pathways post Year 12, whilst also building confidence and cultural connection. Fifteen Indigenous students from local secondary schools were selected to take part. The program was so popular there are plans to run it again next year. Partners include Beyond the Bell, local secondary schools, the AIME program, Colac Area Health and Colac Communities that Care

#### <u>I Can Mentoring Program in</u> Moyne

Through a partnership with I CAN South West and the Moyne Local Action Group, five schools from across the Moyne Shire are increasing their support of students with autism. Through the program, schools identify ongoing school-based interventions and topping up strategies in the Social and Emotional Wellbeing area.

### Rural School Communities of Practice Project in Moyne

A network to support schools has been developed to increase knowledge of trauma, informed interventions, sharing of learnings and challenges in student behaviour/wellbeing issues. The network is aligned with Department of Education policy and requirements on wellbeing and inclusion in school communities. Partners in this project include Moyne schools, wellbeing staff, Department of Education, School Focused Youth Services

### The Climate Schools Program in Colac Otway

The Climate Schools program is an innovative and engaging digital program that empowers students to gain knowledge about their health and wellbeing. The program aims to change and reinvigorate the school climate around alcohol and other drug education. Two schools in the Colac Otway region are piloting the program.

#### EARLY YEARS LITERACY

Investing in resources to support high quality early childhood learning has been found to have significant and long-lasting effects on children's educational attainment and improved long-term education, health, social behaviour and employment outcomes. This translates into societal and economic benefits.

Our goal: Children are ready for school with good language and speech skills.



#### **Our Early Years Literacy work:**

#### <u>Literacy Challenge Project in Southern</u> Grampians

A working team supported by Beyond the Bell started work on the inaugural Beyond the Bell Literacy Festival throughout 2018. A program logic was developed and funding was lodged with the Ross Trust. Partners included the Southern Grampians Shire Council Greater Hamilton Library, Woolly West Fest, Southern Grampians Local Action Group and the Glenelg and Southern Grampians LLEN. The Literacy Challenge was delivered in July and August 2019.

#### <u>Early Years Reading Parents Seminar in</u> <u>Casterton</u>

This community event raised awareness on the impact and importance of the early years. Partners include Paint the Town REaD Casterton, Casterton Education Stakeholders Group and Claire Jennings from OzChild.

## The Open Book, Let's Read and Reading Champions Programs in Corangamite

These three programs work in conjunction to promote literacy in Corangamite. The Open Book program increases access to free books; so

far 3000 books in 30 book boxes have been placed in key community spaces and services in the shire. The Reading Champions program increases exposure to reading during community events; Reading Champions are everyday community members with a passion for reading.

Forty four Maternal and Child Health nurses and Children's Services coordinators have been trained in the Let's Read program, which promotes reading during 0-5 years of age. When children receive immunisations at 8 months, 2 years and 3.5 years they also receive a Let's Read pack appropriate for their age. A Let's Read box is located at every Early Years Service in the shire.

### The Little Book Boxes in Glenelg

Funded by United Way Glenelg, the Little Book Boxes program has given children across the Shire access to free books. The program's goal is to increase the rate of early childhood exposure to reading and consequently reduce the high rate of local children who are entering formalised education with low literacy skills. VCAL students at South West TAFE Portland campus manage the allocation of book boxes and ensure they are adequately stocked, educating further cohorts of the community on the importance of early literacy.

### Growing Greater Readers in Southern Grampians

The concerning low rates of early years literacy and social and emotional wellbeing in the Southern Grampians shire are being addressed by the **Growing Greater Readers** Program. The Southern Grampians Local Action Group aim to increase the rate of early childhood exposure to reading in the Greater Hamilton region and reduce the high rate of local children who are entering formalised education with low literacy skills and low or now exposure to books or reading.

Outdoor Book Boxes have been installed in every outlying community of the shire - 9 in total. Additionally, the LAG has continued to deliver Reading Champions, promote reading related theme days and share the key message that 'Reading is for Everyone'.

#### <u>Little Book Bugs in</u> Warrnambool

Book boxes have been installed in 10 key locations around Warrnambool, with the tagline 'borrow me, read me, return me for someone else to enjoy me.' Going forward the program will partner with the L2P program in the delivery and monitoring of the sites.

## Early Years Forum in Colac Otway

An Early Years Literacy subgroup in the Schools And Communities Together Action Group has been formed this year. The group formed in response to AEDC data and the need to raise awareness and strengthen the work already being undertaken in the region. The group will deliver a forum to the community in May 2020.

## DISADVANTAGED YOUNG PEOPLE

A student's family background plays a large role in determining their educational pathway. At all stages of learning and development, there remains a strong and persistent link between a young person's socio-economic status, culture and educational outcomes.

Our goal: Vulnerable children and young people are able to access services and pathways when and where needed.



## Our Disadvantaged Young People work:

<u>Stepping Stones to School in Glenelg,</u> <u>Casterton and expanding into Southern</u> <u>Grampians</u>

The ground-breaking Stepping Stones to School program has continued to enhance relationships, processes, and workforce capacity in order to improve the kinder to school transition experiences of families and children. The program has successfully established and implemented the Glenelg Transition Protocol, expanded the reach of the program to Dartmoor and Heywood, improved the capacity of Early Childhood and Primary Education sectors and increased the recognition of the needs of vulnerable families.

#### Donate for the Kids in Warrnambool

Donate for the Kids supports vulnerable students to access basic resources and materials they may not have. The Young parents VCAL class at SWTAFE are leading this project. Each month one school develops a list of five items for donation specific to their needs. A Donate for the Kids donations bin is placed in local partner organisations each month and staff and community members are asked to donate. Further to this, in partnership with Foodshare, the Donate for the

Kids Christmas drive delivers fun and educational gifts during the festive season to families in need.

#### School Food in Warrnambool

Thousands of sandwiches have been provided to students in need through the School Food program. The VCAL Young Parenting program at SWTAFE prepares and freezes sandwiches once a month. Sandwiches are delivered and supplied by wellbeing teachers in all primary and secondary schools in Warrnambool where there is need. The aim of the program is to eliminate student fatigue and food insecurity.

#### Continuum of Need project in Colac Otway and Corangamite

The Continuum of Need framework is a tool to support schools and service providers to achieve a coordinated interagency response for students. Using this tool leads to initiating a school-led Team Around the Learner response. The approach emphasises skill building and empowerment rather than symptom management and a learner's context rather than indicators.

The 2019 Developmental Evaluation report recommended exploring technological enhancements, ways to pilot the program in small rural schools, evaluation tools and collaborative approaches to practice.





## ENGAGEMENT WITH LEARNING

There is evidence that positive parental engagement in learning and education improves academic achievement and educational attainment.

Evidence also suggests that school engagement and attendance is linked to better educational outcomes. Research suggests that clear, visible and attainable pathways to attractive training and employment options assists with educational attainment.

Goal: Children, young people and their families are engaged in education and training and aspire to meaningful careers and jobs.



#### Our Engagement with Learning work

### Corangamite Trade Training Cluster support in Corangamite

Pathways to employment have been strengthened by administrative assistance given to the Corangamite Trade Training Centre. The program provides improved vocational education and training opportunities to students in the shire. Sixty six students were involved in CTTC this year. A student tour involving six schools was held in August 2018 and a Community Transport Forum was held in February 2019. Innovative solutions were identified for further consideration.

## The Regional Transitions Program in Colac Otway

The Regional Transitions Program is a Barwon Adolescent Take Force (BATForce) pilot Program supported by School Focus Youth Service (SFYS) and implemented in part by the Schools And Communities Together (SACT) Action Group. The program supports students in year 6 to make the

transition into secondary school. The program implements global, targeted small group and individual programs to aid the transition process.

#### Every Day Counts in Warrnambool

The Warrnambool Local Action
Group has worked both directly with
schools and more broadly in the
community to educate that 'Every
Day Counts' in regards to schooling.
The Every Day Counts campaign
encourages families to rethink
unnecessary school absences.
School absences add up; if a student
is away for five days each term they
will miss more than a year of school
between Foundation and Year 12.

This year 6 primary schools partnered with the Warrnambool Local Action Group to share what students think is special about their day at school. Reflections were captured via videos and posters. A social media campaign shared these key messages and reached 4227 people. Student reflections and key Every Day Counts messages were also shared in school newsletters.





## COLLABORATIVE GOVERNANCE

Effective light weight governance ensures the future success of Beyond the Bell, with the support of strong leadership and region wide commitment. Strategic partnerships with all government sectors, philanthropic organisations, community organisations, businesses and citizens are also critical for long term sustainability and viability.

Goal: High performing Beyond the Bell governance, systems and partnerships



## Our Collaborative Governance work:

## Collaborative Governance Capacity Building

Liz Weaver and Liz Skelton held a workshop that focussed on collaborative governance tools and case studies. During the workshop the structure of the Beyond the Bell collective was reviewed. Tools and processes from the Tamarack Institute were implemented to gather feedback and increase the collaborative leadership capacity of the collective.

#### Review of Beyond the Bell structure

The structure of Beyond the Bell was reviewed during 2019, through a process of structural analysis, consultation and feedback from the collective. Consequently, the Board worked to establish a 'Collaborative Table' in which local thought leaders with an appetite for systems change bring context, insights, expertise, creative and community voice to Beyond the Bell. The Collaborative table will help to develop regional strategies and innovative ideas with a collaborative and collective impact focus. The group also provides strategic feedback to the Beyond the Bell Board

## OUR PLANS FOR 2020



## Measurement, data and research

#### Measuring our impact

- Strengthen and extend Beyond the Bell's Evaluation Framework by supporting evaluation and measurement processes
- Continue to develop shared measurement systems to inform our work and ensure that we are making an impact

#### Diving into data

- Increase and support the collective to use cloud-based data platforms
- Develop relevant data sets and develop data sharing partnerships

#### **Engaging in research**

 Continue to partner with universities and research organisations to develop programs and activities to underpin and inform the work of Beyond the Bell

## Collaborative change, partnerships and advocacy

#### Collaborative Table

- Develop a regional group of thought leaders that will bring context, insights, expertise, creativity and community voice to Beyond the Bell
- Support the Collaborative Table to develop regional strategies, innovative ideas and strategic feedback

#### <u>Partnerships</u>

 Continue to strengthen and build strong collaborative partnerships across the region

#### Advocacy

- Continue to promote educational attainment, raise the profile of Beyond the Bell's work, and extend the range of stakeholders and partners
- Continue to advocate and lobby to bring about systems change that will enable our young people in rural and regional Victoria to flourish alongside their metropolitan counterparts



## Community voice and engagement

#### Listen to young people

- Listen and engage young people in Beyond the Bell's work
- Use data collected during Youth Conversations to inform the future direction of Beyond the Bell's work

#### Community engagement

- Canvass community attitudes towards Beyond the Bell's priorities and engage them in the design and implementation of programs and activities
- Continue to build the capacity of our community leaders to work collaboratively and adaptively to address complex social issues

#### **Initiatives and programs**

- Support the scale up/ out of proven innovative projects such as Stepping Stones 2 School and Live4Life
- Continue to develop, deliver and measure initiatives on a regional scale across the Great South Coast
- Support the delivery of programs developed and tailored to local communities through Local Action Groups



## Beyond the Bell Collective

- Develop and support regional working groups working on priority issues
- Support Local Action Groups by enabling an environment where information and learnings can be shared
- Support Local Action groups to connect with valuable resources and access funds for activities

## Training and development

- Continue to invest in and build capacity of the Beyond the Bell collective
- Deliver specialist and targeted training and development opportunities within the region

## OUR GOVERNANCE



#### **Board of Directors**

A voluntary Board has responsibility for the governance of Beyond the Bell, helping to provide strategic oversight for the initiative and ensure legislative compliance.



**FRANCIS BROEKMAN** CHAIR Brophy Family and Youth Services



**GREG** BURGOYNE COMPANY **SECRETARY** Glenelg Shire



MICHAEL **GRAY** DIRECTOR St Joseph's Primary School



**ANDREW JEFFERS** DIRECTOR Wannon Water



**ALISTAIR** мссоѕн DIRECTOR Deakin University



ANNE MURPHY DIRECTOR Glenelg Southern Grampians LLEN



**LEEONA VAN** DUYNHOVEN DIRECTOR South West



KAYE **SCHOLFIELD** DIRECTOR (UNTIL NOV 2018) Primary Producer, RDA Member



**JEANNINE CREELY** DIRECTOR (FROM NOV 2018) Self employed



**EDITH FARRELL** DIRECTOR (FROM NOV 2018) Glenelg Shire Council



**VIKKI KING** DIRECTOR (UNTIL NOV 2018) Warrnambool



## OUR FUNDS

This financial year the following funding was secured:

- The State Trustees Australia Foundation \$96,212 for the delivery of the Stepping Stones 2 School Program (Glenelg) and the Continuum of Need Program (Corangamite and Colac Otway)
- The Ross Trust \$40,000 for the Beyond the Bell Literacy Challenge, which promoted literacy as an essential life skill in the Southern Grampians region
- Australian Government Building Better Regions Fund -\$49,435 for the Youth Conversations Project which asks the youth of the Great South Coast what matters to them.
- Brophy Family and Youth Services \$5,500 for the Youth Conversations Project
- Youth Affairs Council of Victoria \$9,350 for the Youth Conversations Project
- Department of Health and Human Services \$11,000 for the Youth Conversations Project
- Department of Jobs, Precincts and Regions \$7,920 for the Youth Conversations Project
- Wellways \$1,000 Walk in My Shoes project in Southern Grampians that uses innovative resources to engage students in increasing awareness towards mental health.

In kind funding continues to be provided by local government (Colac Otway, Corangamite, Glenelg, Moyne, Southern Grampians and Warrnambool Councils), and South West and Southern Grampians Glenelg LLENs (administrative support for Local Action Groups), Deakin University, Brophy Youth and Family Services, SWTAFE and Wannon Water and many other organisations and agencies.



### BEYOND THE BELL GREAT SOUTH COAST LTD. DIRECTOR'S REPORT

For the year ended 30 June 2019

The Directors present their report, together with the financial statements, on the company for the year ended 30 June 2019.

#### **Directors**

The following person were directors of the company during the whole of the financial year and up to the date of this report, unless otherwise stated:

- Francis Broekman (Chair)
- Anne Murphy (Vice Chair)
- Alistair McCosh
- Andrew Jeffers
- Edith Farrell
- Jeannie Creely
- Leeona Van Duynhoven
- Michael Gray

#### Objectives

Beyond the Bell is an ambitious, ground breaking initiative seeking to lead a cultural shift in the way communities and service providers work to support our young people. Our goals are;

- That all people from conception to adulthood are supported by their family and community to reach their optimal potential
- That all children and young people are supported in efforts to maximise their participation in education
- That all young people are able to make a successful transition into further education, training or full-time employment
- That our community values the critical role parents play in shaping the learning and development of their children
- That our community values education and life-long learning

#### Result

The net operating surplus for the year amounted to \$96,845. (2018: \$79,779)

#### Events subsequent to balance date

No subsequent events have occurred.

#### **Environmental issues**

The company's operations are not regulated by any significant environmental regulation under a law of the Commonwealth or of a state or territory.

#### Dividends

No dividends have been declared for the year ended 30 June 2019.

#### **Indemnifying Officers or Auditor**

No indemnities have been given or insurance premiums paid, during or since the end of the financial year, for any person who is or has been an officer or auditor of the company.

## BEYOND THE BELL GREAT SOUTH COAST LTD. DIRECTOR'S REPORT

For the year ended 30 June 2019

#### **Proceedings against the Company**

No person has applied for leave of Court to bring proceedings on behalf of the company or intervene in any proceedings to which the company is a party for the purpose of taking responsibility on behalf of the company for all or any part of those proceedings. The company was not a party to any such proceedings during the year.

#### **Auditor's Independence Declaration**

A copy of the auditor's independence declaration as required under section 307C of the *Corporations Act 2001* is set out on the following page.

This report is made in accordance with a resolution of directors, pursuant to section 298(2)(a) of the *Corporations Act 2001*.

Signed on behalf of the Board

Mr Francis Broekman

Frai Brock.

Chair

Date: 5/9/2019



## AUDITOR'S INDEPENDENCE DECLARATION UNDER SECTION 307C OF THE CORPORATIONS ACT 2001 TO THE DIRECTORS OF BEYOND THE BELL GREAT SOUTH COAST LTD

I declare that, to the best of my knowledge and belief, during the year ended 30 June 2019 there has been:

- no contraventions of the auditor independence requirements as set out in the Corporations Act 2001 in relation to the audit; and
- (ii) no contraventions of any applicable code of professional conduct in relation to the audit.

MCLAREN HUNT

AUDIT-AND ASSURANCE

C. J. KOL PARTNER

Dated at Warrnambool: 10 September 2019

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## BEYOND THE BELL GREAT SOUTH COAST LTD. COMPREHENSIVE INCOME STATEMENT

For the year ended 30 June 2019	2019	2018
	\$	\$
REVENUE		
Donations	2,109	16,986
Government Grants	489,100	360,000
Interest Income	1,668	853
Membership Income	-	2,191
Other Revenue	96,212	90,500
TOTAL REVENUE	589,089	470,530
EXPENSES		
Advertising	4,292	1,521
Capacity Building	43,625	41,936
Catering	4,610	5,035
Consulting and Accounting Fees	15,482	5,325
Contract - Admin	39,600	39,841
Contract - Communication	5,073	14,065
Contract - Data Measurement	2,900	36,872
Contract - Liasion & Support Officer	12,800	56,000
Contract - Plans & Strategies	-	31,278
Depreciation	595	-
Donations	2,091	19,211
General Expenses	759	344
Insurance	2,668	1,218
LAG Projects	196,645	118,400
Other Expenses	8,222	6,193
Subscriptions	1,864	1,485
Travel	5,137	1,812
Wages	145,881	10,215
TOTAL EXPENSES	492,244	390,751
NET OPERATING SURPLUS	96,845	79,779
COMPREHENSIVE RESULT	96,845	79,779

## BEYOND THE BELL GREAT SOUTH COAST LTD. BALANCE SHEET

As at 30 June 2019

	<b>2019</b> \$	<b>2018</b> \$
CURRENT ASSETS	T	*
Cash and Cash Equivalents	406,115	352,583
Accounts Receivable		1,250
TOTAL CURRENT ASSETS	406,115	353,833
NON CURRENT ASSETS		
Office Equipment	1,189	<u> </u>
TOTAL NON CURRENT ASSETS	1,189	-
TOTAL ASSETS	407,304	353,833
CURRENT LIABILITIES		
Accounts Payable	2,469	57,640
GST Payable	20,653	14,352
Accrued Expenses	-	4,018
Provision for Annual Leave	10,255	923
TOTAL CURRENT LIABILITIES	33,377	76,933
NON CURRENT LIABILITIES		
Provision for Long Service Leave	182	-
TOTAL NON CURRENT LIABILITIES	182	-
TOTAL LIABILITIES	33,559	76,933
NET ASSETS	373,745	276,900
- · ·		
Equity	272.745	276 000
Retained Earnings	373,745	276,900
TOTAL EQUITY	373,745	276,900

## BEYOND THE BELL GREAT SOUTH COAST LTD. STATEMENT OF CASHFLOWS

For the year ended 30 June 2019

	2019 \$	2018 \$
CASH FLOW FROM OPERATING ACTIVITIES	Ţ	Ţ
Cash receipts from customers	99,571	112,369
Grants received	489,100	360,000
Interest received	1,668	853
Payments to suppliers and employees	(535,023)	(337,781)
NET CASHFLOWS FROM OPERATING ACTIVITIES	55,316	135,440
Payments for office equipment	(1,784)	-
NET CASHFLOWS FROM INVESTING ACTIVITIES	(1,784)	
Net increase in cash held	53,532	135,440
Cash & cash equivalents held at the start of the year	352,583	217,143
CASH AND CASH EQUIVALENTS HELD AT THE END OF THE YEAR	406,115	352,583

## BEYOND THE BELL GREAT SOUTH COAST LTD. STATEMENT OF CHANGES IN EQUITY

For the year ended 30 June 2019

	RETAINED EARNINGS	TOTAL \$
Balance at 1 July 2017	197,121	197,121
Result for the year	79,779	79,779
Balance at 30 June 2018	276,900	276,900
Result for the year	96,845	96,845
Balance at 30 June 2019	373.745	373.745

### BEYOND THE BELL GREAT SOUTH COAST LTD. NOTES TO THE FINANCIAL REPORT

For the year ended 30 June 2019

#### Note 1: Statement of Significant Accounting Policies

The directors have prepared the financial report on the basis that the company is a non-reporting entity because there are no users dependent on general purpose financial statements. These financial statements are therefore a special purpose financial report that has been prepared in order to meet the requirements of the Australian Charities and Not-for-profits Commission Act 2012. The company is a not-for-profit entity for financial reporting purposes under Australian Accounting Standards.

The financial report have been prepared in accordance with the mandatory Australian Accounting Standards applicable to entities reporting under the *Australian Charities and Not-for-profits Commission Act 2012* and the significant accounting policies disclosed below, which the directors have determined are appropriate to meet the needs of members. Such accounting policies are consistent with those of previous period's unless stated otherwise.

The financial report, except for the cash flow information, have been prepared on an accrual basis and are based on historical costs unless otherwise stated in the notes. Material accounting policies adopted in the preparation of these financial report are presented below and have been consistently applied unless stated otherwise. The amounts presented in the financial report have been rounded to the nearest dollar.

#### a. Cash & Cash Equivalents

Cash and cash equivalents includes cash on hand, deposits held at call with banks, other short term highly liquid investments with original maturities of three months or less.

#### b. Revenue

Revenue is measured at the fair value of the consideration received or receivable after taking into account any trade discounts and volume rebates allowed.

When grant revenue is received whereby the entity incurs an obligation to deliver economic value directly back to the contributor, this is considered a reciprocal transaction and the grant revenue is recognised in the statement of financial position as a liability until the service has been delivered to the contributor; otherwise the grant is recognised as income on receipt.

If conditions are attached to the grant which must be satisfied before the entity is eligible to receive the contribution, the recognition of the grant as revenue will be deferred until those conditions are satisfied.

Revenue from the rendering of the service is recognised upon the delivery of the service to the customers.

#### c. Employee benefits

Provision is made for the association's liability for employee benefits arising from services rendered by employees to the end of the reporting period. Employee benefits that are expected to be settled within one year have been measured at the amounts expected to be paid when the liability is settled.

Employee benefits payable later than one year have been measured at the present value of the estimated future cash outflows to be made for those benefits. In determining the liability, consideration is given to employee wage increases and the probability that the employee may not satisfy vesting requirements. Those cash outflows are discounted using market yields on national government bonds with terms to maturity that match the expected timing of cash flows.

## BEYOND THE BELL GREAT SOUTH COAST LTD. NOTES TO THE FINANCIAL REPORT

For the year ended 30 June 2019

#### d. Economic dependency

Beyond the Bell Great South Coast Ltd. Is dependant on the Department of Economic Development, Jobs, Transport and Resources for the majority of its revenue used to operate. At the date of this report the Board of Directors has no reason the believe the Department will not continue to support the entity.

#### e. Entity details

The registered office of the entity is: Beyond the Bell Great South Coast Ltd. 71 Cliff Street Portland VIC 3305

#### f. New accounting standards for application in future periods

As at 30 June 2019, the following standards and interpretations had been issued by the AASB but were not yet effective. They become effective for the first financial statements for reporting periods commencing after the stated operatiave dates as detailed below. Beyond the Bell Great South Coast Ltd. has not and does not intend to adopt these standard early.

Standard/Interpretation	Summary	Applicable for annual reporting periods beginning on	Impact on entity financial statements
The core principle of AASB 15 requires an entity to recognise revenue when the entity satisfies a reformance obligation by transferring a promised good or service to a customer.	The changes in revenue recognition requirements in AASB 15 may result in changes to the timing and amount of revenue recorded in the financial statements. The Standard will also require additional disclosures on service revenue and contract modifications.		
	recognise revenue when the entity satisfies a performance obligation by transferring a promised good	1 January 2019	A potential impact will be the upfront recognition of revenue from licenses that cover multiple reporting periods. Revenue that was deferred and amortised over a period may now need to be recognised immediately as a transitional adjustment against the opening returned earnings if there are no former performance obligations outstanding.
AASB 1058 Income of Not- for-profit Entities	This standard applies to all income that is not captured by AASB 15 Revenue from Contracts with Customers.	1 January 2019	This standard is likely to have a significant impact on entities in two key areas: volunteer services—if fair value of the services can be reliably measured and would otherwise be purchased, the entity must elect to recognise the services as an expense and recognise a corresponding revenue. grant income—revenue recognition will depend on the nature of the grant and, in particular, if the grant agreement places specific, clear performance obligations on the entity.

#### g. Member's guarantee

Beyond the Bell Great South Coast Ltd. Is incorporated under the Corporations Act 2001 and is a company limited by guarantee. If the Entity is would up, the constitution states that each member is required to contribute \$10 towards meeting any outstanding obligations of the Entity.

## BEYOND THE BELL GREAT SOUTH COAST LTD. DIRECTOR'S DECLARATION

For the year ended 30 June 2019

The directors of the registered entity declare that, in the directors' opinion:

- 1. The financial statements and notes, as set out on pages 1-10, are in accordance with the *Australian Charities* and *Not-for-profits Commission Act 2012* and:
  - a. comply with Australian Accounting Standards; and
  - give a true and fair view of the financial position of the registered entity as at 30 June 2019 and
    of its performance for the year ended on that date.
- 2. there are reasonable grounds to believe that the registered entity will be able to pay its debts as and when they become due and payable.

This declaration is signed in accordance with subs 60.15(2) of the *Australian Charities and Not-for-profits Commission Regulation 2013*.

Mr Francis Broekman

Frai Brock.

Chair

Date: 5/9/2019



#### INDEPENDENT AUDIT REPORT TO THE DIRECTORS OF BEYOND THE BELL GREAT SOUTH COAST LTD.

#### Opinion

We have audited the financial report of Beyond the Bell Great South Coast Ltd. (the Company), which comprises the statement of financial position as at 30 June 2019, the statement of comprehensive income, statement of changes in equity and cash flow statement for the year then ended, and notes to the financial statements, including a summary of significant accounting policies, and the directors' declaration.

In our opinion, the accompanying financial report of Beyond the Bell Great South Coast Ltd. is in accordance with the Corporations Act 2001, including:

- giving a true and fair view of the company's financial position as at 30 June 2019 and of its performance for the year then ended; and
- complying with Australian Accounting Standards to the extent described in Note 1, and the Corporations Regulations 2001.

#### **Basis for Opinion**

We conducted our audit in accordance with Australian Auditing Standards. Our responsibilities under those standards are further described in the *Auditor's Responsibilities for the Audit of the Financial Report* section of our report. We are independent of the Company in accordance with the auditor independence requirements of the *Corporations Act 2001* and the ethical requirements of the Accounting Professional and Ethical Standards Board's APES 110 *Code of Ethics for Professional Accountants* (the Code) that are relevant to our audit of the financial report in Australia. We have also fulfilled our other ethical responsibilities in accordance with the Code.

We confirm that the independence declaration required by the *Corporations Act 2001*, which has been given to the directors of the Company, would be in the same terms if given to the directors as at the time of this auditor's report.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

#### Emphasis of Matter – Basis of Accounting

We draw attention to Note 1 to the financial report, which describes the basis of accounting. The financial report has been prepared for the purpose of fulfilling the directors' financial reporting responsibilities under the *Corporations Act 2001*. As a result, the financial report may not be suitable for another purpose. Our opinion is not modified in respect of this matter.

#### Responsibilities of the Directors for the Financial Report

The directors of the company are responsible for the preparation of the financial report that gives a true and fair view and have determined that the basis of preparation described in Note 1 to the financial report is appropriate to meet the requirements of the *Corporations Act 2001* and is appropriate to meet the needs of the members. The directors' responsibility also includes such internal control as the directors determine is necessary to enable the preparation of a financial report that gives a true and fair view and is free from material misstatement, whether due to fraud or error.

In preparing the financial report, the directors are responsible for assessing the Company's ability to continue as a going concern, disclosing, as applicable, matters relating to going concern and using the going concern basis of accounting unless the directors either intend to liquidate the Company or to cease operations, or have no realistic alternative but to do so.

#### Auditor's Responsibilities for the Audit of the Financial Report

Our objectives are to obtain reasonable assurance about whether the financial report as a whole is free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with the Australian Auditing Standards will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of this financial report.

As part of an audit in accordance with the Australian Auditing Standards, we exercise professional judgment and maintain professional scepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial report, whether due to fraud or
  error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is
  sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material
  misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve
  collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that
  are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness
  of the Company's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the directors.
- Conclude on the appropriateness of the directors' use of the going concern basis of accounting and, based
  on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that
  may cast significant doubt on the Company's ability to continue as a going concern. If we conclude that a
  material uncertainty exists, we are required to draw attention in our auditor's report to the related
  disclosures in the financial report or, if such disclosures are inadequate, to modify our opinion. Our
  conclusions are based on the audit evidence obtained up to the date of our auditor's report. However,
  future events or conditions may cause the Company to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the financial report, including the disclosures, and whether the financial report represents the underlying transactions and events in a manner that achieves fair presentation.

We communicate with the directors regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

#### Independence

In conducting our audit, we have complied with the independence requirements of Australian professional ethical pronouncements.

MCLAREN HUNT

AUDIT AND ASSURANCE

C.J KOL PARTNER

PARTNER



